Afterschool Program Information
3:00 p.m. – 5:00 p.m.
Monday through Thursday
Session 2: January 27, 2020 – May 14, 2020

There will be NO FLIPSIDE AFTERSCHOOL PROGRAM OR 5PM BUSSING on the following days:
Jan. 20, Feb. 17, Mar. 5, Mar. 10, Mar. 30 – Apr. 2

Flipside Program Mission
We believe that all youth deserve the chance to reach their full potential. Our program partners with licensed teachers, community experts, and community organizations to provide engaging, fun, and interesting activities that will help young people discover their passion and develop 21st Century skills to succeed in life. Flipside provides hundreds of high-quality afterschool classes that positively influence the lives of middle school youth. We hope your child will choose to participate!

Your child will have more positive influence as a result of participating in the program if they attend afterschool 30 or more days per year. Research on youth attendance in high-quality afterschool programs has shown higher results when youth participate consistently over a longer period of time. We strongly encourage you and your child to make this commitment for the 2019-2020 year. We look forward to meeting your child(ren)!

Follow us @ sppsflipside

Flipside is sponsored by the Saint Paul Public Schools Alternative Education, Athletics and Community Education Departments in partnership with the City of Saint Paul Parks and Recreation and is partially funded with a grant from the Minnesota Department of Education using federal funding, CFDA 84.287, Every Student Succeeds Act, Title IV B – 21 Century Community Learning Centers. The contents of this publication do not necessarily represent the policy of the Federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.
Fast Facts
• Welcomes all youth in grades 6 through 8.
• There is no cost to participate.
• Participation is voluntary.
• Snacks are provided daily.
• Flipside offers high quality academic, athletic, and enrichment opportunities.
• Flipside leaders include licensed teachers, school staff, and community experts.
• Transportation is provided to all participants if they already receive a bus for school.

Registration
• Priority registration is given to youth in need of academic support.
• Registration forms are available on the school website and in the main office.
• Completed Registration Form and Class Choice Form are required before attending.
• Consistent attendance is expected.

Busing Schedule & Expectations
• The bus is scheduled to pick the students up from the Flipside at 5:00 p.m.
• Bus routes may take 30 – 45 minutes to drop off all students.
• Routes will be given to students on the program start date.
• We expect all parents/guardians who pick up their children, to pick them up by 5:00 p.m.
• Please remember to contact the school if your address changes throughout the school year. In event of a bus incident or a bus is significantly off schedule please call transportation personnel at 651.696.9600.

Participation Expectations
Flipside follows District policies and procedures according to the Student Behavior Handbook which can be found online at http://www.spps.org/Page/3249
For Frequently Asked Questions, please visit http://www.spps.org/flipside

Parent/Guardian Involvement
We welcome and encourage parents, guardians, and community members to volunteer at Flipside. There are many ways you can support the program from very short commitments to ongoing including:
• Chaperone field trips.
• Event support such as set up, check in, serving food, etc.
• Observe program and provide feedback.
• Join the Flipside Advisory Council to help shape the program.
• Assist the Site Coordinator with check in, photography, supervise hallways, data entry, etc.

If you are interested helping, please contact the Program Coordinator below!

<table>
<thead>
<tr>
<th>Program Coordinator</th>
<th>651-744-3189</th>
<th><a href="mailto:kari.gonzalez@spps.org">kari.gonzalez@spps.org</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kari Gonzalez</td>
<td><a href="mailto:marshall.little@spps.org">marshall.little@spps.org</a></td>
<td></td>
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<table>
<thead>
<tr>
<th>Academic Site Leaders</th>
<th>651-293-8740</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marshall Little</td>
<td><a href="mailto:marshall.little@spps.org">marshall.little@spps.org</a></td>
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<thead>
<tr>
<th>Athletic Director</th>
<th>651-293-8740</th>
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</thead>
<tbody>
<tr>
<td>Janey Atchison</td>
<td><a href="mailto:marshall.little@spps.org">marshall.little@spps.org</a></td>
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<thead>
<tr>
<th>Main Office</th>
<th>651-293-8740</th>
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<tr>
<th>Transportation</th>
<th>651-696-9600</th>
</tr>
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TeenVenture Non-school Day
All day events will be held on the following dates throughout the school year to provide opportunities for grades 6-8 when school is not in session:

October 17, November 15, March 6, March 31, April 1, April 2

Detailed information will be provided with a separate registration form 3 weeks in advance.
Flipside Registration Form

Complete forms must be turned in by Friday 1/17/20 in order to have bussing on the first day of program

Student Lunch# __________ Student First Name: ___________ Student Last Name: ___________ Grade: ______

Parent/Guardian Name: ___________________________________________ Phone: _____________________________

FLIPSIDE INFORMATION ALL GRADES
Flipside After School is a free after-school program that offers middle school students academic support and learning activities. The program begins Oct. 7, 2019 and is held immediately after school for two hours, four days per week (Monday-Thursday) through May 14, 2020. Flipside programs are led by licensed teachers, community experts, and community instructors.

ADDITIONAL EDUCATIONAL SUPPORT ELIGIBILITY
Students may be eligible for additional educational opportunities through the Department of Alternative Education (DAE). Educational support is designed for school aged students who meet one or more of the following criteria:

- performs substantially below the performance level for pupils of the same age in locally determined achievement test
- behind in satisfactorily completing coursework or obtaining credits for graduation
- pregnant or a parent
- assessed as chemically dependent
- excluded or expelled
- referred by a school district for enrollment in an eligible program
- a victim of physical or sexual abuse
- experienced mental health problems
- experienced homelessness sometime within six months before requesting a transfer to an eligible program
- speaks English as a second language or is an English learner
- withdrawn from school or has been chronically truant
- being treated in the hospital for a life-threatening illness or is a sibling of an eligible pupil who is being currently treated and resides with the pupil’s family

Does your student meet any of the above criteria?  ☐ Yes  ☐ No

Students that do not meet the above criteria can participate in Flipside programming based on district goals, student needs, and available space. Priority will be given to students who qualify for services. Transportation eligibility and location is determined based on information you provide on the transportation questions.

PROGRAM EVALUATION PARTICIPATION
Flipside After School continually works to improve the program quality and experience for students through regular evaluation. By enrolling in this program, your child will participate in program evaluation activities such as surveys. For detailed information, please see the Flipside Data Privacy Notice. Surveys are also available for review at www.spps.org/flipside. If you do not give permission for your child to participate in evaluation activities, please sign and return Flipside Program Data Privacy Notice to your child’s school office or email to flipside@spps.org.

Yes____ No____ MEDIA RELEASE:
I give permission for my child to be photographed or filmed while participating in program activities that may be used for program or District promotions.

Yes____ No____ WALKING FIELD TRIPS
Some afterschool programs conduct WALKING field trips within one mile of school grounds. Necessary precautions and supervision will be provided. I give permission for my child to participate in walking field trips.

TRANSPORTATION FROM FLIPSIDE TO HOME
☐ Will NOT ride bus  ☐ Ride Bus – To stop nearest our home address  ☐ Ride Bus – To stop nearest our alternative address listed below

Alternative Address for transportation TO home after Flipside: _____________________________________________

Alternative Address Contact Info: Contact Person ___________________________ Contact Phone Number _____________________

My signature below signifies that I understand the statements above and give my child permission to participate in Flipside.

Signature ________________________________________________________ Date ____________________
Dear Saint Paul Public Schools Family,

Our records show that your child is enrolled in Flipside/Extended Day for Learning (EDL). Minnesota state law requires Saint Paul Public Schools (SPPS) to use this form, a Continual Learning Plan, to verify your child’s participation and to set goals for them during the program(s). Please sign and date below.

- I support my child’s participation in this alternative learning program.

Parent/Guardian Signature .................................................. Date

Students: Please sign and date below to show that you attended and participated in the suggested program. If you are 18 years old or older, a parent signature is not required.

Student’s Name (please print) ..........................................................

Student’s Signature ............................................................... Date

STAFF USE ONLY
Continual Learning Plan for 2018-19 (Secondary Grades)

Student’s Last Name ________________________ Student’s First Name ________________________

Student Number ________________________ Grade Level _____

School/Site ___ Murray ___________________

This student is enrolled in: Extended Day for Learning (EDL)

STAFF, please confirm your plan and goals for this student by completing, signing and dating the form below.

1. What are the academic goal(s) and activities that will help the student be successful?
   - English language development
   - Credit recovery
   - Additional preparation for entering 9th grade

2. As a teacher, what are your requirements for student success?
   - Attendance for a designated number of days, depending on the program attended
   - Active classroom participation
   - Successful completion of classroom activities and assessments
Flipside Class Choice Form
Class descriptions can be found on the next page

Student Name: ___________________________ Lunch Number: __________

Directions: Mark your top THREE choices (1, 2, or 3) for day and class time.
Make sure you select classes for each hour (3-4pm, 4-5pm or 3-5pm).
*Classes fill up quickly; having alternate options ensures enrollment in program.*

### MONDAY & WEDNESDAY CLASSES

___ Not Attending Mon/Wed Flipside classes
___ Currently in a sport but want to attend Flipside when sport is over. If so, sport:__________________

<table>
<thead>
<tr>
<th>Class Description</th>
<th>Time</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debate League</td>
<td>3-4pm</td>
<td>Mr. Dahlberg, Murray Middle</td>
</tr>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Achiever’s Club</td>
<td>3-4pm</td>
<td>Mr. Anders, Mr. Wayne, Mr. David, YMCA Midway</td>
</tr>
<tr>
<td>Law Enforcement Explorer’s Club</td>
<td>3-4pm</td>
<td>Officer Michael, St. Paul Police Department</td>
</tr>
<tr>
<td>Art Club</td>
<td>3-4pm</td>
<td>Ms. Haas, Murray Middle</td>
</tr>
<tr>
<td>Crew Crew</td>
<td>3-5pm</td>
<td>Ms. Steinhoff, Murray Middle</td>
</tr>
</tbody>
</table>

(Only 15 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nix and Ms. Steinhoff will select students. You must select other Tue/TH classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions)

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<tr>
<th>Class Description</th>
<th>Time</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board Games Club</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>Design Team</td>
<td>3-5pm</td>
<td>Ms. Becca, Science Museum of MN</td>
</tr>
<tr>
<td>Rock Band, Audition required</td>
<td>3-5pm</td>
<td>Andy, William &amp; Tyrin, Community Experts</td>
</tr>
<tr>
<td>Brotha to Brotha (B2B Action Club)</td>
<td>4-5pm</td>
<td>Coach Gary &amp; Coach Brandon, JK Movement &amp; Boulder Options</td>
</tr>
<tr>
<td>Knitting</td>
<td>4-5pm</td>
<td>Ms. Dooley, Murray Middle School</td>
</tr>
<tr>
<td>Strategic Games</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
</tbody>
</table>

### TUESDAY & THURSDAY CLASSES

___ Not Attending Tues/Thurs Flipside classes
___ Currently in a sport but want to attend Flipside when sport is over. If so, sport:__________________

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<tr>
<th>Class Description</th>
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<th>Instructor(s)</th>
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</thead>
<tbody>
<tr>
<td>Study Skillz</td>
<td>3-4pm</td>
<td>Ms. Emily &amp; Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>3-4pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Martial Discipline &amp; Body Control</td>
<td>3-4pm</td>
<td>Mr. Damus, Community Expert</td>
</tr>
<tr>
<td>Drawing 101</td>
<td>3-4pm</td>
<td>Mr. Francisco, Murray Middle</td>
</tr>
<tr>
<td>Dungeons &amp; Dragons</td>
<td>3-4pm</td>
<td>Mr. Hirthe, Murray Middle</td>
</tr>
<tr>
<td>Disasters 101</td>
<td>3-4pm</td>
<td>Mr. Sweet, Community Expert</td>
</tr>
<tr>
<td>Fly Tying/Fly Fishing</td>
<td>3-5pm</td>
<td>Mr. Altringer, Murray Middle</td>
</tr>
<tr>
<td>Longboard</td>
<td>3-5pm</td>
<td>TBD, Urban Boat Builders</td>
</tr>
<tr>
<td>Film Appreciation</td>
<td>3-5pm</td>
<td>Mr. Kennedy, Community Expert</td>
</tr>
<tr>
<td>YoPro (Athletic Training)</td>
<td>4-5pm</td>
<td>Ms. Selena, Murray Middle</td>
</tr>
<tr>
<td>Everything I.T.</td>
<td>4-5pm</td>
<td>Ms. Eileen, MN Computers for Schools</td>
</tr>
<tr>
<td>Cheer Team</td>
<td>4-5pm</td>
<td>Ms. Jackson, Murray Middle</td>
</tr>
<tr>
<td>Girls Group</td>
<td>4-5pm</td>
<td>Ms. Riley, Murray Middle</td>
</tr>
<tr>
<td>Guitar Lessons</td>
<td>4-5pm</td>
<td>Mr. Tyrin, Community Expert</td>
</tr>
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</table>

Classes may be cancelled or changed due to low student enrollment, attendance, etc.
**Achiever’s Club**- Pursue your college, career and life plans! Through mentorship, step-by-step guidance, and field trips, Achiever teens are prepared for life beyond High School!

**Art Club** - Is there an art project you want to try, or a skill you'd like to improve? Art Club is the place for that!

**Board Games Club** - Learn new games, develop strategy, and have fun playing board games with peers!

**Brotha to Brotha (B2B Action Club)** - B2B Action Club members enjoy fun, hands-on activities like dodgeball, robotics, 3D printing, junkyard engineering, and outdoor fun! Learn how to use leadership, teambuilding, and multi-cultural life skills as you also learn about, and come to appreciate, each other’s culture and heritage. In this club, we are all "Brothas" who enjoy being active, love exploring STEAM, and discovering the great outdoors.

**Cheer Team**- Do you have a positive attitude and energy? Do you want to be a part of a team that will encourage Murray's athletic teams through cheers and chants? Join the Cheer Team and gain leadership skills while positively supporting our Murray community!

**Crew Crew**- Support the Murray Musical from behind the stage. Help create props and costumes! Only 15 students will be able to participate in Crew Crew. An application will be given to students who select Crew Crew and Ms. Nix and Ms. Steinhoff will select students. You must select other Tue/TH classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions.

**Debate League** - Learn debate techniques and skills to win all future arguments. Compete with other schools in tournaments. Participants must select other Tue/TH classes in case you don’t get into Crew Crew. Ask Ms. Kari if questions.

**Disaster 101** - Get your homework done, work on projects or read a book in a quiet environment. Participate in discussions about potential disasters and how people may be affected by them.

**Drawing 101** – Learn about the fundamentals of drawing and create your own masterpiece!

**Dungeons & Dragons** - D&D is the name of the game, but it’s so much more than that. Craft characters, cast spells, and tell your own stories. Explore other table top RPG’s as well. You’re only limited by your imagination!

**Everything I.T.** – Develop Apps, create your own video game, learn coding skills, work with robotics and MORE! This class will explore many aspects of the I.T. world. You may have the opportunity to earn a free laptop with excellent attendance during our class graduation in the spring!

**Film Appreciation**- Do you love movies? Then join Film Appreciation. You will learn about the history of film by watching movies from every genre and era. From silent movies to the most current blockbusters.

**Fly Tying/Fly Fishing** - Love fishing? Learn how to make your own lures and catch fish! Fishing field trip in May.

**Girls Group** - A safe space for girls to come together and support each other. The focus will be on girls empowering girls, through many fun activities, both group and individual. Discover and embrace who you are and learn leadership, teamwork and how to make decisions.

**Guitar Lessons** - Impress your friends with your new guitar skills! Learn notes, chords, strumming, and your favorite songs!

**Knitting** - In this course, students will learn the basics of knitting -- casting on and off, knit/purl, adding different color to designs, cable knit, and more. Once these are mastered, students will learn how to apply math skills to alter patterns, and writing skills to create their own patterns.

**Law Enforcement Explorers Club** - is open to young men and women interested in a career in law enforcement or a related field in the criminal justice system. Participants will gain a personal awareness of the criminal justice system as well as personal growth through character development, respect for the rule of law, physical fitness and good citizenship.

**Longboard** - Create and customize your own longboard skate board! At the end of this class each student will have their own longboard skate board and helmet! YOU MUST BE ABLE TO COMMIT TO THE ENTIRE SESSION FOR THIS CLASS (1/28-5/14).

**Martial Discipline & Body Control** - Through various activities and physical exercises such as Tai Chi, students can improve self-control, personal discipline, confidence, concentration, flexibility & agility. Safety and discipline are top priorities in this class.

**Rock Band** - Want to sing or play bass, guitar, piano, violin, drums or any other instrument for the Murray Rock Band? You must audition to join! Once part of the band, you will perform for Murray and at other venues!

**Strategic Games** - Let the strategic side of your brain run wild! Learn the ins and outs of Chess, Rubik’s Cube, Sequence, Phase 10 and more games!

**Study Skillz** - Get your homework done, work on projects or read a book in a quiet environment.

**YoPro** – Establish healthy habits through this fitness and nutrition program that will also focus on sportsmanship, teamwork, discipline and respect.