



Teacher Development & Evaluation



SAINT PAUL FEDERATION
OF EDUCATORS LOCAL 28

Student Achievement Reflection

On behalf of Saint Paul Federation of Educators and Saint Paul Public Schools, we believe in ongoing reflective practice to positively impact student achievement.

You will reflect twice a year on the student achievement goal that was executed in your Professional Learning Committee (PLC). This is an individual reflection based upon your specific data. It is recommended that you reference and utilize your PLC team documentation to assist in your individual reflection. *Learners* refers to the targeted audience of your PLC.

Educators in need of relicensure may use a completed TD&E reflection package for the English Language Learners (O) requirement if they choose an IGDP goal and/or Student Achievement work that has an EL focus. A completed TD&E reflection package from one school year would be printed and submitted to the Continuing Education Committee. More information is available on the [relicensure website](#).

Mid-Year Reflection

Name the focus of your PLC work since the beginning of the year.

What patterns do you notice when you disaggregate your individual data by race (other: EL, SPED, gender, etc.)? How have these patterns influenced your practices?

If you plan to use this IGDP for the English Language Learners (O) requirement, make sure to focus on EL students in your response.

What challenges your thinking about your practices as you implement strategies for learner achievement?

What adjustments might you make to improve learning/achievement related to your PLC goal(s)?

End-of-Year Reflection

Name the focus of your PLC work between the mid-year reflection and now.

What insights regarding learner achievement do you have as a result of your PLC collaboration?

If you plan to use this IGDP for the English Language Learners (O) requirement, make sure to focus on EL students in your response.

How do you plan to utilize your insights to increase learning/achievement next school year?