What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Studies show that a student’s academic achievement is directly influenced by their parents’ involvement in their education. The perception that teenagers do not want their parents involved at school is not true.

The parents, students & staff at AGAPE helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. We welcome parent involvement in all decision making. Parents are important partners.

For more information on the AGAPE Compact, please contact Lois Vosika-Weir @ lois.vosika-weir@spps.org or 651-744-7970.

Activities to Support Partnerships

Conferences
Thursday, October 3rd, 2019 3:30-6pm
Thursday, December 12th, 2019 3:30-6pm
Thursday, February 27th, 2020 3:30-6pm
*Parent Principal Partnership Meeting @ 2:30 pm on Conference days

YMCA-AGAPE Childcare Registration
August 21st, 2019 9:00am-3:00pm
August 22nd, 2019 By Appointment Only (651-744-5113)

AGAPE Annual Title I Meeting
August 21st, 2019 10:00am

Cultural Events & Celebrations
Indigenous Peoples’ Day Parade at AIMS – (Time TBD)
Hmong New Year Celebration- Tues, Nov 19th 11:00am
Karen New Year Celebration – Fri, Dec 12th 11:00am
NAAPID/African American Celebration – Thurs, Feb 10th 11:00am
Latina Cultural Celebration – Weds, May 6th 11:00am

Senior Recognition Program
May 29th, 2020 1:00pm-3:00pm

Communicating about Learning

AGAPE is committed to communicating regularly with families about scholars’ learning. Some of the ways you can expect us to communicate are:

- Phone calls, Connect Ed messages, texts, emails and flyers, etc.
- Parents will be given a Family Involvement Handbook at registration that contains contact info for teachers and all staff at AGAPE.

Family-School Compact for Achievement

Success for Every Student

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SPPS ACHIEVES

Long Term Outcomes
- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading: Increase reading proficiency rates (partially meets, meets, exceeds) of AGAPE students from 28.5% to 32% by Spring 2020 as measured by the MCA III Reading Assessment administered April 2019.

Math: Increase the proficiency rates (partially meets, meets, exceeds) of AGAPE students from 30.8% to 35% by Spring 2020 as measured by the MCA III Math Assessment administered April 2019.

College & Career Ready: 11th-12th grade students scoring at college level on the English AccuPlacer assessment will enroll in dual credit English. Students will also have the opportunity to enroll in dual credit courses in Math and Visual Arts and enroll in PSEO classes at Saint Paul College.

School

The AGAPE team will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:

* Provide parents with training on Schoology so that they can stay informed about their scholar’s progress.
* Invite parents to College/Career Readiness events and field trips in order to encourage students to track and explore careers, colleges and scholarships.
* Provide iUpdate training for parents during Fall Conferences.
* Regularly update parents about their scholar’s successes, not just current challenges.
* AVID school-wide is in our 4th year of implementation in the 19/20 School Year. We have an AVID elective class to develop college & career readiness skills.

At Home

* Check your scholar’s Schoology for current grades regularly. Review their Purple Binder with them and do a grade check with them.
* Update contact information as soon as it changes and ensure that your scholar will attend school every day on time.
* Attend Conferences and PPP Quarterly Meetings
* Contact School Staff with any concerns promptly.
* Promote respect for others, regardless of age, sex, race or ability.
* Encourage the elements of G.R.A.C.E. at home, in the community and at school. Gratitude, Responsibility, Achievement, Courage & Empathy.
* Offer to baby sit while your scholar studies. Ask how you can help them.

AGAPE Students

AGAPE students joined staff and parents to develop ideas about how they can succeed in school and be college-ready in Mathematics and English. Students thought of the following ideas to make connections between learning at home and school:

- “I will use my strengths to be a better learner.”
- “I will build relationships with teachers and let them know what works for my learning style.”
- “I will make a commitment to come to school and be successful.”