



Saint Paul Public Schools
 2018-2019 Core Counseling Objectives – Elementary School
 Aligned with ASCA Mindsets & Behaviors for Student Success

	Academic	Career	Social Emotional	Bully Prevention	Personal Safety
K-1	<p><i>Topic: Importance of School</i> Learning Objective: I can create relationships with adults that support success. (B-SS 3) Quarter 1</p>	<p><i>Topic: Understanding Jobs</i> Learning Objective: I can identify long- and short-term academic, career and social / emotional goals. (B-LS 7) Quarter 3</p>	<p><i>Topic: Making Friends</i> Learning Objective: I can create positive & supportive relationships with other students. (B-SS 2) Quarter 2</p>	<p><i>Topic: Healthy Peer Relationships</i> Learning Objective: I can demonstrate advocacy skills and ability to assert self, when necessary. (B-SS 8) Quarter 2</p>	<p><i>Topic: Always Ask First Rule</i> Learning Objective: I can demonstrate personal safety skills. (B-SMS 9) Quarter 4</p>
2	<p><i>Topic: Working hard in School</i> Learning Objective: I can apply self-motivation and self-direction to learning. (B-LS 4) Quarter 1</p>	<p><i>Topic: Career Exploration</i> Learning Objective: I can identify long and short term academic, career and social / emotional goals. (B-LS 7) Quarter 3</p>	<p><i>Topic: Respect, Empathy, Friendship</i> Learning Objective: I can demonstrate empathy. (B-SS 4) Quarter 2</p>	<p><i>Topic: Being Assertive</i> Learning Objective: I can demonstrate advocacy skills and ability to assert self when necessary. (B-SS 8) Quarter 2</p>	<p><i>Topic: Always Ask First Rule</i> Learning Objective: I can demonstrate personal safety skills. (B-SMS 9) Quarter 4</p>
3	<p><i>Topic: Successful Learning</i> Learning Objective: I can apply self-motivation and self-direction to learning. (B-LS 4) Quarter 1</p>	<p><i>Topic: Working Hard</i> Learning Objective: I can demonstrate perseverance to achieve long and short term goals. (B-LS 5) Quarter 3</p>	<p><i>Topic: Self-Regulation</i> Learning Objective: I can demonstrate self-discipline and self-control. (B-SMS 2) Quarter 2</p>	<p><i>Topic: Being Assertive</i> Learning Objective: I can demonstrate advocacy skills and ability to assert self when necessary. (B-SS 8)</p>	<p><i>Topic: Refusing unsafe behavior</i> Learning Objective: I can demonstrate personal safety skills. (B-SMS 9) Quarter 4</p>

				Quarter 2	
4	<p><i>Topic: Academic Success</i> Learning Objective: I can demonstrate ability to overcome barriers to learning. (B-SMS 6) Quarter 1</p>	<p><i>Topic: Understanding Personal Strengths</i> Learning Objective: Demonstrate perseverance to achieve long and short term goals. (B-SMS 5) Quarter 3</p>	<p><i>Topic: Self-Regulation</i> Learning Objective: I can demonstrate self-discipline and self-control. (B-SMS 2) Quarter 2</p>	<p><i>Topic: Being a Positive Bystander</i> Learning Objective: I can Demonstrate ethical-decision making and social responsibility. (B-SS 5) Quarter 2</p>	<p><i>Topic: Ways to Stay Safe</i> Learning Objective: I can demonstrate personal safety skills. (B-SMS 9) Quarter 4</p>
5	<p><i>Topic: Transition to Middle School</i> Learning Objective: I can demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities. (B-SMS 10) Quarter 4</p>	<p><i>Topic: Career Goal Setting</i> Learning Objective: I can apply self-motivation and self-direction to learning. (B-LS 4) Quarter 3</p>	<p><i>Topic: Resolving Conflict</i> Learning Objective: I can demonstrate social maturity and behaviors appropriate to the situation and environment. (B-SS 9) Quarter 2</p>	<p><i>Topic: Understanding cyberbullying</i> Learning Objective: I can demonstrate ethical-decision making and social responsibility. (B-SS 5) Quarter 2</p>	<p><i>Topic: Ways to Stay Safe</i> Learning Objective: I can demonstrate personal safety skills. (B-SMS 9) Quarter 4</p>