Greetings!

We have had a successful start to the 2018-19 school year.

As of yesterday, school has been in session for exactly one week and teaching and learning is in full swing.

Please be on the look-out each month for the JHS Events & Happenings Bulletin where you will find information that we need to share with you along with information on “events and happenings” taking place at JHS.

I hope that you find the information we share beneficial. If you ever have a suggestion or feedback for the bulletin please send it to me at micheal.thompson@spps.org.

Next, I have enclosed in this bulletin important information pertaining to Parent’s Right to Know, JHS policies on being tardy to class, cell phone use and outside food. In addition, you will find information on iUpdate, the annual Title I meeting and our Parent Advisory Council (PAC).

Many great things take place at JHS each month. Refer to the upcoming events section to learn what they are and participate in them.

Sincerely,

Micheal J. Thompson, Principal

Upcoming Events

September

9/13 iPad set-up in English classes

9/14 iPad distribution in English classes

9/25 Annual Title I meeting & iUpdate help session

9/25 Parent Advisory Council (PAC) meeting see pg. 3 for more details

Preview of October

October 02-04 – 9th Grade Retreat

October 04 – Parent Teacher Conferences

October 18 & 19 – No School
Family Engagement

iUpdate

- Every family needs to complete the iUpdate back to school student information forms. You can access iUpdate by visiting www.spps.org/onestop. You will need your six-digit guardian username and your password to complete it. We will hold one last iUpdate help session at JHS on Tuesday, September 25, from 5:00-6:00 PM. If you need help with your username or password or have questions about completing the iUpdate please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org. For Spanish contact Ray Lozano and for Hmong contact Chao Kong. Both of them can be reached at 651-293-8890.

Annual Title I Meeting

- As a Title I school JHS is required to hold a meeting each school year to share information with families about how Title I works at JHS. This year we will hold our annual Title I meeting on Tuesday, September 25 from 5:30-7:00PM. If you desire to attend the meeting and need transportation or child care please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org no later than Thursday, September 20.

Freshman Retreat - We need your help

- Tuesday, October 2 – Thursday, October 4 we will have an in-school retreat for all 9th grade students. We need volunteers to help with a few tasks during the retreat. If you are interested in helping please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org.

Watch D.O.G.S – Calling All Fathers!

- WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center For Fathering. There are two primary goals of the WATCH D.O.G.S. program.

1) To provide positive male role models for the students, demonstrating by their presence that education is important.

2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.

WATCH D.O.G.S. is one of the nation’s largest and most respected school-based, family, and community engagement, organizations in the country. Since the program’s creation in 1998, more than 6,450 schools across the country have launched a WATCH D.O.G.S. program of their own. Each school year hundreds of thousands

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of fathers and father-figures make a positive impact on millions of children by volunteering millions of hours in their local schools through this amazing one-of-a-kind program.

Who Are WatchDOGS?

- WatchDOGS are fathers, grandfathers, uncles, and other father-figures who volunteer for at least one day each year at an official WATCH D.O.G.S. school. During the day, WatchDOGS may eat lunch with students, watch the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well.

How WATCH D.O.G.S. Works

- WATCH D.O.G.S., invites fathers, grandfathers, uncles, or other father figures to volunteer at least one full day at their child’s/student’s school during the school year.
- If you are interested in being a WATCH D.O.G. please contact Dorene Brookins at 651-744-3604 or dorene.brookins@spps.org.

Parent Advisory Committee (PAC)

The Parent Advisory Committee is an extension of the Johnson community. Attending meetings provides parents & guardians the opportunity to meet and talk with the principal, other staff and other parents. The principal prepares the agenda and on occasion invites various staff members to give reports and updates and receive feedback from and answer questions from parents. The principal gives a report on various topics ranging from the school SCIP goals, budget, future trends, new programs and school events. PAC meetings are held quarterly in September, November, January, March and April from 6-7:00pm in the collaboration room. The first meeting for 2018-19 will be Tuesday, September 25. To RSVP please email Dorene Brookins at dorene.brookins@spps.org.

Guidance & College and Career Resource Center (CCRC) News

Samina Ali, School Counselor CCRC and Senior Class

Stay up to date on college and career events at Johnson High School by joining Remind text messages for each class.

*Class of 2019 Senior Remind messages- send text to: 81010 and in the message type: @govies2019

*Class of 2020 Junior Remind messages- send text to: 81010 and in the message type: @govies2020

*Class of 2021 Sophomore Remind messages- send text to: 81010 and in the message type: @govies2021

*Class of 2022 Freshmen Remind messages- send text to: 81010 and in the message type: @govies2022

Seniors: Deadline to sign up for the October 27, 2018 National ACT test date is September 28, 2018. Fee waivers are available for students who qualify.
Any student in grades 9-12 is welcome to explore higher education opportunities and participate in lunch time college rep visits. A complete schedule of colleges visiting Johnson High School is available in the CCRC and on our website.

October is College Knowledge Month and families of seniors please mark your calendars to attend the Financial Aid and Scholarship Night on October 23rd at 6pm.

**For detailed information from the JHS counseling department and CCRC visit our web site https://www.spps.org/johnsonsr click the Families tab and then click on Counseling Services.

Parent’s Right to Know & JHS Policy Updates for 2018-19

- Parent’s Right to Know

School districts must notify parents of children attending Title I schools that they can request information regarding their children’s teachers, including, at a minimum, information on (1) completion of state requirements for licensure and certification; (2) emergency or other provisional status; (3) educational background; and (4) whether paraprofessionals are serving the child and, if so, the paraprofessionals’ qualifications.

Below is St. Paul Public School’s information regarding Parents Right to Know in English, Hmong, Somali, Spanish and Karen.

ENGLISH - PARENT’S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Under the Every Student Succeeds Act, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child’s classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher.
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

HMONG - NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWV

• Kev qhia seb tus xib fwbd txawj nptaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeeev txaj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.
• Kev qhia seb tus puas yog tus xib fwbd ntawd los qhia rau lub caij maj ceev es thiaj li tis tag txawj txawj thiab muaj lai xee raws li lub xeeev txaj cai los tau.
• Kev qhia seb tus xib fwbd puas qhia yam uas nws muaj ntawv pov thawj los qhia.
• Kev qhia seb tus me nyuam puas tau txais kev pab los ntawm cov pab tus xib fwbd (paraprofessional). Yog tau no lawv txawj thiab kawm ntawv siab li cas.

SPANISH - Los padres pueden solicitar información sobre los maestros
Bajo el Acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. A continuación marque cuál información está solicitando:

• Los padres pueden señalar cuáles de los siguientes datos desean recibir:
• Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
• Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
• El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y
• Si el maestro está enseñando en el área en la cual el maestro está certificado.
• Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.

SOMALI - Xuquuqda ay Waalidku u leeyihiin inay Ogaadaan Macluumaadka Macallimiinta iyo Shaqaalaha
Kale Sida uu qabo qaannuunka loo yaqaanno “Every Student Succeeds Act” oo micne ahaan ah “Qaanuninka Guusha Arday Walba”, waalidiintu waxay xaq u leeyihiin inay codsan karaan macluumaad ku saabsan xirfadda macallimiinta iyo shaqaalaha kale ee carruurtooda wax bara. Waalidiintu raba inay helaan macluumaadkan, qoraal ha u soo diraan qaybta shaqaalaynta mas’uulka ka ah oo loxda Humaan Resource Department. Codsigaaga halkan ku soo hagaaji: Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Waxaad xaq u leedahay inaad codsato macluumaadkan hoose ee ku saabsan macallimiinta ilmahaaga wax bara:

• In macallinka ama macallimaddu buuxiyeen shuruudaha maadada iyo fasalka ay dhigayaan la xiriira ee uu gobolku ka rabo islamkaana khibrad u leeyihiin maadada ay barayaan.
• In macallinka ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxiynaanka shuruudhiin laga rabay ee dhinaca wax barista iyo in laga qaaday ama laga fasaxay shuruudahaas hadda.
• In macallinka ama macallimaddu ay barayaan maaddoyinka ay u haystaan shatiga islamarkaana takhasuska u leeyihiin.
• In uu ilmahaagu helo kaalmada macallin-kalkaaliye, iyo weliba nooca waxbarashada kalkaaliyahaas.

• Late to School & Class Attendance Procedures
Numerous studies and basic common sense tell us that students who attend their classes regularly and who show up on time do much better in those classes and end up graduating from high school on schedule.

We have abundant evidence of this here at JHS. Our data tells us that JHS students who miss more than seven class periods in a school year reduce their chances of passing the class by almost 50 percent. This in turn significantly reduces their chances of graduating on time, on remaining eligible for sports and other opportunities, and on preparing for college and other post high school pursuits. In addition, students who are chronically late to school or class (defined as more than three times in a quarter), reduce their chances of passing their classes by 30 percent. In short, the first step toward earning credit in classes is showing up every day on time.

JHS uses the following late-to-school/class and attendance procedures:

1) Students who arrive at their classes within five minutes of the start-of-class are subject to the tardy procedures of the individual teacher and are marked as late. Teachers will reach out to parents to consult about chronically tardy students.

2) Late students who are in the hallways from five minutes to ten minutes following the start-of-class bell must obtain a tardy pass from their Assistant Principal or behavior intervention specialist. Parents of students of chronically tardy students will be informed and might be asked to create a plan to make sure students are getting to class on time. Students who are chronically in the halls without a valid pass more than ten minutes following the start-of-class bell are considered absent-unexcused from class and must meet with their Assistant Principal for readmission to class.

3) Students who arrive at school late after 9:21 AM MUST bring a note from their parent or guardian indicating why they were late to school. Parents or guardians can also call the front desk or their student’s Assistant Principal to inform them of the reason their student will be entering the building after 9:21 AM.

4) Parents or guardians of students who have been absent from school need to send a note with their student when they return to school. Students bring the note to the attendance clerk at the front desk upon returning to school. Parents or guardians can also call the JHS Attendance Line at 651/744-3583 to inform the attendance clerk of their student’s absence. This ensures that absences are accurately labeled in students’ attendance records and can help reduce the number of robo-calls that families receive.

- **Cell Phone Use**
JHS expects all staff, students, visitors, and parents to abide by the following cell-phone use rules at all times:

1) Cell phones (and all other personal electronic devices—including earbuds) are prohibited in all classrooms during all class times during the day. Personal cell phones use by students or staff in classrooms while the class is in session is a distraction that impedes student learning. And since all JHS students have access to a school-issued iPad for use in class, there is no valid reason for students to be using their personal cell phone or other electronic device in classrooms while classes are in session. Students who do not follow this rule will be asked to leave the class, and parents will be notified. The absence from the class will be marked as unexcused.

2) Please discuss this with your student. Do not call or text students during times when students are in classes. If you need to reach your student with an important message while your student is in class, call the main office at 651/293-8890 and we will contact your student—asking them to call you or text you when they are finished with class. Calls or texts to students while class is in session gets in the way of student focus and learning and negatively affects all students in a classroom.

3) Johnson High School is not responsible for following up on or investigating reports of loss or theft of personal cell phones or other electronic devices. Students and staff who bring cell phones and other personal electronic devices to school with them and use them where allowed in the building do so at their own risk. We highly recommend that students keep personal cell phones out of sight, preferably locked in a locker, during the school day.

4) Students and staff may use their cell phones during passing times when they are not in class and during lunch in the cafeteria and Commons—as well as before 8:30 and after 3:00 PM.

- **Outside Food**

   The JHS Nutrition Services department provides inexpensive, healthy, and well-prepared breakfasts and lunches for JHS students. To ensure that our building is safe for students with food allergies, that we keep our building clean and free from rodents and other hungry creatures, and that we reduce the number of distractions during the school day, we expect everyone to abide by the following lunch and food guidelines:

   1) Do not send pizzas or other lunch or breakfast items to students while they are in school.
   2) Students who choose to stop at Burger King or other places before entering the building in the morning, need to consume that food before they get to school.
   3) Stopping for breakfast is not a valid excuse for being late or absent from school. Breakfast is available at JHS from 7:45 to 8:30 every day.