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Revised: 7/7/1981; 4/17/1984; 6/17/2008

Saint Paul Public Schools Policy

510.01

## **510.01 STUDENTS: PROMOTION AND RETENTION**

### **ELEMENTARY STUDENT PROMOTION AND RETENTION**

1. Students who demonstrate a readiness for work at the next level for the grade to which the student has been assigned and who indicate a readiness for work at the next grade level shall be promoted to a higher grade.
2. Students who do not demonstrate a readiness for work at the next level for the grade to which the student has been assigned shall be retained only if the principal, in consultation with a team of staff members which include the student's teacher, determines that the student is likely, if retained, to mature and achieve academic and/or social proficiencies at grade level or above. The Individualized Education Program (IEP) team shall make the decision to retain a student who has an IEP.
3. No student shall be retained in a grade without consultation between the school and the parents/guardians. An academic improvement plan should be used when appropriate.

### **SECONDARY STUDENT PROMOTION AND RETENTION**

1. The secondary school principal shall identify students who are making normal progress as determined by teacher grading practices and credit accrual and shall assign such students to appropriate grade classifications: Grade 7; Grade 8; Grade 9 (Freshman); Grade 10 (Sophomore); Grade 11 (Junior); Grade 12 (Senior). The principal shall notify parents/guardians of student promotions.
2. Promotion shall be determined by credit accrual. Students in grade 7 and 8 must successfully achieve 80 percent of all credits to move to grade nine. If it is determined that a student is not likely to achieve a grade level, the principal must provide an alternative education plan for the student to help that student master the appropriate outcomes for the assigned grade; the principal shall consider interventions and the possibility of formal evaluation.

**LEGAL REFERENCES:**

**CROSS REFERENCES:**