

## Continuous Improvement Monitoring Process (CIMP)

CIMP is an accountability process set up for special education by the Minnesota Department of Education. SPPS participates in the CIMP process.

The CIMP system is used for two complementary processes, special education compliance monitoring (ongoing) and submission of the district's annual continuous improvement plan (by June 30 of each year for those districts participating in the continuous improvement portion of the process).

The monitoring data is used to report in the State Performance Plan/Annual Performance Review to the Federal Office of Special Education Programs each year (on February 1) and the continuous improvement program evaluation data is used to award MNCIMP: SR funds to participating districts.

### CIMP Five Year Schedule

#### St. Paul – Group B

Year		Activity
2014-15	Self-Review	MDE selects approximately 200 files of students who receive special education. The sample includes students from Part C (birth-3) and Part B (3-18+) who represent different disabilities, races and federal settings. For the self-review, SPPS reviews the files for compliance, corrects all items out of compliance and must report the results to MDE.
2015-16	Self-Correction	SPPS finishes all compliance corrections on the files reviewed in 2014-15 and reports the corrections to MDE for approval.
2016-17	MDE Review	MDE selects files of students who receive special education. SPPS reviews the files and reports the findings to MDE. MDE completes an on-site audit of due process compliance of special education documents and a comparison of selected students' IEPs and the actual programming received as well as other areas of compliance regulated by law.
2017-18	Self-Correction	SPPS completes all compliance corrections on files reviewed in 2016-17 and reports the corrections to MDE for approval.
2018-19	Free	