Q2 - Please rate Murray's strengths in the following areas.

- The teachers, administrators, and staff at my child's school are accessible...
- I feel like I am made to be a partner with the school in securing my child'...
- I have opportunities to become involved with school activities.
- The school offers challenging educational programs that meets or exceeds my...
- The quality of instruction meets or exceeds my standards.
- Teachers have high academic expectations of students.
- My student has the support needed to succeed in school.
- Students are safe at school.
- Teachers, administration, and staff treat students with respect and dignity...
- My child has opportunities to engage in quality after school activities (e....
- Other - Please specify
<table>
<thead>
<tr>
<th>#</th>
<th>Field</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The teachers, administrators, and staff at my child's school are accessible to parents/guardians.</td>
<td>69.90% 72</td>
<td>26.21% 27</td>
<td>1.94% 2</td>
<td>1.94% 2</td>
<td>103</td>
</tr>
<tr>
<td>2</td>
<td>I feel like I am made to be a partner with the school in securing my child's success at Murray Middle School.</td>
<td>57.28% 59</td>
<td>34.95% 36</td>
<td>6.80% 7</td>
<td>0.97% 1</td>
<td>103</td>
</tr>
<tr>
<td>3</td>
<td>I have opportunities to become involved with school activities.</td>
<td>75.00% 78</td>
<td>21.15% 22</td>
<td>2.88% 3</td>
<td>0.96% 1</td>
<td>104</td>
</tr>
<tr>
<td>4</td>
<td>The school offers challenging educational programs that meets or exceeds my student's needs and seems likely to lead to my child's success later in school and beyond.</td>
<td>49.04% 51</td>
<td>36.54% 38</td>
<td>11.54% 12</td>
<td>2.88% 3</td>
<td>104</td>
</tr>
<tr>
<td>5</td>
<td>The quality of instruction meets or exceeds my standards.</td>
<td>38.46% 40</td>
<td>44.23% 46</td>
<td>15.38% 16</td>
<td>1.92% 2</td>
<td>104</td>
</tr>
<tr>
<td>6</td>
<td>Teachers have high academic expectations of students.</td>
<td>43.27% 45</td>
<td>37.50% 39</td>
<td>17.31% 18</td>
<td>1.92% 2</td>
<td>104</td>
</tr>
<tr>
<td>7</td>
<td>My student has the support needed to succeed in school.</td>
<td>55.88% 57</td>
<td>34.31% 35</td>
<td>7.84% 8</td>
<td>1.96% 2</td>
<td>102</td>
</tr>
<tr>
<td>8</td>
<td>Students are safe at school.</td>
<td>52.88% 55</td>
<td>37.50% 39</td>
<td>6.73% 7</td>
<td>2.88% 3</td>
<td>104</td>
</tr>
<tr>
<td></td>
<td>Teachers, administration, and staff treat students with respect and dignity.</td>
<td>67.31%</td>
<td>70</td>
<td>26.92%</td>
<td>28</td>
<td>3.85%</td>
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<tr>
<td>9</td>
<td>My child has opportunities to engage in quality after school activities (e.g. Flipside, athletics, musical, etc.).</td>
<td>84.47%</td>
<td>87</td>
<td>10.68%</td>
<td>11</td>
<td>2.91%</td>
</tr>
<tr>
<td>10</td>
<td>Other - Please specify</td>
<td>50.00%</td>
<td>5</td>
<td>0.00%</td>
<td>0</td>
<td>20.00%</td>
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</table>

**Q2_11_TEXT - Other - Please specify**

Other - Please specify

- Parents whose children disrupt learning for other students should be required to spend time with the child at school in order to remain a student at Murray
- Murray's Diversity is a strength that should be celebrated.
- Mr. Lee and Mr. Beck push my child to perform up to her ability.
- Considerate of bathroom breaks
- My child is learning styles of literary and expository writing, practicing writing consistently and being evaluated on her writing
- Leaders at Murray deal with individual behavior issues with the individual, not at the expense of the group
- Selena is the star employee in one specific reason why my daughter was highly successful.
- I have an idea
Q16 - Are there other areas where you think Murray is doing well? If so, please list...

Are there other areas where you think Murray is doing well? If so, please list...

I think it has been a very smooth transition from Elementary to middle school and believe that is down to the hard work of all teachers and staff making it such a welcome and safe environment.

My kids are involved in athletics and they love it.

Great positive atmosphere created by almost all faculty and staff. Keep it up!

Community Involvement and Engagement

Excellent office staff, social work staff and after school staff...

StacyTheien-Collins is a great principal, and she will be greatly missed!!!

there seems to be a pro-child focus - celebrating students, making the school a welcoming place for kids; I want to recognize the presence of Ms. Theian-Collins at afterschool events, tournaments, etc - supporting our children and representing Murray. She dedicates her valuable personal time to come to these events, which is truly impressive and shows how much she cares about her students and the school. We have been lucky to have her at Murray!

The office staff always makes me feel welcome, they always know where my child is, and they're always willing to help. Special recognition to Sarita! But they are all great.

Some teachers are really phenomenal, especially the social studies and science teachers.

I appreciate opportunities for my son to grow his independence and try new things. Flipside is a good source for that, as well as things like science fair and history day. Teachers like Ms. Atchison, Mr. Dahlberg, and Mr. Altringer have been especially supportive, encouraging, and enthusiastic this school year for my son.

Recruiting and keeping some great teachers

Restorative practices, community engagement

History and Science teachers are outstanding--so is Ms. Bittner

The AVID program has been extremely helpful for our child.
Just disappointed in how the French class was handled and how the students were not supported for this class.

Communication works very well, I am able to schedule an IEP meeting for my daughter upon request and the quality of the meetings are so very helpful. The principal, Stacy, and Assistant, Mr. McKenzie, are the best part of Murray BY FAR!!!!!! Keep up the amazing work, you make an exceptional team!

Need more lead teachers of color.

The administration is top notch at Murray. The team is accessible and always present and engaging with the kids. They treat them with respect and are genuinely interested in them and their growth. This school has done a complete 180 degree turnaround from what rumors say it was just a few years ago. I place all the credit on the administration team, staff and teachers. Thank you for making Murray great!

Administration is wonderful. Teachers are overall wonderful as well. Love the history department--doing great work educating my kiddo on the link between past and present. Also, thanks Murray for being very responsive and proactive to racial tension.

Amazing opportunities for all kids to try new things and feel successful

Making new parents and students feel home. Letting them know who their point of contact is.

We have really appreciated the experience our daughter has had at Murray. She would tell you these have been stressful years, but she will look back at this time fondly for the quality of adults she got to know well. As an outgoing 8th grade parent I say, thanks!

I think Murray does well involving kids in after school activities and sports. I feel very informed about what is going on at school.

Science, history and math are areas that Murray does very well in.

I'm impressed with the dedication of the social studies team and the strong curriculum. I'm grateful for the individual attention my child received in developing a Minnesota History Day project. The format allows students who are capable and motivated to go deep and learn than they would in other classroom assignments, both in terms of terms of specific content and in transferable research, writing and presentation skills. It was the academic highlight of the year!

There are many amazing teachers and leaders at Murray. Those teachers that strive to connect with their students and care about them make all the difference at this hard time in kids lives.
I think the Pilot 1:1 program was the best thing that has happened to Murray and the efforts that Ms. Thrasher has put into that program to help kids become successful cannot be replaced.

I feel that Murray truly is a community. I always feel welcome when I walk in those doors, the staff students and administrators take care of each other in times of need. When a teachers husband was killed, the community came together. My own daughter was struggling with some depression earlier in the school year, and I was very impressed with the caring support she recieved from the adults. This is a school that really does "Walk the walk " when it comes to what they state they value and believe in.

Hi-year 1 for Alvin went well. Only issue I had was his art teacher missing both the fall and winter conferences. Available via email I know but would have been nice to talk with them face to face.

I really appreciate how racially integrated the school is.

My son loves Physical science-- making speakers and roller coasters...

Some of your teachers are so amazingly dedicated! Major, Newman, Romaro, for example.

Academically rigorous work, outstanding after-school opportunities, lots of student-led organizations!

We are in the neighborhood, just a few blocks away, but my son has become uncomfortable at the school and feels there are a lot of kids that get into rough stuff. He won't be returning next year. This is not the fault of the excellent staff I feel, but underfunding of our public schools.

science fair and history day offer great learning opportunities

Building a welcoming community

I think History Day is one of the best things going at Murray-- it allows students to engage to their level of interest in a topic of their choosing. Too often I find the academics rote and not engaging and worst of all not challenging for my child.

Yes, I think murray rocks at stuff. and this is why, becuase you are so awesome. if only you could spell. Now that would be great for you and for me!
Q6 - From your perspective, what are the most urgent and important challenges facing the ...
Enhance parent resources (e.g. develop parent-parent handbook, provide a pa...)
Improve orientation events through personalizing around areas of interest /...
Provide accessible time(s) for parents to become involved.
Provide an orientation covering tech in the classroom, Flipside, etc.
Develop an intentional orientation for all families regardless of what date...
Expand/Enhance elective course offerings and opportunities.
Increase rigor/level of challenge in core classes.
Enhance / increase out of school activities.
Improve school climate and culture / school safety.
Other - please specify:
Enhance parent resources (e.g. develop parent-parent handbook, provide a parent resource room, parent seating at school entry, promote district parent opportunities, establish buddy families)

11.76%  10  10.59%  9  10.59%  9  12.94%  11  14.12%  12  12.94%  11

Improve orientation events through personalizing around areas of interest / needs (e.g. Schoology, Parent meet-up's, etc.)

9.41%  8  7.06%  6  17.65%  15  14.12%  12  14.12%  12  11.76%  10
<table>
<thead>
<tr>
<th>Q6_10_TEXT</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Provide accessible time(s) for parents to become involved.</td>
</tr>
<tr>
<td>4</td>
<td>Provide an orientation covering tech in the classroom, Flipside, etc.</td>
</tr>
<tr>
<td>5</td>
<td>Develop an intentional orientation for all families regardless of what date they enter the school/district.</td>
</tr>
<tr>
<td>6</td>
<td>Expand/Enhance elective course offerings and opportunities.</td>
</tr>
<tr>
<td>7</td>
<td>Increase rigor/level of challenge in core classes.</td>
</tr>
<tr>
<td>8</td>
<td>Enhance / increase out of school activities.</td>
</tr>
<tr>
<td>9</td>
<td>Improve school climate and culture / school safety.</td>
</tr>
<tr>
<td>10</td>
<td>Other - please specify:</td>
</tr>
</tbody>
</table>

Start languages as core subject in 6th grade

Develop a monthly staff/student showcase to honor and celebrate everything that is awesome about the goings on at Murray. First Friday of the month.
Creating a safe place for students who are LGBTQ; Dealing with EQ issues

make gym classes better!

Increase opportunities to engage around student learning. How do I communicate with teachers? Get updates, etc...

Work on integration of schoolwork with technology.

Swearing, disrespecting teachers, walking out on classes, and disrupting class should not be allowed. I have worked with kids who still don't have good reading/writing skills or don't multiplication table memorized. They need to be solid in the basics.

Consider monitoring teachers based on child improvement to see what changes staff may need. Not all teachers are friendly and frankly I believe that some are burnt out and cause a hardship on our students!

The ability for teachers to “teach” history events without bias, or shame and the ability to remain neutral

Wellness of students could be enhance by assitng students to balance involvement in physical and social activities.

Bully prevention

Develop specific expectations about teacher use of Schoology, provide adequate PD to teachers in order to meet these expectations, and monitor fidelity of implementation

English course

Create a system for feedback regarding schoology or on-line sources

More discipline for students that are causing problems

improve facilities and classroom equipment

Giving teachers and Support staff more authority

diversify classroom rigor in 6th grade
Q17 - Why did you select your top-ranked choice?

We should also insure we keep focus on the kids that want and need to be challenged.

Education is important but Middle school is a social experiment. Let's build on that.

Students and teachers feeling safe and respected leads to the climate that our community needs to feel supported and to thrive.

the broader the possibilities (without going to slim) can meet more student's needs...

Because I have a flexible schedule, but not all parents do--would like all parents to be able to participate

Elective classes enhance education, develop student talents outside of core classes, provide educational balance and appreciation for more than math, science and english learning and I work in the sciences. We need artists, musicians, multilingual people, sociologists - these courses help kids understand and have compassion for the world and people around them

Safety of LGBTQ students--ie a staff member using LGBTQ shaming statements towards two boys; Supporting students in their own identity work; Helping them feel safe no matter how they identify;

It would be great if there were more offerings in school and out of school for special needs students.

I selected because some students might face some challenges doing their core classes since they r new from 5th grade.

The ELA curriculum needs work.

I believe students need to feel safe and comfortable to be able to learn well and do their best. My hope is that school will help students learn to work together and cooperate in community, respecting and appreciating one another with open hearts.

Maybe some fine arts options including studio art (drawing, painting,photography, etc.) and music options beside rock band. My children are always too busy taking core and music and foreign language (dropped language to take an art class) to take other “fun” classes.
The transition to 6th grade is a big one. I think it would be welcome to have more events for parents to become acquainted and even volunteer at events. (sell concessions, etc.) Nice way for students and families to connect. I don’t know about a parent resource room but I do feel like communication between the school and home could be better. The newsletter is great but also a calendar with important dates with MCA test dates, field trips etc., would be helpful at the beginning of the month. Also, I like the idea of buddy families..particularly with new and returning families. It can be overwhelming knowing who to talk with regarding different issues. I would also like to see all events in the newsletter: lunch menu for the next week, athletic games, etc. finding the athletic calendar on the Murray website is a challenge if you are in a hurry! Murray does make all families feel important and valued!

So many electives have been cut! Murray used to have a pool, French, German, Home Ec, Health, Woodshop etc

academics has to be #1

The school needs to accommodate working parents.

children could benefit from greater rigor in science, math, art, reading, and writing

Entered at Fourth Quarter, New to School System and unfamiliar with the School Technology, so I missed Events due to Prior Commitments.

Importance around my child’s ability to succeed.

I feel the above are good in the order it is.

Unsure of how much "screen time" is really necessary. Unclear if assignments are to be turned in or uploaded to Schoology. Would like to know in each class how technology is to be used and why.

My 6th grade son does not like all the swearing and horseplay in the hallways. When I tutor kids walk out in the middle of class. Other kids totally disrespect the teacher and tutor.

Expand elective choices

Strong academics should be the first priority.

I do not feel my son is rigorously challenged in his honors classes except for science. Advanced math is a waste of time (on the computer).
Electives are being reduced and not expanded.

Other - Because I believe having a great teacher is what makes a difference to our students

Each year more of the electives get cut. I think more need to be offered in order for each child to find an area that interests them and keeps them engaged at school.

School climate and culture/safety - there have been a few classes where teachers have left in the middle of the year and that has provided an opportunity for less consistency and poor student behavior to go unchecked and affect the safety and climate of the classroom

I felt like I was confused all year about how to help my child with homework. Schoology is not always updated right away (which I get), so it’s hard to tell what’s actually missing and what’s not.

It is important that our children remain competitive and don't fall behind in core classes. We need to constantly raise the bar and being challenged is a good way to elevate the bar.

Academics rigor at school is important. Teacher expectation and work should prepare students to move on to any HS after Murray.

Classes are the best opportunity to engage students (required) must be strong and adequate.

It’s something we can always improve on

middle school should provide additional opportunities for career development and investigation. Many of these electives have been eliminated over the last couple and/or it has been very difficult for students to get into their first or second elective courses

It was challenging to have a child start 6th grade, it would have been great to have had a more in-depth orientation

I was not clear about the difference between accelerated and intermediate classes and understood the value of the different levels later which was late to make changes.

It would give kids more ways test their interests.
While some of my kids' teachers have been exceptional and taught far beyond what is in the district/state standards (Thanks Ms. Major, Newman, Romero, and Crawley!), others seem to teach just to the standards and not a bit beyond. With one kid now in High School, I wish that Murray had been more rigorous overall, since there were definitely some gaps in her preparedness for HS.

I think students are more engaged in learning when they get to pick a class that really interests them.

I would like to see more computer technology classes at Murray. Explain how internet works, what computers use to make them faster and better.

Schoology is a robust communication option between teachers, students, and parents. However it is so inconsistently used across teachers that this opportunity is missed. Some standards such as adding a due date to each assignment, making a copy of each paper assignment available for download, allowing electronic submission for all assignments... These would help students utilize Schoology as an organizational tool, be able to get copies of assignments they have lossed, and have evidence of what they have turned in. Also please enforce the norm you shared that grade books are to be up to date weekly on Tuesday. As a parent if I can count on this as being true, then I can help my child get back up to date, or impose consequences at home if assignments are not being submitted on time. These are very practical ways to support students in developing their organizational skills and allowing parents to partner in support.

I feel the English department at Murray is under performing. This is a super critical area that is essential to the development of every student. Regardless of their chosen profession, these students will do better with a strong foundation in reading and writing. I honestly don't believe Murray even teaches them the basics. The other core subjects are great, but English touches and would help all the others. Just think how a strong English program would help them on History Day or to read and write better science arguments. Even math problems are easier with strong reading skills. You are underserving these students.

I believe the students are not challenged enough, they are not made accountable for their work, they are not given homework on a regular basis, they are not taught how to organize their school work.

I feel the middle school is lacking the sense of community that is found at both the elementary and high school levels.

Murray could better prepare students for the most challenging high school courses, and by extension, for colleges. I've seen students fly through Murray and get derailed by AP/ IB classes. I'd like to see more rigor in literature and writing classes.

Middle school is a tough age. There are a small group of kids that, for many reasons I am sure, are mean, harassing, and bullying their classmates. In addition three is a group of students that should probably be receiving more 1:1 support from school because of emotional or behavior disorders that are not so many suffer because of it; including that student that needs the support.
I selected that first choice because as a parent it’s important to know WHERE I can get information I need in regards to my students homework, grades, etc.

Because I feel there is always room to grow as a school community in regard to supporting all families, many families still need support to become involved. If we stop putting an effort into giving a voice to families that don’t always have a voice or spot at the table, then we as a school community miss out on valuable insight and it pushes our students away.

Offering more options for the children, because children vary in interest and aptitude, is always a priority.

We came to Murray from the porochial school system, and felt lost because we were not familiar with tools that were customary in the SPPS. i.e., schoology, flipside. I like the "day in the life of your student" model of orientation.

More rigor will make classes more interesting.

I feel the electives are the same every year, and don’t provide a wide enough variety. Especially with getting rid of French!! (Which I am not happy about!)

Known issue for you all I’m sure. Main reason I ranked this high has to do not so much with my son’s safety as it does with his level of respect for his teachers. Awkward to get anti bullying curriculum daily and then witness you teachers being bullied. I understand and sympathize with these challenges but wanted to make you aware as long as you asked.

Enhance parent resources.

The better the teaching and content-knowledge the better the classroom--teachers who know their material well and like the subject matter tend to teach more flexibly and approach ALL kids as learners with potential.

Students should be held to very high expectations.

My kids are often not allowed to take elective courses that they are interested in.

I believe elective courses are the most engaging for most students.
School safety is of great concern, students see behavior that is not safe over and again. There is also a level of verbal abuse that is tolerated and should not be.

I am disappointed to see the French program decline and subsequently, be eliminated. Languages are so important.

My son doesn’t feel safe at this school anymore.

I think that high academics will increase the enrollment at the school

The school's 90/10 grading discourages student self discipline

There have been times this year where my child had not felt safe.

Because I feel my child is too often not being challenged.

because i am awesome

Showing records 1 - 68 of 68
Q18 - Are there other areas where you think Murray needs to improve? If so, plea...

Are there other areas where you think Murray needs to improve? If so, pleas...

District Admin but thats another ballgame.

Consistency between teachers and classrooms

No! I think Murray is doing a great job!

Increasing the rigor especially in 6th grade ELA; Dealing with behavior in 6th grade ELA class;

When my daughter was struggling at the beginning of her first year at Murray, I wished there was a program where an older student would be her "buddy". Especially at lunch.

iPads are more of a hassle than an asset. Kids should not have free access to email all day long. And they should not be bringing iPads home. It's just another screen for parents to try to limit their use.

My son tells me so many stories of students' behavior interrupting classes and taking up so much classroom time. I know it is big, difficult problem to address. It is so frustrating to hear of the wasted time.

I would like to see class size reduced.. It is so hard (not impossible) for teachers to reach all of their students when they have 35+ in a class.

Not all teachers update info in portal/schoology...it's hard to know what my kid is doing in school or what he should be doing at home.

Crisis issues need to be addressed ASAP. If kids need outside counseling, please provide it asap. I requested this and I am still waiting. (Granted - there has been a ton of other crisis at Murray this year) Maybe have more back up for staff members too....

A lot of kids, including my son, need more learning on the basics of reading and writing. Memorizing the multiplication table is good skill to have in life. Smart kids who are self-empowered and kids really struggling seem to garner the most attention, while quiet 70% in the middle (like my son) get a bit ignored.

Parent/teacher interactions especially for those with children who have special needs and improving schoology and how often teachers are updating
More programs for special needs children - art and music available in 6th grade? Also, getting 8th graders ready for high school - do you provide a questionnaire where students can review to see what they would be more fit for in adulthood or high school? There has to be a way to see what HS would best fit them going forward.

Communication between parent and teacher changes A LOT between 5th grade and 6th grade; and then it changes a lot again from 6th to 7th. We weren't prepared for that and have felt a little lost. My child takes a lot longer than other students to do homework, and it's been such a struggle this year (7th grade) to help him get it all done. He's constantly behind, tired, worn out, and frustrated about his grades. One teacher in particular is not very forgiving when it comes to this struggle of his. Most others are very understanding and flexible. But that one teacher is also not a great communicator. My son is often confused as to what an assignment is, and then when we see the assignment, we get confused too. We've talked with this teacher at conferences, but nothing really changed.

To be equally balanced with conservative and liberal views.

Providing supports to help support students who might not have adequate people of financial resources so that more diversified groups participate in the special activities with high level support (i.e., science fair, history day, travel and other school/program opportunities. This may require making recommendations to students/families, providing mentors to help them through process from start to finish.

Promote an inclusive culture (see my #2)

There were incidences of racial micro-aggressions observed by my student in one particular class. Teachers could step back and assess how they call out disruptive behavior in class so that students don't think of the teacher as not being fair.

Foreign languages should be considered a core subject with a rigorous 3 year sequence rather than a mere A/B day elective. I don't know how the district can continue to be so dismissive of the critical need for its students to become global citizens.

Smaller class sizes.

I would like to see our students being prepared for HIGH SCHOOL. Have them being made accountable for their grades, may be even explain to them that the grades they get help to enter college!

I think you should assume you've got a large percentage of incoming sixth grade families who have NO idea how to manage an iPad, no idea how middle school sports operate, no idea what Flipside is, no idea that a musical exists. Assume ignorance. Don't use acronyms. Share information in the newsletter, but keep it more concise.
There are a handful of teachers that think all students should be the same but many are not. They learn differently and express themselves differently. Those teachers would be so much more successful if they took just a bit more time to figure that out and build relationships.

Understand that Murray, although a neighborhood school, serves a more diverse demographic than it ever has and find ways to embrace that fact and respect those differences.

It would be interesting if you could partner with other schools to provide electives Murray doesn’t offer. For instance, could students join French classes at Como virtually? (Or other topics?)

Black kids and other kids of color tend to get stereotyped as having “behavior problems.” Also some sexist (“girls should not be wearing this or that”) attitudes on the part of teachers and administration should be looked at. Middle school is where a lot of kids tend to set expectations for themselves and they can easily be undermined by teachers who are trying to maintain order but sometimes at a cost to students.

develop critical thinking through the APPLY + Synthesize levels of achievement in core classes

Quality of athletics has been beyond terrible this year. Gigantic soccer team was completely unmanaged, no communication with parents, scheduled matches changed or cancelled without notice. Track has been even worse—I never know if practice is going to be cancelled at the last minute. This is actually unsafe if I don’t know where my kid is.

I have heard a great deal about student referrals being lower than last year, to me that does not always mean there are less disruptions. I worry that teachers are being asked to not hold all learners to high expectations. . . or that naughty behavior is simply not being addressed as “nothing will get done”

I think there needs to be further work regarding student disruptions in the classroom, I am not sure how this is best addressed; classroom size, classroom assistance for the teachers?

clear and concise communication with families regarding the reasoning behind Murray’s academic priorities

no.

Showing records 1 - 32 of 32
Q7 - I am aware of / my child has shared with me information about Restorative Practices in …

- Parent Circles at Title 1 Night and/or other parent events: 17.32% (22)
- Foundations Circles and Activities: 40.94% (52)
- Using Restorative Practices to resolve conflict: 28.35% (36)
- My student has led circle: 3.94% (5)
- Other: 9.45% (12)

Showing Rows: 1 - 6 Of 6
Q10 - In what other ways are you aware of or has your child share information reg...

In what other ways are you aware of or has your child share information reg...

The teacher had a circle with class the next day after they had a sub.

None

They haven’t told me anything about this.

I don’t ever hear about it from my child, but I know about it from the administration.

IDK
Q11 - Please provide any suggestions or requests regarding Restorative Practices...

Please provide any suggestions or requests regarding Restorative Practices...

Parent Involvement and Opportunity for Circle Participation!

It has been helpful for our student...

I'll ask my daughter to tell me more!

please continue RP; I'm very impressed that a class RP circle was used to resolve an issue of classroom cheating that my son was involved in. While initially I was very upset with his and the students behavior, I think the circle helped to define for him and the students what is wrong with cheating, how this really damages relationships and trust and then gives the students the opportunity to choose differently in the future. Done with all the students, it promotes that these issues are the classroom's issues, not just 1 or 2 "bad" kids. I'm sure RP does not always work ideally everytime, but I think the efforts are worth it.

Thank you for doing this. Please continue this valuable and important work!

Love the model!

Unaware

I am not aware of these practices, can staff submit information home for parents if children don't bother explaining to the parents?

I hope restorative practices continues. It seems to be working very well and I hope other schools adopt it.

I think Murray seems to do a lot better than many other SPPS schools in following through with Restorative Practices. But I did have one instance where the circle never happened (b/c the kid who was perpetrator didn't want to I think); an alternative was supposed to happen, but I don't think it ever did. Maybe I'll have to double check on that. It's so important to follow through, or the kids start to not trust the system (or their existing mistrust gets reinforced). I only had the one experience though.

Not directly - but something related to the excessive use social networks and social responsibility for what students say or post. Maybe live CHAT times when student issues are addressed similar to when joining a Chat group...

my children are aware of the practices however haven't discussed or shared information at home.
Micro aggressions from teacher to students

My son had to use this practice in 6th grade at Murray, he is now in 7th grade. I thought it was explained well, and the outcome was positive.

This is a strong area in your school! Thank you!

I'm familiar with the general concept. Don't have a clue of how it works at Murray. I'd recommend a write up in the newsletter that cuts out the jargon. Tell the story of a single student (with permission and without identifying details). What did the student do? To whom? How did others react? What was the response? What happened next? What do those involved think of the outcome? How is this any different than what would have happened five years ago? Have a student write this story up, with adult input and you can cover two of my suggestions at once. More students doing more meaningful writing AND explain restorative practices. :)

I don't really understand what it includes, that the process and goals are to provide ideas.

Love restorative practices, find them highly successful.

My child has not mentioned anything about Restorative Practices. Is there training for parents?

Make sure these build the status of the teachers too. Not sure how that'd work exactly but just feel those folks should get some additional support.

I don't know if all teachers perform the Restorative Practices method, for my child says his don't.

provide staff to support the teachers

Keep at it! Good idea.

My child has told me a lot about circles, as a quiet child she wishes there was another way to share out. My child has also said of students who were fighting in class "Oh they just circle and come right back". Perhaps Restorative needs to be a part of a larger discipline model and not the only discipline visible to students.

I am happy this is in place at the school but think that there also needs to be ways to guide students before this need this

I have never heard of this before just now
I know almost nothing as I'm not sure if my child's foundation teacher has done this with them.