Reading: Students will continue to use elements of story structure (characterization, setting, theme, plot) to predict, construct meaning and deepen understanding. They will also describe and analyze character traits and use descriptive language to create images and connect their images to what they already know to deepen their understanding.

Writing: Students will use the writing process to develop and improve their writing by editing, revising and publishing.

Skills: Students will review the double consonants of “ny,” “xy,” and “nt.” They will make lists of the English diagraph and chunk for “th” and “er” words.

Math: Students will tell time to the minute using an analog clock; think deeply about word problem involving elapsed time; have a basic understanding of how to find distance around an object; and determine the number of vertices and sides of a polygon.

Looking Ahead

| Coming Soon |
|-------------|-------------|-------------|
| **February 17** | **March 6** | **March 20** |
| No School—President’s Day | No School—Conference Prep Day | No School—Conference Prep Day |

Important Notes:

**Multiplication Facts:** Remember to practice multiplication facts daily. There will be quizzes on Fridays.

**Assessment:** ACCESS testing: 1/27-3/24; FAST testing: 1/3-2/4; and HRA testing: 1/6-1/27.

**NAAIP:** You are cordially invited to the African American Parent Involvement Day on Feb. 10, 2020 at 9 a.m. The class will perform a call and response chant.

Please call me with questions or comments.

Ms. Mai Yia’s Third Grade
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January 27, 2020