Capitol Hill Middle School Intermediate Art Syllabus

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**Course Description**

This art course is an intermediate art course for Capitol Hill Middle School. This is a mid-level arts course, it builds upon beginning level skills and further encourages students to pursue their own concepts in art. This course builds critical thinking skills by:

- Students using different iPad apps & tools along with traditional art mediums to create art
- Students planning, creating, polishing, and completing projects
- Students developing positive and productive independent & collaborative work habits

Middle school intermediate art students will become more independent and creative artists. They will be evaluated on production, presentation, collaboration, communication, revision and class citizenship. This course meets state and national Arts standards. The major areas of focus are:

**Grading and Reporting**

Students receive midterm and final grades that integrate the standards into learning tasks/units

**Projects:** Students will create multiple projects individually and collaboratively. Planning, sketching, outlining, providing feedback, and revising will be required depending on the project.

**Presentations:** Students will create presentations using digital tools that will be shared as a class. Students will participate, provide feedback, and demonstrate listening and note-taking abilities.

**Responding:** Students will compose reflections on their work, themselves as an artist (writing an artist statement), and respond to various artworks.

**Gradebook Breakdown:** (updated weekly)

<table>
<thead>
<tr>
<th>Formative Assessment</th>
<th>Summative Assessment</th>
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<tbody>
<tr>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>plans/sketches/outlines</td>
<td>Final projects/products</td>
</tr>
<tr>
<td>daily participation &amp; collaboration</td>
<td>Presentations</td>
</tr>
<tr>
<td>student conferencing and feedback</td>
<td>Reflections</td>
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</tbody>
</table>

All assignments will be posted in Schoology. Students must check Schoology each day for assignments and due dates. Parents should check Schoology frequently to monitor student progress. Only progress marks and semester grades will be posted in Campus. Contact School at 651-325-2500 if you do not have Campus/Schoology access.

This is Mrs. Nelson’s 6th year in Saint Paul Public Schools and second year at Capitol Hill, but her first year as the middle school art teacher. She grew up in Hibbing, MN and later attended the University of Minnesota Duluth, where she graduated with a B.F.A. in Arts Education for grades K-12. She is married with one child, and she is expecting her second child in March!

**Projects:**

- Space and perspective drawing
- Symbols and Art
- Clay relief (if in building learning)
- Mandalas
- Human Proportions
- Pop Art Painting
- Printmaking
- Textiles

For each project, there is a time and format for receiving feedback from students and teacher.