

**LITERACY**

- Read and understand different types of texts every day for a variety of purposes (personal enjoyment, interest, learning).
- Ask and answer questions, describe the important events or connections, and identify the central message or main idea of a text.
- Use text features (captions, bold print, subheadings, glossaries, indexes, electronic menus) to locate key facts or information in a text quickly.
- Use story structure and information from illustrations, diagrams, photographs, charts and maps to support understanding.
- Write different types of text (opinion, informational, narrative, and poetry) using the writing process to develop and improve writing (plan, draft, revise, edit, and polish/publish).
- Conduct short research projects in a group (ask questions, gather information, draw conclusions, and share information).
- Participate in a variety of discussions—staying on topic, asking and answering questions, expressing ideas, and building comments from others' ideas.
- Create and share projects that combine different types of media, with help or independently.
- Recognize when he/she does not understand what a word means and use strategies to make sense of what is heard and what is being read.
- Use capitalization, punctuation, and common spelling patterns when writing.
- Learn the meaning of new words using prefixes, root words, word parts, print and digital glossaries, and beginning dictionaries.

**MATHEMATICS**

- Read, write, represent, compare and order numbers up to 1,000.
- Find 10 more or 10 less than a given three-digit number.
- Find 100 more or 100 less than a given three-digit number.
- Compare and order numbers up to 1,000.
- Solve real-world addition and subtraction problems involving two-digit numbers.
- Demonstrate fluency with addition and subtraction facts.
- Explain how a math problem is solved, telling what steps were taken and why.
- Understand and solve addition and subtraction number sentences with the missing number represented as a letter ( $36 + m = 47$ ).
- Identify, create and describe a simple number pattern ("What's the next number: 23, 20, 17, \_\_?").
- Identify, describe, compare and classify two- and three-dimensional figures based on the number of faces, sides, edges and vertices (corners).
- Create coin collections that equal a given amount ("Show me 84 cents.").
- Use a ruler to measure objects to the nearest inch and centimeter.
- Tell time to the hour, half-hour and quarter hour and know the difference between a.m. and p.m.

**SCIENCE**

- Ask questions about the natural world, find answers through careful observations, and share their answers with others.
- Describe and sort animals into groups according to their physical characteristics and behaviors.
- Explain how different plants and animals pass through life cycles.
- Describe the life cycle of different plants and animals.
- Describe how animal habitats provide for their basic needs.
- Describe the different ways plants get what they need to live.
- Design and build a tool that solves a problem.
- Sort and describe objects in terms of color, size, shape, weight, texture, flexibility, strength, state of matter, and the types of materials in the object.

**SOCIAL STUDIES**

- Understand rules, constitutions, and voting.
- Understand saving, spending choices, resources, and money.
- Understand how to sketch maps, map features, how to use photos and other formats to learn geography.
- Understands calendars, timelines, changes over time, Dakota and Anishinaabe.

**HEALTH**

- Identify positive mental, emotional, and social health strategies.
- Understand human body systems, and human growth and development.
- Follow personal wellness behaviors, and nutrition and fitness guidelines.
- Understand safety and environmental health issues.

**VISUAL & PERFORMING ARTS**

- Apply the elements of visual and media arts; identify and use the principles of art including movement, unity, harmony, variety, balance, rhythm, emphasis, contrast, proportion, and pattern, to create artworks that expresses ideas, and feelings.
- Use voice and instruments to compose and express feelings and musical ideas.
- Create dances that express ideas.
- Apply the elements of theatre including plot, theme, character, language, sound, and spectacle.

**PHYSICAL EDUCATION**

- Develop movements and strategies needed for a variety of physical activities.
- Participate regularly in moderate to vigorous physical activity.
- Achieve and maintain a healthy level of fitness.
- Demonstrate personal and social responsibility.
- Value physical activity for personal health, enjoyment, and challenge.
- Understand core concepts related to health and physical fitness.

# Elementary Progress Report Parent Guide

**Fall and Spring MAP Test Scores**  
(Grade 2 Math only)  
Fall and spring, SPPS students take the Measures of Academic Progress reading and math tests on computers. The tests help keep track of your child's academic achievement and growth.

**Attendance**  
Each term's absences and tardies are reported here.

**Next Year's Grade Level**  
(End of year reports only)  
This tells you whether your child has been promoted to the next grade.

**MAP Test RIT Individual Scores and Grade Level Targets**  
MAP test results are reported as RIT scores. Your child's individual score is reported at the beginning of the bar graph line. The graph shows you how this number compares to the grade level end of year RIT score target.

**Class and Teacher**  
Each subject is listed as a separate class. Your child may have different teachers for some courses, and their names are listed here.

**Reporting Standards**  
These categories are based on the state standards in each subject area. Teachers consider state grade level expectations for each category when marking the ratings.

**Achievement Ratings**  
The bar graphs show you how well your child is doing on expectations for each time of year. "Proficient" in the fall means that a student meets fall expectations. The expectation level grows each term.

