



Capitol Hill Gifted and Talented Magnet
2017-2018 School Comprehensive Improvement Plan (SCIP)
At a Glance
www.capitolhill.spps.org

St. Paul Public Schools engages in a process of continuous improvement. A school improvement plan is a road map that sets out the changes a school needs to make to improve student achievement and shows how and when these changes will be made. A focused, school-specific continuous improvement process sets the course for the year and guides a school's actions throughout the year.

Capitol Hill Gifted and Talented Magnet School is a full-time academically gifted and talented program for students in grades 1-8. Learners experience a challenging academic program designed for critical thinking. Acceleration (fact-paced learning) combined with complex content allow for in-depth study through the joy of learning, kindness, wellness, and student choice.

The mission of Capitol Hill Magnet School is “challenging academically gifted and talented students in a diverse school community.”

Capitol Hill Gifted and Talented Magnet School, Grades 1-8, is focused on continuous growth for all students. The three components of gifted, equity and wellness are integrated, deepened and differentiated within the school curriculum and instruction.

Reading MCA goal:

The percentage of 3rd-8th grade students scoring proficient or higher in reading will increase from 69% to 74% by April 2018 as measured by the MCA III administered by the state.

Math MCA Goal:

The percentage of 3rd-8th grade students scoring proficient or higher in math will increase from 68% to 72% by April 2018 as measured by the MCA III administered by the state.

Social Emotional Goal:

Students will indicate an increased level of self-advocacy, greater individual responsibility, higher incidences of constructive decision making and self-regulation, resulting in a highly engaging learning environment.