



# Teacher Development & Evaluation



SAINT PAUL FEDERATION OF EDUCATORS LOCAL 28

## Peer Collaboration Educator Reflection

On behalf of Saint Paul Federation of Educators and Saint Paul Public Schools, we believe in ongoing reflective practice to positively impact student achievement.

The purpose of TD&E Peer Collaboration is to facilitate professional reflection and growth of a targeted area selected by the educator. Peer Collaboration provides an opportunity for an educator to connect with a trusted colleague and have a deep conversation regarding data that was collected in the educational setting. Peer Collaboration is NOT evaluating a peer but providing a supportive environment where educational practices can be reviewed. The process is growth focused. The ultimate goal through this process is for the educator to develop next steps for their professional growth so that all students receive a premier education.

<b>Name of peer collaborator:</b>
<b>Date of pre-observation conference:</b>
<b>Date of observation:</b>
<b>Date of post-observation conference:</b>
<b>Class, grade level, and/or participants observed:</b>
<b>What was your targeted goal for the observation?</b>
<b>What domain correlates to this targeted observation?</b> e.g. Domain – Environment for Learning
<b>What element(s) correlates to this targeted observation?</b> e.g. Elements – Behavior Monitoring and Response to Behavior

**Describe the data that was collected during the targeted observation.**

**What are your noticings from the data that was collected?**

**Based on your noticings, what are your next steps that will impact your professional practices?**

**How do your next steps impact/improve learning for all students/participants?**

**How do your next steps impact your Individualized Growth and Development Plan?**

**Identify resources and/or additional supports that would be beneficial to assist you in reaching your goal.**