

The Hamline 2016-2017 SCIP AT A GLANCE

Reading SMART Goal

The percentage of all students scoring proficient or higher in reading will increase from 47% to 55% by Spring 2017, as measured by the MCA III Reading Assessment administered April 2017.

Through engaging in professional development, professional learning communities and progress monitoring our efforts;

- 100 % of all teachers will engage students in partner talk in the daily mini lessons, and support students in using partner talk prompts/Accountable talk bubbles and open ended questioning to deepen discussion, thinking and comprehension (e.g. Tell me more, Why do you think that?, Why is that Important?, What in the story makes you think that?), and to elicit and extend student to student text based discussion.
- 100 % of teachers will provide daily opportunities for students to demonstrate reading comprehension through conversation and written responding, as measured by rubrics developed using learning progression around standards.

Math SMART Goal:

The percentage of all students scoring proficient or higher in Math will increase from 45% to 52% by Spring 2017 as measured by the MCA III Assessment administered April 2017.

Through engaging in professional development, professional learning communities and progress monitoring our efforts;

- 100 % of classroom teachers will begin each lesson with manipulatives, move to pictorial representation and end with abstract representation.
- Teachers will design lessons incorporating the CPA model and support student in setting up math journals with sections representing each one of these areas.
- Use data to plan for differentiation during Part 2 to address personalized learning and provide rigor
- 100 % of teachers will design differentiated task boards to address individual learning needs of every child

PBIS/Behavior SMART Goal

Our Tier 2 level of implementation of the PBIS framework will increase from partially implemented systems in May of 2016 to fully implemented in May 2017. This will be measured by the Team Implementation Checklist completed by the PBIS team and SWIS data.

Tier 2 Check In Check Out:

100 % of identified students who would benefit from CICO research based strategy, will be a part of Check in Check out, have a voice in creating goals, and receive positive and corrective feedback on progress.

Equity Goal:

Implementation Indicator: 100 % of staff will engage in racial equity work to examine our beliefs/mindsets and how our beliefs/mindsets play out within our educational system and more specifically our classrooms.