Course Description
After completion of beginning art, students will continue their exploration of Visual Arts. This art course continues to explore the elements and principles of design. Students explore different visual art mediums such as drawing, painting, sculpture, and collage. This course discusses movements in history and different styles of art. The units are designed to build off prior knowledge, and lessons are differentiated to meet the needs of all students. Intermediate art students begin creating their personal identity as artists. Intermediate art projects are often choice based, which allow students to explore mediums of high interest to the individual needs.

Students also build skills for general academic success like planning, troubleshooting, reflecting, collaborating, resolving conflicts, expressing opinions, sharing ideas, cleaning up workspaces, and dialoguing with others about their work. The Art folder will include planning. Most reflections will be in schoology which document growth and learning development. Aspects of the SEL (socio-emotional learning) learner profile are incorporated into this course. This course meets state and national Arts standards.

Grading and Reporting
Students receive midterm and final grades that assess their achievement toward learning objectives in the following:
Knowledge and Understanding: Vocabulary, theory, themes, issues, historical and cultural aspects.
Application: Planning, organizing, developing, and techniques used in the final project.
Reflection and Evaluation: Reflection on themes and issues presented in the assignments. Evaluation of student development and work.
Artistic Awareness and Personal Engagement: Development of aesthetic, cultural, and critical awareness, and to engage themselves with the arts.
Gradebook Breakdown: (updated weekly)
80% Summative Assessment- completed projects, written assignments, tests, artist statements
20% Formative Assessment- daily journals/sketches
Grades, assignments and communication will be posted in Schoology. Only progress marks and semester grades will be posted in Campus.
Contact the office at 651-325-2500 if you do not have Campus or Schoology access.

This is Dr. Mork’s 5th year in Saint Paul Public Schools. It is his 25th year teaching. He graduated from Irondale High School (New Brighton, MN) in 1990, Luther College (Decorah, IA) in 1994 with a BA in Elementary Education and Art, Saint Mary’s University in 2000 with a MA in Education, and Hamline University in 2011 with an EdD in Educational Leadership.