Greetings!

We have had a successful start to the 2019-20 school year.

Teaching and learning is in full swing and so are events and happenings here at JHS.

Please be on the look-out each month for the JHS Events & Happenings Bulletin where you will find information that we need to share with you along with information on “events and happenings” taking place at JHS.

I hope that you find the information we share beneficial. If you ever have a suggestion or feedback regarding the bulletin please send it to our family liaison Dorene Brookins at dorene.brookins@spps.org.

In this bulletin you will find information and sharing’s from various departments at JHS.

Enclosed at the end of this bulletin are many important documents containing information on Parent’s Right to Know, the JHS MN Report Card, JHS policies on being tardy to class, cell phone use, outside food, Family School Compact, Family Engagement & SCIP summaries and other information we’d like to share with you.

Sincerely,

Micheal J. Thompson, Principal

September Events

9/3 First Day of School – Freshmen ONLY
9/4 First Day of School – Grades 10-12
9/24 PAC & Annual Title I meeting

Preview of October

October 03 – Parent Teacher Conferences 4-7PM
October 04 - 9th Grade Retreat
October 17 & 18 – No School
Family Engagement

iUpdate

• Every family needs to complete the iUpdate back to school student information forms. If you have not done this please do it ASAP. You can access iUpdate by visiting www.spps.org/onestop. You will need your six-digit guardian username and your password to complete it. If you need help with your username or password or have questions about completing the iUpdate please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org . For Spanish contact Ray Lozano and for Hmong contact Veng Lor. Both of them can be reached at 651-293-8890.

Annual Title I Meeting

• As a Title I school JHS is required to hold a meeting each school year to share information with families about how Title I works at JHS. This year we held our annual Title I meeting on Tuesday, September 24 from 6:00-7:00PM. If you were unable to attend and desire copies of the information that was shared Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org .

Freshman Retreat - We need your help

• Friday, October 4 we will have an in-school retreat for all 9th grade students. We need volunteers to help with a few tasks during the retreat. If you are interested in helping please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org .

Parent Advisory Committee (PAC)

• The Parent Advisory Committee is an extension of the Johnson community. Attending meetings provides parents & guardians the opportunity to meet and talk with the principal, other staff and other parents. The principal prepares the agenda and on occasion invites various staff members to give reports and updates and receive feedback from and answer questions from parents. The principal gives a report on various topics ranging from the school SCIP goals, budget, future trends, new programs and school events. PAC meetings are held quarterly in September, November, January, March and April from 6-7:00pm in the collaboration room. The first meeting for 2019-20 was Tuesday, September 24. If you were unable to attend and desire copies of the information that was shared Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org .
Johnson Senior High School- Senior Calendar of Events 2019-20
Some dates are tentative/additional dates may be added

September:
Begin using Naviance
Refine the list of schools to which you will apply
Edit your college & scholarship essays
Request recommendation letters
Sign up for credit make-up if needed
01 Deadline to register for the October 26th ACT test date
20 Senior Meeting- 2nd period in the Auditorium

October: College Knowledge Month- daily calendar of events, list of colleges waiving application fees
Graduation Requirements/College Application Process Classroom Lessons
Meet with School Counselor
Retake the ACT
Search for Scholarships- Naviance, College Greenlight, Scholarship America and more
Visit college admission reps at JHS, at Nation College Fair, and visit during MEA break
Finalize colleges you are interested in, begin sending applications, and request transcripts in Naviance
01 FAFSA Available
01 College Application Workshop @ JHS Computer Lab 3:15-4:30pm
03 NACAC National College Fair – Minneapolis Convention Center
10 College in a Day – U of M Twin Cities, JHS Computer Lab (Help with Application) 9:00am
15 St. Paul College Accuplacer 9:00am (apply to college online beforehand)
23 Scholarship and Financial Aid Night (FAFSA and Dream Act) @ JHS Auditorium 6:00pm
24 College Application Workshop @ JHS Computer Lab 3:15-4:30pm
26 National ACT Test- check your ticket for location
29 College in a Day – Century College, Computer Lab (Application and Accuplacer) 9:00am

November: Continue scholarship and college applications/College visits/Request transcripts in Naviance
08 Deadline to register for the December 14th ACT test date

December: Finish and send applications/Request transcripts in Naviance
Complete college applications (see individual colleges for application deadlines)
03 St. Paul College Accuplacer 9:00am (apply to college online beforehand)
14 National ACT Test – Late for seniors who want to start 4-Year college in Fall 2020
21 Winter Break Begins

January:
21 Senior Project Presentations
30 Senior Meeting- 3rd period in the Auditorium

February: Continue scholarship applications/Request mid-term transcripts
14 Senior Retreat

March: Continue scholarship applications/Check your financial obligations
28 Spring Break

April:
08 College in a Day – Century College, (Application and Accuplacer) 9:00am
17 MNACC College Fair @ JHS
14 St. Paul College Accuplacer 9:00am (apply to college online beforehand)
24 Prom 8:00-11:00pm at the Science Museum of MN

May: Complete Senior Survey and Scholarship Survey
01 Final Notification to All Colleges
15 Senior Graduation Progress warning due to counselors
21 Senior Project Presentations
TBD Deadline for senior financial obligations
TBD Cap and Gown Distribution
29 Seniors’ Last Day and Senior Picnic

June: Request final transcripts
TBD Graduation
Senior all night party at JHS following graduation

Samantha Johnson
College and Career Resource Center
Phone: 651-744-5996
Email: samina.ali@spps.org

CCRC Calendars
# College Knowledge Month - October 2019

**Johnson Senior High School**

<table>
<thead>
<tr>
<th>Monday</th>
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<td><strong>SEPTEMBER 23</strong></td>
<td><strong>OCTOBER 1</strong></td>
<td><strong>OCTOBER 2</strong></td>
<td><strong>OCTOBER 3</strong></td>
<td><strong>NOVEMBER 1</strong></td>
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| **University of Minnesota- Twin Cities**  
Admissions rep @cafeteria 11:15am-1:30pm | **College Application Workshop**  
@ Computer Lab 3:15-4:30pm | **College Application Workshop**  
@ CCRC Govie Hour | **NACAC National College Fair**  
@ Minneapolis Convention Center  
Juniors and seniors  
Parent Teacher Conferences | **Century College**  
Admissions rep @cafeteria 11:15am-1:30pm |
| **Senior Meeting**  
@ JHS Auditorium, 2nd period  
Optimist Club Scholarship student online application due College of St. Scholastica  
@cafeteria 11:15am-12:30pm | **St. Paul College application workshop**  
with Admissions rep @CCRC 11:15am-1:30pm | **Classroom Lessons- 12th**  
FSA ID & FAFSA  
College Gear Day | **College in a Day**  
U of M- Twin Cities Application  
@ Library Computer Lab 9:00am | **No School – Statewide Teacher Meetings** |
| **University of St. Thomas/Dougherty Family College**  
Admissions rep @CCRC 11:15am-1:30pm | **St. Paul College Accuplacer**  
@Computer Lab 9am | **PSAT- 11th**  
College Gear Day | **No School – Statewide Teacher Meetings** | **NOVEMBER 1**  
St. Olaf College  
Admissions rep @cafeteria 11:15am-1:30pm |
| **Inver Hills Community College**  
Admissions rep @cafeteria 11:15am-1:30pm | **College of St. Benedict and St. John's University**  
Admissions rep @cafeteria 11:15am-1:30pm | **Scholarship & Financial Aid Night- FAFSA & Dream Act 6pm**  
@ JHS Auditorium  
Classroom Lessons- 9th  
Accessing Support, Grad Requirements | **College App Workshop**  
@ Computer Lab 3:15-4:30pm  
Concordia College  
@ JHS Cafeteria 11:15am-1:30pm | **Horatio Alger Scholarship due**  
(Saturday, Oct 26th = ACT test date for registered students) |
| **Classroom Lessons- 9th**  
Accessing Support, Grad Requirements | **College in a Day**  
Century College  
9am (App & Accuplacer)  
@Computer Lab | **St. Catherine University**  
Admissions rep @cafeteria 11:15am-1:30pm | **Dunwoody College of Technology**  
11:15am-1:30pm | **samina.ali@spps.org**  
revised 9/10/19 |
Clubs, Organizations & Sports

- There are over 30 clubs, organizations and sports activities for students at JHS to participate in. See them listed below and encourage your child(ren) to get involved.

  - **Clubs** - Korean Club, Anime Club, Hmong Club, Govies of Diversity Dance Club, Fashion Club, League Club, Fishing Club, Unchained, GSA, Drama Club, JMCC, Art Club, SADD, Robotics, Coding Club, Math Team & Theater Club
  - **Organizations** – Hiway, College Possible, TRiO Upward Bound, Girls’ Scouts, JROTC & National Honor Society
  - **Sports** - Gymnastics, Wrestling, Boys Swimming, Girls Swimming, Girls Soccer, Boys Soccer, Girls Badminton, Cheerleading, Girls Softball, Girls’ Basketball, Football, Track and Field, Cross Country, Boys Tennis & Girls Tennis

Parent’s Right to Know, JHS MN Report Card & Policy Updates for 2019-20 & Other Flyers

- **Parent’s Right to Know**

School districts must notify parents of children attending Title I schools that they can request information regarding their children’s teachers, including, at a minimum, information on (1) completion of state requirements for licensure and certification; (2) emergency or other provisional status; (3) educational background; and (4) whether paraprofessionals are serving the child and, if so, the paraprofessionals’ qualifications.

Below is St. Paul Public School's information regarding Parents Right to Know in English, Hmong, Somali, Spanish and Karen.

**ENGLISH - PARENT’S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS**

Under the *Every Student Succeeds Act*, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child’s classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher;
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

**HMONG - NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWV**

• Kev qhia seb tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam yas nws qhia.
• Kev qhia seb puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tau.
• Kev qhia seb tus xib fwb puas qhia yam uas nws muaj ntawv pov thawj los qhia.
• Kev qhia seb tus me nyuam puas tau txais kev pab los ntawm cov pab tus xib fwb (paraprofessional). Yog tau no lawv txawj thiab kawm ntawv slab li cas.

SPANISH - Los padres pueden solicitar información sobre los maestros
Bajo el Acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department). Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. A continuación marque cuál información está solicitando:

• Los padres pueden señalar cuáles de los siguientes datos desean recibir:
• Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
• Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
• El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y
• Si el maestro está enseñando en el área en la cual el maestro está certificado.
• Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.

SOMALI - Xuquuqda ay Waalidku u leeyihiin inay Ogaadaan Macluumaadka Macallimiinta iyo Shaaqalaha
Kale Sida uu qabo qaanunka loo yaqaano “Every Student Succeeds Act” oo micne ahaan ah “Qaanuunka Guusha Arday Walba”, waalidintu waxay xaq u leeyihiin inay codsan karaan macluumaad ku saabsan xirfadda macallimiinta iyo shaqaalaha kale ee carruurtooda wix barwa. Waalidiinta raba inay helaan macluumaadkan, qoraal ha u soo diraan qaybta shaqaalaynta masuuulka ka ah oo la dhaho Human Resource Department. Codsigaaga halkan ku soo hagaajay: Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Waxaad xaq u leedahay inaad codsato macluumaadkan hoose ee ku saabsan macallimiinta ilmahaaga wix bara:

• In macallinka ama macallimaddu buuxiyeen shuruudaha maadada iyo fasaalka ay dhigayaan la xiriira ee uu gobolku ka rabo islamkaana khibrad u leeyihiin maadada ay barayaan.
• In macallinka ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxinayaan shuruudiihii laga rabay ee dhinaca wax barista iyo in laga qaaday ama laga fasaxay shuruudahaas hadda.
• In macallinka ama macallimaddu ay barayaan maaddooyinka ay u haystaan shatiga islamarkaana taksususka u leeyihiin.
• In uu ilmahaagu helo kaalmada macallin-kalkaaliyee, iyo weliba nooca waxbarashada kalkaaliyahaas.

• Johnson High School Minnesota Report Card

The Minnesota Report Card gives you easy access to understandable district and school data. This tool is designed to provide parents, educators, schools, districts and citizens with easy access to district and school information, test results, demographic information and other critical data in a centralized location. Choose from several reports to learn more about the state of education in a specific school, your local district, or the state as a whole. Click HERE to access the MN report card for JHS.

• Late to School & Class Attendance Procedures
Numerous studies and basic common sense tell us that students who attend their classes regularly and who show up on time do much better in those classes and end up graduating from high school on schedule.

We have abundant evidence of this here at JHS. Our data tells us that JHS students who miss more than seven class periods in a school year reduce their chances of passing the class by almost 50 percent. This in turn significantly reduces their chances of graduating on time, on remaining eligible for sports and other opportunities, and on preparing for college and other post high school pursuits. In addition, students who are chronically late to school or class (defined as more than three times in a quarter), reduce their chances of passing their classes by 30 percent. In short, the first step toward earning credit in classes is showing up every day on time.

**JHS uses the following late-to-school/class and attendance procedures:**

1) Students who arrive at their classes within five minutes of the start-of-class are subject to the tardy procedures of the individual teacher and are marked as late. Teachers will reach out to parents to consult about chronically tardy students.

2) Late students who are in the hallways from five minutes to ten minutes following the start-of-class bell must obtain a tardy pass from their Assistant Principal or behavior intervention specialist. Parents of students of chronically tardy students will be informed and might be asked to create a plan to make sure students are getting to class on time. Students who are chronically in the halls without a valid pass more than ten minutes following the start-of-class bell are considered absent-unexcused from class and must meet with their Assistant Principal for readmission to class.

3) Students who arrive at school late after 8:40AM MUST bring a note from their parent or guardian indicating why they were late to school. Parents or guardians can also call the front desk or their student’s Assistant Principal to inform them of the reason their student will be entering the building after 8:40AM.

4) Parents or guardians of students who have been absent from school need to send a note with their student when they return to school. Students bring the note to the attendance clerk at the front desk upon returning to school. Parents or guardians can also call the JHS Attendance Line at 651-744-3583 to inform the attendance clerk of their student’s absence. This ensures that absences are accurately labeled in students’ attendance records and can help reduce the number of robo-calls that families receive.

- **Cell Phone Use**

JHS expects all staff, students, visitors, and parents to abide by the following cell-phone use rules at all times:

1) Cell phones (and all other personal electronic devices—including earbuds) are prohibited in all classrooms during all class times during the day. Personal cell phones use by students or staff in classrooms while the class is in session is a distraction that impedes student learning. And since all JHS students have access to a school-issued iPad for use in class, there is no valid reason for students to be using their personal cell phone or other electronic device in classrooms while classes are in session. Students who do not follow this rule will be asked to leave the class, and parents will be notified. The absence from the class will be marked as unexcused.
2) Please discuss this with your student. Do not call or text students during times when students are in classes. If you need to reach your student with an important message while your student is in class, call the main office at 651-293-8890 and we will contact your student—asking them to call you or text you when they are finished with class. Calls or texts to students while class is in session gets in the way of student focus and learning and negatively affects all students in a classroom.

3) Johnson High School is not responsible for following up on or investigating reports of loss or theft of personal cell phones or other electronic devices. Students and staff who bring cell phones and other personal electronic devices to school with them and use them where allowed in the building do so at their own risk. We highly recommend that students keep personal cell phones out of sight, preferably locked in a locker, during the school day.

4) Students and staff may use their cell phones during passing times when they are not in class and during lunch in the cafeteria and Commons—as well as before 8:30 and after 3:00 PM.

   - Outside Food

The JHS Nutrition Services department provides inexpensive, healthy, and well-prepared breakfasts and lunches for JHS students. To ensure that our building is safe for students with food allergies, that we keep our building clean and free from rodents and other hungry creatures, and that we reduce the number of distractions during the school day, we expect everyone to abide by the following lunch and food guidelines:

1) Do not send pizzas or other lunch or breakfast items to students while they are in school.
2) Students who choose to stop at Burger King or other places before entering the building in the morning, need to consume that food before they get to school.
3) Stopping for breakfast is not a valid excuse for being late or absent from school. Breakfast is available at JHS from 7:45 to 8:30 every day.
Special Education Advisory Council (SEAC)

2019-20 Meetings

Typically Monday evenings from 5:30-8 p.m.
Administration Building at 360 Colborne St.
Saint Paul, MN 55102

- September 9, 2019
- October 8, 2019
- November 6, 2019
- December 2, 2019
- January 6, 2020
- February 3, 2020
- March 2, 2020
- April 6, 2020
- May 4, 2020
- June 1, 2020

There are two ways to participate:
- Come as a guest to any meeting
- Apply to become a member

SEAC works to make a difference in the lives and outcomes of students with disabilities by:

- Using our shared knowledge and experience
- Informing and educating each other
- Providing opportunities to learn and connect
- Promoting collaboration with educators, other departments and community partners
- Influencing change in SPPS

SEAC members are:
Informed | Contributing | Connected

SEAC meetings are:

- Informative
- Collaborative
- Empowering
- Action-oriented

For more information:
Call 651-767-3437 or email jackie.kelly@spps.org

Connect and share with other families on the SEAC
- Facebook Group:
  facebook.com/groups/SEACSPPS/

Sec. 8 Minnesota Statutes 2004, section 125A.24 (PACs)

In order to increase the involvement of parents of children with disabilities in district policymaking and decision-making, school districts must have a special education advisory council that is incorporated into the district’s special education system plan.
Come Find Your Future

3rd Annual

SPPS field trip to Groves Academy LD/ADHD College & Post-Secondary Opportunities Fair!

Tuesday, October 1, 2019 from 6 - 8:30 p.m.
DoubleTree Park Place
1500 Park Pl Blvd, St. Louis Park, MN 55416

- Students with disabilities and their families are invited to attend
- Representatives from 40+ schools & organizations

To Attend: Register with Groves Academy Online or at the Fair

To Take a Bus from Saint Paul Public Schools:
Register by Fri., Sept. 27th in one of the following ways
- Call: 651-767-3437
- Email: jackie.kelly@spps.org
- Talk with your teacher
SAVE THE DATE!
Mondays (5 sessions)
Oct. 7 – Nov. 18, 2019
5:30 p.m. – 8:00 p.m.
Saint Paul Public Schools
Administration Building
360 Colborne Street, St. Paul MN 55102

Special Education Parent Academy assists parents in understanding the school and special education systems to be effective advocates for their child’s education and make informed decisions.
  □ Connect with other families
  □ Get answers to questions about special education
  □ Understand options and services available

This program offers:
  □ 5 Parent sessions (10/7, 10/14, 10/21, 10/28, 11/4)
  □ Certificate and Graduation Ceremony (11/18)
  □ Materials for each session
  □ Light meal
  □ Childcare

Program Outline:
Week 1: individual strengths & goals
  home school, community connections
Week 2: special education processes
  evaluation & IEP basics
Week 3: positive discipline & behavior supports
  FBA & BIP basics
Week 4: progress reporting for academic standards
  accommodations & assistive technology
Week 5: preparing for transition to post-secondary options

*This class is offered in English

SPECIAL EDUCATION PARENT ACADEMY REGISTRATION FORM

FIRST NAME: ________________________  LAST NAME: ________________________

ADDRESS: ________________________________  ZIP CODE: __________

PHONE (HOME): ________________________  PHONE (CELL): ________________________

SESSION: FALL 2019 – English  AUDIENCE: Parents with elementary aged children

FOR MORE INFORMATION CONTACT: Jackie Kelly, Special Education Family Liaison
Phone: (651) 767-3437 - Email: jackie.kelly@spps.org
School Staff: If returned to you please fax this form to 651-221-1488

*This program was one of the most important things that I've done to improve the lives of my kids. This will change the prospective lives of my children. Now I know that they can and will be successful in life and I can help them reach that goal*
   Fadumo Farah (previous parent graduate)
Activities to Support Partnerships

Regular Parent/Teacher Conferences
- Held three times a year in October, December, & February.

Parent Advisory Council (PAC)
- Meets quarterly beginning in September. Contact Doreen Brooks or visit our website for more information.

Parent Seminars & Family Nights
- Each school year Johnson High School offers seminars and family nights to provide families with information on their child and the high school year. Contact Doreen Brooks at 651-744-3804 or visit our website for details.

College & Opportunity Fairs
- Each school year Johnson hosts a college fair with representatives from local and national schools. We also have an annual Opportunities Fair featuring organizations that support Johnson students such as JPM and Hennepin Federal Credit Union.

Visiting Johnson
Parents are welcome and encouraged to visit us. So that we can be prepared to receive you and plan for a productive visit, please call Doreen Brooks at 651-744-3634 to inform us that you are coming.

Communication
Johnson High School is committed to communicating regularly with families about their student’s learning and things taking place at our school. Some of the ways you can expect to communicate are:
- JHS website
- Parent portal
- School email
- School phone
- School phone
- School text messages
- Remind
- Engage throughout the school

If you have questions about your child’s progress feel free to contact their homeroom teacher.

Students with last names:
A: Vo, Z
B: Li, D
C: Ding, Y
D: Xu, Y
E: Long, H
F: Yang, X
G: Zhao, L
H: Yang, L
I: Wang, D
J: Zhang, J
K: Liu, W
L: Wang, F
M: Yang, J
N: Yang, Y
O: Zhang, L
P: Wang, P
Q: Wang, L
R: Yang, Y
S: Liu, W
T: Zhang, Z
U: Wang, L
V: Zhang, J
W: Wang, L
X: Zhang, L
Y: Wang, L
Z: Zhang, L

Johnson Aerospace Engineering High School
2019-20

Family-School Compact for Achievement

The following sections include the “Family-School Compact” written by parents: The text is provided without attribution.

Title:

Johnson Aerospace Engineering High School 2019-20

9th–12th Grade Focus for Student Success

Michael Thompson, Principal
www.johnsonhs.spps.org
651-293-8970
Teachers, Students, Parents — Together for Success

As a School
Some of our key connections with families will be:
- Open House & Annual Title I Meeting
- JHS website: Parent Portal & Schoology
- Parent Academy seminars & monthly family nights, concentration on providing parents with information useful to helping their child be successful at JHS
- Regular parent/teacher conferences nights
- Access to school staff to discuss student information
- Enrichment events such as Arts night & Financial Aid & Scholarship nights

Each Department
Through collaborative teams each department will work with one another, students and their families to support students’ success in their subject areas.
- Departments will have teacher web pages with helpful information and links to other websites that support student learning and success.

Students
Johnson High School students will:
- Attend school regularly and on time
- Show respect for self, school & others
- Adhere to all school and bus rules
- Give their best academically & behaviorally
- Ask for help when they are struggling

Parents
Johnson High School parents joined staff to develop ideas about how families can support student success. Together it was decided that parents will:
- Ensure that their child attends school regularly and on time
- Communicate with their child’s teachers on a regular basis
- Provide a home environment that encourages and supports their child’s learning
- Stay aware of what their child is learning and how he/she is progressing
- Help their child maintain a positive attitude about learning and school
- See to it that their child seeks help when he/she struggles
- Support school offerings for parents by attending at least one a year. Offering examples include but are not limited to: Open house, Parent Academy, & Parent/Teacher conferences
- Take an interest in who your child’s friends are

JOHNSON HIGH SCHOOL STUDENTS

Daily under the direction of 300+ upper-class student-leaders, all JHS students attend a 15-minute advisory period. During advisory students are empowered with the opportunity to participate in decision-making about things in our school that directly impacts them. These student-leader led advisories are meant to build community amongst students, increase school spirit, help students be more successful in their classes, and create an environment where they can learn and practice leadership skills.
Johnson Senior High School Family Engagement Plan  
2019-20 Summary

Johnson Aerospace & Engineering High School is committed to student growth and achievement through the collaboration of staff, parents/guardians, students, and community members. Johnson is a Title I school. Title I is a part of U.S. education law that provides extra help for students to learn at their grade level and to graduate on time.

One important requirement of Title I is that schools have a plan for working with families. Johnson’s plan tells how all families can be involved in planning, how teachers and families will work together to help students learn, and the events and resources to support family engagement. Dorene Brookins is the lead staff person for Johnson’s plan. You can find information and ways to be involved by visiting Johnson’s school website at [https://www.spps.org/johnsonsr](https://www.spps.org/johnsonsr) and clicking on the families tab.

Johnson families can be involved in planning for family engagement and student support by:

- Participating in the Parent Advisory Council (PAC), which meets quarterly with the principal and each spring helps with the development of the Family Engagement Plan (FEP)
- Attending quarterly parent-teacher conferences
- Attending our annual Title I meeting and open house at the beginning of each school year
- Being a part of a group of parent’s that review and discuss Johnson’s School Comprehensive Improvement Plan (SCIP). This plan covers the support and strategies our school uses to help students learn

Johnson’s entire school staff, families, and students share responsibility for student learning by:

- Participating in quarterly parent-teacher conferences, held in October, December, & February
- Using the family-school compact to discuss high expectations and ways the school, students, and parents/guardians agree to support student learning
- Checking-in regarding student progress by using tools such as Parent Portal, Schoology and other means of communication chosen by the school and families such as email, text messages and phone calls and the monthly Family Events & Happenings Bulletin

We build the capacity of the Johnson community for strong family engagement by:

- Offering Parent Academy seminars each school year
- Hosting family events (full calendar is available by visiting [https://www.spps.org/johnsonsr](https://www.spps.org/johnsonsr) and clicking calendar or by contacting the school) such as:
  - Open house Wednesday, August 28 from 5:30-7:30PM
  - Annual Title I meeting, Tuesday, September 24 at 6:00PM
  - FAFSA & Scholarship Night – Wednesday, October 23 from 6:00-8:00PM
  - MNACC College Fair – Friday, April 17
  - National African American Parent Involvement Day – Monday, February 10, 2020
  - Opportunities Fair – Thursday, February 20, 2020 (During the school day)
- Providing training and support for school staff to work with families
- Providing translation and interpretation services, transportation, and childcare as requested so all families are able to participate in events and opportunities at Johnson

For a full copy of Johnson’s FEP, visit the school’s website [http://johnsonsr.spps.org/johnsonsr](http://johnsonsr.spps.org/johnsonsr) and clicking the families tab or contact Dorene Brookins at 651-744-3604 or [Dorene.brookins@spps.org](mailto:Dorene.brookins@spps.org)
The 2019-2021 Johnson High School Continuous Improvement Plan (SCIP) focuses on four main areas that were identified by examining our data in reading, math, school climate, and data-based accountability. Our overall goal is to create more engaged, assessment-ready students who earn credit in all of their classes and demonstrate that they are pro-social members of our school community.

**READING**
- Increase Reading Proficiency rates by 10% as measured by grade 10 MCA tests results
- Increase volume of reading in ELA and across the curriculum
- Focus on long-term EL students
- Strategic Reading (Text Marking and other cross-content strategies)
- Write to Learn
- Practice Profile in ELA

**MATH**
- Increase Math Proficiency rate by 10% as measured by grade 11 MCA tests results
- Common Progress Monitoring
  -- Common Summative
  -- Common Formative
  -- Common Instructional Techniques

**SCHOOL CLIMATE**
- Restorative Practices (RP) centered Culturally Responsive Teaching
  -- Student and Staff RP Training Cycle
  -- Sustainability plan for Student Leadership and RP structures

**DATA-BASED ACCOUNTABILITY**
- SAT Process
- Home Visits
- SPED Grad Rates
- Check and Connect

**KEY CONCEPTS:**
- Two-Year Training and Implementation Calendar
- Support for and from PLC Coaches
- PLC structure at the core
- External and Internal support for training
2019-20
PARENT/TEACHER
CONFERENCE SCHEDULE

Parent teacher conferences are the perfect time to meet your student's teachers and learn about the things going on in your student’s classes. Also sign up for Parent Portal and Schoology to view information on your child’s grade, attendance and information that is shared by teachers and other staff. You can also learn how to download and use the MYSPPS and Parental Portal Apps on your smart phone!

**No need to sign up, simply SHOW UP!**

All conferences Thursday evenings from 4:00-7:00 PM.
- October 3
- December 12
- February 27 (Last conference of the 2019-20 school year)
JHS 2019-20
Parent Advisory Council (PAC)

The Parent Advisory Committee is an extension of the Johnson community. Attending meetings provides parents & guardians the opportunity to meet and talk with the principal, staff and other parents. The principal prepares the agenda and on occasion invites various staff members to give reports and updates and answer questions from parents. The principal gives a report on various topics ranging from the school SCIP goals, Title I, budget, future trends, new programs and school events.

PAC meetings are held bi-monthly on the last Tuesday of each month from 6:00-7:00PM in the Collaboration Room 1007B.

PAC meeting dates for the 2019-20 school year:

September 24
November 26
January 28
March 24
May 26 *Primary Focus is planning 2020-21 SCIP, Compact and FEP

*Meeting dates, times, and location may change depending on school happenings. If you have agenda items you’d like principal Thompson to consider, please email them to Dorene.Brookins@spps.org.