PBIS: A framework for every SPPS school

For additional information and support, please contact your vertical team lead, or PBIS department leads Erin Metz (Erin.Metz@spps.org) or Kristi Kohn (Kristi.Kohn@spps.org).

Tier 3 (intensive/individual)
- Review and enhance Tier 1 and Tier 2 supports based on data
- Identify students who are in need of Tier 3 support
- Establish a plan manager to coordinate the process
- Collect additional data related to function of behavior
- Develop individualized behavior support plans based on student’s needs
- Progress monitoring
- Evaluate success and modify Tier 3 interventions

Tier 2 (targeted)
- Review and enhance Tier 1 supports based on data
- Create a problem-solving team (SAT, LST etc.) to identify students in need of Tier 2 supports
- Identify Tier 2 Interventions
- Match students to Tier 2 interventions
- Progress monitoring
- Evaluate success and modify Tier 2 interventions

Tier 1 (universal)
- Establish commitment
- Establish school’s PBIS team
- Establish data collection system
- Establish and teach 3-5 positive school-wide expectations
- Design systems for positive acknowledgement and reinforcement of school-wide behavior expectations
- Design predictable systems for responding to problem behavior
- Use data-driven decision-making process
- Teach social emotional skills to all students