510.01 STUDENTS: PROMOTION AND RETENTION

ELEMENTARY STUDENT PROMOTION AND RETENTION
1. Students who demonstrate a readiness for work at the next level for the grade to which the student has been assigned and who indicate a readiness for work at the next grade level shall be promoted to a higher grade.
2. Students who do not demonstrate a readiness for work at the next level for the grade to which the student has been assigned shall be retained only if the principal, in consultation with a team of staff members which include the student’s teacher, determines that the student is likely, if retained, to mature and achieve academic and/or social proficiencies at grade level or above. The Individualized Education Program (IEP) team shall make the decision to retain a student who has an IEP.
3. No student shall be retained in a grade without consultation between the school and the parents/guardians. An academic improvement plan should be used when appropriate.

SECONDARY STUDENT PROMOTION AND RETENTION
1. The secondary school principal shall identify students who are making normal progress as determined by teacher grading practices and credit accrual and shall assign such students to appropriate grade classifications: Grade 7; Grade 8; Grade 9 (Freshman); Grade 10 (Sophomore); Grade 11 (Junior); Grade 12 (Senior). The principal shall notify parents/guardians of student promotions.
2. Promotion shall be determined by credit accrual. Students in grade 7 and 8 must successfully achieve 80 percent of all credits to move to grade nine. If it is determined that a student is not likely to achieve a grade level, the principal must provide an alternative education plan for the student to help that student master the appropriate outcomes for the assigned grade; the principal shall consider interventions and the possibility of formal evaluation.

LEGAL REFERENCES:

CROSS REFERENCES: