

EXECUTIVE SUMMARY

Aerial Lift Program

1910.66-1910.68 Subpart F

This document presents a brief overview and summary of the official written program. The official program is a comprehensive guide to assist District staff in complying with the requirements of the OSHA standard.

PROGRAM OBJECTIVE:

The objective of the Saint Paul School District Aerial Lift Program is to minimize hazards associated with improper use and the District's concern for the safety of individuals in and around aerial lifts. In addition, this program outlines general, operating, maintenance, inspection and training requirements governing safe aerial lift use at the District

PROCEDURES:

General Requirements

- ESG responsible for communicating and implementing all aspects of the program.

Employee Training

- Employees who are authorized to operate Aerial Lifts must receive training prior to operating lifts
- They must take a refresher training course once every three years
- Training will consist of a combination of general safety instruction, practical/operational training, and an evaluation

Aerial Lift Safe work Practices:

- Boom and platform load limits specified by the manufacturer shall not be exceeded.
- Before moving and aerial lift, they shall be inspected to see that there are no damages and everything is working properly
- Consideration shall be given to the amount of wind, and if the wind exceeds 25 mph then the aerial lift shall not be operated. If at any time the person operating the lift feels unsafe, they may make the decision to ground the lifts

Other Specialized Items and Information:

- Employees shall not sit, climb, or have any kind of horseplay on or around the lifts
- And aerial lift shall not be moved when the boom is elevated in a working position with employees in the basket

RECORDKEEPING REQUIREMENTS:

Records:

- Maintained by ESG and available upon request.
- Contact Information: Environmental Services Group | Phone: 651.744.1800
Web Site: <https://www.spps.org/Page/3470> | Email: ESG@spps.org