Upcoming Events:

★ Parent Teacher Conferences
   12/19/18 4-7 PM
★ Winter Break 12/21/18-1/1/19
★ Classes Resume 1/2/19
★ Site Council & PTO 1/7/18
   5:30 Light Dinner 6:00 Meeting
★ Winter Wonderland Field Trips
   Grades 6th-8th 1/18/19
★ No School - MLK Day - 1/21/19
★ Finals 1/22-1/23/19
★ Winter Wonderland Field Trips
   Grades 9th-12th 1/24/19
★ End of Quarter 2 - 1/24/19
★ No School - Grading Day 1/25/19
★ Wolf Ridge Field Trip 2/6-2/8/19

INSIDE THIS ISSUE:

➢ Principal’s News 1
➢ Bi/Multilingual Seals 2
➢ CIS Starts at Humboldt 2
➢ Sports Center 3
➢ 6th Grade News 3
➢ Nurse’s Note 4
➢ iPads 4
➢ Yearbook 4
➢ Message from DHH 5
➢ School Event Photos 5

Principal’s News

Parents and guardians, as we head into winter break, your child may look at the calendar and imagine the joy of having no schedule for the whole winter school holiday. You look at the same blank squares on your calendar and have a mild moment of panic because we want to keep our children productive and we are not sure what to do.

Here are some activities that will keep him learning—and keep you from hearing, "I’m bored" during the holiday:

Let your child discover the past by talking with grandparents, aunts, uncles— even you. Help him plan questions to ask, such as, "What was school like for you?" He can record the conversations, write them down, or just listen.

Select a movie based on a book. After you and your child finish reading the book, watch the movie. Discuss how the two were alike and how they were different.

Prepare food together. Nearly every culture has some special foods associated with the holiday season. With your child, prepare foods you remember from your childhood. Share your memories. Or do some research and prepare a dish you've never tried.

At Humboldt, we will be busy over winter break, preparing to open some of our newly constructed spaces. We will be moving out of the guidance office and main office and our new front entrance will be open. Our JROTC program will also be moving to a new classroom, as we prepare to re-construct other parts of the school. Looking ahead, we will be re-locating more classrooms around March 1 to continue our remodeling, which will conclude in September 2020.

In this issue look for a sample of pictures of us celebrating our cultures and students were teaching other students about careers at our Middle School career fair.

Finally, we are revisiting our mission and vision, please go to the Humboldt home page and give us your input.

Thank you for your support and I hope to see you at conferences on WEDNESDAY DECEMBER 19TH from 4:00-7:00PM.
<table>
<thead>
<tr>
<th>Minnesota Bilingual &amp; Multilingual Seals/Certificates</th>
<th>Communities in Schools (CIS) Starts at Humboldt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota districts and charter schools may award Minnesota bilingual and multilingual seals to high school graduates who demonstrate and the required levels of language proficiency in speaking, writing, reading, and listening for languages other than English, including American Sign Language (ASL) and American Indian (indigenous) languages in grades 10, 11, 12 regardless of how the language was learned. <strong>Benefits:</strong> Minnesota State Colleges and Universities (Minnesota State) will award free college semester credits to graduating high school students who receive bilingual and multilingual seals and world language proficiency certificates. Students must request the college semester credits within three academic years of graduation from high school and upon enrollment in a Minnesota State college or university. <strong>How and Where?</strong> Seal assessments will be offered during the school days during the first two weeks of March and a Saturday for student with conflicts during their scheduled day. Humboldt Student can take the assessment on Friday, March 15th, 2019 at 360 Colborne. More specific information will be available after January 14th. Please contact Seepha Vang with any question at 651-744-2973, or contact your child’s School Counselor. Students can demonstrate proficiency by reading, writing, speaking, and listening in these languages: Arabic, Chinese (Mandarin), French, German, Hindi, Hmong, Italian, Japanese, Karen, Korean, Lakota/Dakota, Ojibwe, Portuguese, Russian, Spanish, Somali, Thai</td>
<td>I am so excited to embark on this new journey with Humboldt High School as the new Site Coordinator for Communities in Schools of Twin cities. My name is Mary Vang and I was born and raised in city of Saint Paul. I’m hoping to build new positive relationships with the school, students, and community. My goal in the school, as the new Site Coordinator, is to help our vulnerable students stay in school and succeed in life, build stronger, healthier and more economically stable communities where every person can reach his or her greatest potential. Additionally, I will be partnering with teachers and staff to identify challenges students face in class or at home and coordinate with community partners to bring outside resources inside schools. From immediate needs like food or clothing to more complex ones like counseling or emotional support, we do whatever it takes to help students succeed. I can be reached through email at <a href="mailto:mvang@cistwincities.org">mvang@cistwincities.org</a> for further questions.</td>
</tr>
</tbody>
</table>
### Sports Corner

State Champions! Congratulations to the St. Paul Hawks Adapted PI Soccer team. Humboldt played the season with only five players, two fewer than a normal team, but still won 11 of 12 regular-season games and three postseason games. November 16th and 17th Stillwater High school hosted the State adapted soccer tournament. Friday night our Hawks played Moundsview and won with a score of 8-3. Saturday morning they played Rochester, winning 8-2, and advanced to the championship game against Dakota United. Humboldt and Dakota United split games during the regular season. The Hawks took the state championship with a final score of 5-4. Congratulation HAWKS!

![Hawk team](image1.jpg)

Coach Mary Bohland, Isai Mazariego Fernandez, Danny Keck, Musab Drake, Moustaphe Mouhoumed, Liban Farah, Coach Dave Vibar

### 6th Grade News!

In November, we had a social skills retreat. In small groups are students worked on team building with our WEB leaders, learned about how to make friends with our PBIS coaches and student leaders, played large group games, and ended the day doing activities with our 6th grade teachers.

November Students of the Month: Sartu Ahmed, Antonio Bickel, Nathan Bowes, and Neenah Mork. These students have excelled in showing Hawk PRIDE (politeness, respect, integrity, discipline and effort).

We had a wonderful field trip to the Science Museum on Friday, December 7, where students learned about the skills, resourcefulness, and creative thinking that goes into the Engineering process.

On December 19th our WEB leaders will be rewarding our 6th graders with a special breakfast, award ceremony, gingerbread house making and a movie!

On December 20th we have our attendance incentive reward, where students with less than 3 tardies and 0 unexcused absences for the month of November will be excused from class for a movie and popcorn!
### A Note From The Nurse

**Dear families,**

We are welcoming ChildSight-US, a service of Helen Keller International, to Humboldt this school year. This agency will be providing vision screening and treatment (i.e.: glasses) to all students in grade 7 to 12, free of charge to families. We have already started screening our 7th and 8th graders. We will continue with the remaining grades in January, February and March of 2019. If you have questions or do not want your student to participate in this program, please contact the Health Office staff at 651-888-7637. You can also send an email to yia.leepalao@spps.org. If you have already notified the Health Office staff, you do not need to do so again.

### iPads

#### Is your child’s iPad locked?

If you have not completed iUpdate, student iPads are locked with limited access. If you do not have your username and password or have questions on how to complete iUpdate, contact Humboldt at 651-293-8600.

#### iPad care

We want to remind parents and students that it is important to keep the keyboard attached to the iPad when not in use. Not only does the keyboard function as a learning tool, it also protects the glass of the iPad. We have seen that most accidental damage to iPads occurs when students do not have a keyboard attached.

#### Schoology access for parents and guardians

Do you want to become more involved in your student’s education? Take a few minutes to go online and learn about using Schoology here: [bit.ly/SchoologyPG](https://bit.ly/SchoologyPG)

Learn how to access your student’s...

- Courses and collaboration groups
- Upcoming, current, and overdue assignments and assessments.
- School and course announcements

You can access your child’s Schoology account from any computer, android phone or iPhone. For more information, please contact Jonathan Smith - jon.smith@spps.org or by phone (651) 998-9566.

---

**Yearbooks for sale! Order yours today!**

$34 at www.jostensyearbooks.com

or see Ms. Milazzo.
Common Misconceptions about Students with Hearing Loss:

If a Student Only has a Hearing Loss in One Ear, It is not a Big Deal:
When one ear is not working properly, the student loses volume and clarity without even knowing it. The student mishears and does not realize that has happened which can cause confusion with academic learning. Students with a hearing loss in only one ear are at higher risk of failing and having to repeat a grade or class.

Deaf and Hard of Hearing Students are Good Lip-Readers:
Lip reading is difficult and not very accurate. Many letter sounds and words have similar lip shapes and patterns making it difficult to accurately understand what is being said.

Hearing Aids or an Implant Make You Hear:
Hearing aids and implants may help a student better access hearing, but they do NOT make a student’s hearing normal.

It’s Not Hearing Loss. It’s Really Selective Hearing:
Students with hearing loss are often accused of having selective hearing when in fact, those students did not hear the person speaking. If you think your student is ignoring you, maybe the student just did not hear you.

I Talk Loud so My Student with a Hearing Loss Can Hear Me:
Talking louder does not make the words easier to understand or less distorted to the student with a hearing loss. It just sounds like you are shouting at them.

Hearing Loss Only Affects Older People:
According to the Hearing Loss Association of America, 15% of school-age children have some degree of hearing loss.