

English 10 Accelerated

Mrs. Deborah Kozak

This class is a pre-requisite for upper-level English classes. Students in this rigorous class will read, analyze, discuss, and write about a wide variety of fiction and non-fiction texts. Students will develop close reading, discussion, analysis, writing, and speaking skills. Students will also study vocabulary aligned with academic standards and the ACT exam. Students must be committed to completing outside of class, on-going, self-directed tasks which will incorporate a wide variety of writing and critical reading skills required for Minnesota state standards and upper-level English courses.

Contact Me:



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651.603.4345

Independent Reading:

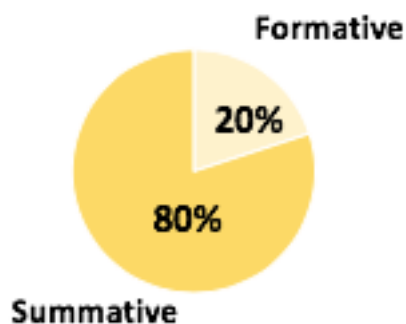
There will be dedicated class time every week for students to read a book of their choice. Students are expected to bring their book with them to class every day. Students will use their independent reading books to practice analyzing and writing about literature. Students will be able to use LibraryGo to access eBooks and audiobooks.

Resources can be accessed at <https://sppl.org/go/>

Username: 22091600 + your six-digit SPPS student ID

PIN: your date of birth (MMDDYYYY)

Grades:



Check your grades in Schoology

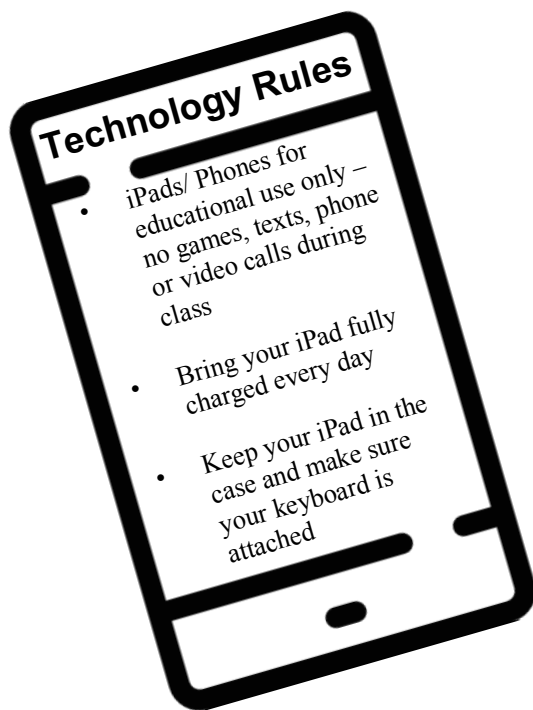
Schoology.spps.org

Please keep copies of all of your graded assignments until final grades have been posted for the quarter.

Formative assessments – 20% of grade. These take place frequently and allow students to practice and prepare for the summative assessment, and receive feedback from the teacher. Examples of formative assessments include, but are not limited to, quick writes, daily homework, quizzes, class discussion, and think-pair-shares.

Summative assessments – 80% of grade. Summative assessments demonstrate mastery of learning. Examples of summative assessments include, but are not limited to, tests, projects, class discussions, presentations, essays, research papers, and other formal papers. Summative assessments will be scored using rubrics aligned with state standards.

Missing Assignments will be flagged as “missing” in the gradebook and will be worth 0 points until submitted.



Re-dos and Re-Takes:

Students will have an opportunity to redo summative assessments. All re-takes must be completed within two weeks of receiving teacher feedback.

Need Extra Help?

- Every morning from 7:00 – 7:30AM
- Monday, Wednesday, and Thursday 2:00 – 3:00PM
- Advisory – pre-approval required

Important Dates:

Q1: Sept. 4 – Nov. 9
Q2: Nov. 12 – Jan. 24
Q3: Jan. 28 – Mar. 29
Q4: Apr. 8 – Jun. 7

Parent-Teacher Conferences:
Oct. 3rd; Dec. 13th; Feb. 28th, and May 9th

Cheating

Cheating is the use of any resource not allowed by a teacher to aid in the taking of an exam or in the completion of an assessment to obtain some benefit, credit, or gain. Examples of cheating include, but are not limited to:

- copying,
- inappropriately consulting with another person, and/or
- using social media and electronic devices to access or share course content or answers.

Students caught cheating on an assignment / assessment will receive a score of “0”. If it is a summative assessment, the student **may** be given an opportunity to re-take an alternative form of the assessment.

Plagiarism

Plagiarism is the act of taking someone else’s work and passing it off as your own. This act can be intentional or unintentional. Examples include, but are not limited to:

- Quoting a text without a citation
- Paraphrasing a text without citation
- Using an image or graphic without citation
- Copying a peer’s assignment

In English classes we will use MLA format for all citations. This will be taught and reviewed throughout the year.



Consequences for Plagiarism:

- 1st offense – student will receive a score of “0,” and will be given an opportunity to re-do the assignment for a chance to earn credit. Parent or guardian will be notified.
- 2nd offense – student will receive a score of “0” on the assignment, parent/guardian will be notified, and a behavior referral will be submitted to the appropriate