# Minnesota Standardized English Learner Procedures

## Identification, Entrance and Exit

### Identification

1. Minnesota Language Survey

2. English Language Proficiency (ELP) Screener
   - Kindergarten: W-APT or WIDA MODEL
   - Grades 1-12: WIDA Screener: Online or Paper

### Entrance

1. Placement in a language instruction educational program

2. Continuing Eligibility
   - Annual ELP Assessment ACCESS composite score less than 4.5
   - Two or more ACCESS domains less than 3.5

### Exit

1. Annual ELP Assessment ACCESS composite score greater than or equal to 4.5

   AND

   Three or more ACCESS domains greater than or equal to 3.5

   AND

2. Additional Criteria (if applicable)
   - State approved additional criteria are applied if lowest ACCESS domain is below 3.5

### Data Elements

- Home Primary Language
- EL Indicator
- EL Start Date=First day in a language instruction education program
- EL Indicator=NO
- EL Start Date=blank

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*Minnesota Automated Reporting Student System

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