



Teacher Development & Evaluation



SAINT PAUL FEDERATION
OF EDUCATORS LOCAL 28

Student Engagement Reflection

On behalf of Saint Paul Federation of Educators and Saint Paul Public Schools, we believe in ongoing reflective practice to positively impact student achievement and engagement.

Based on the duties of the educator, *Student* could refer to students, other educators/colleagues, parents/guardians, or stakeholder groups.

Mid-Year Reflection
Date of survey/data collection:
Describe the group (grade level, content area, period, etc.):
Based on engagement data, what was confirmed about your practices?
Based on engagement data, what challenges your current practices?
After isolating race, describe where and how the presence and role of race (educator and learner) impacts learner engagement.

Based on your individual reflection and/or PLC conversation, what action steps, approaches, and/or strategies will you implement regarding engagement?

End-of-Year Reflection

Describe how your action steps, approaches, and/or strategies are impacting engagement since the survey/data collection and the mid-year reflection.

How is examining learner engagement, especially by isolating race, impacting your professional practices?

How, and in what ways, do you plan to address learner engagement next school year?