607.00 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

1. Instructional materials provided by the Board of Education shall:
   • Enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
   • Present opposing sides of controversial issues so that students may develop with guidance the practice of critical analysis;
   • Be representative of contributions by race, creed, sex, marital status, national origin, age, color, religion, ancestry, status with regard to public assistance, sexual or affectional orientation, familial status, or disability.

2. Schools and departments shall place principle above personal opinion and reason above prejudice in selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of instructional materials. In addition, students shall be permitted to read or view school materials in which they have an interest. Reasonable efforts shall be made to comply with requests from parents/guardians that certain materials be withheld from their children.

LEGAL REFERENCES:

CROSS REFERENCES:
   607.01, Textbook Selection and Adoption