



Capitol Hill Middle School Media Arts Syllabus

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Room 2227 651-325-2500

### **Course Description**

This art course is a beginning art course for Capitol Hill Middle School. This is a media arts course, it continues with the K-5 elements and principles of art and applies them to middle school level digital art and media. This course builds critical thinking skills by:

- Students using different iPad apps & tools for different digital media purposes
- Students planning, creating, polishing, and completing projects
- Students developing skills in photography, presentation creating, and film making
- Students developing positive and productive independent & collaborative work habits

Middle school media arts students will become more independent and creative artists. They will be evaluated on production, presentation, collaboration, communication, revision and class citizenship. This course meets state and national Arts standards. The major areas of focus are:

### **Grading and Reporting**

Students receive midterm and final grades that integrate the standards into learning tasks/units

Projects: Students will create multiple projects individually and collaboratively. Planning, sketching, outlining, providing feedback, and revising will be required depending on the project.

Presentations: Students will create presentations using digital tools that will be shared as a class. Students will participate, provide feedback, and demonstrate listening and note-taking abilities.

Responding: Students will compose reflections on their work, themselves as an artist (writing an artist statement), and respond to various artworks.

### **Gradebook Breakdown: (updated weekly)**

20% Formative Assessment

- plans/sketches/outlines
- daily participation & collaboration
- student conferencing and feedback

80% Summative Assessment

- Final projects/products
- Presentations
- Reflections

**All assignments will be posted in Schoology. Students must check Schoology each day for assignments and due dates. Parents should check Schoology frequently to monitor student progress.** Only progress marks and semester grades will be posted in Campus. Contact School at 651-325-2500 if you do not have Campus/Schoology access.

This is Mrs. Nelson's 6th year in Saint Paul Public Schools and second year at Capitol Hill, but her first year as the middle school art teacher. She grew up in Hibbing, MN and later attended the University of Minnesota Duluth, where she graduated with a B.F.A. in Arts Education for grades K-12. She is married with one child, and she is expecting her second child in March!

MN State Art Standards for Grades 6-8: Media Arts

Area of Focus	Description	Standard
<b>Artistic Foundations</b>	Demonstrate knowledge of the foundations of the arts area.	Media Arts 6.1.1.2.1 1. Analyze the elements in media arts such as image, sound, space, time, motion and sequence.
“	“	Media Arts 6.1.1.2.2 2. Analyze how the principles of media arts such as repetition, unity and contrast are used in the creation, presentation or response to media.
“	“	Media Arts 6.1.1.2.3 3. Describe the characteristics of styles and genres such as documentary, narrative or abstract.
<b>Artistic Foundations</b>	Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable.	Media Arts 6.1.2.2.1 1. Demonstrate use of a variety of tools, materials and techniques in media arts based on the characteristics of the hardware and software.
“	“	Media Arts 6.1.2.2.2 2. Select a variety of software such as photo-, video- and sound-editing software, to create original products for expressive intent.
<b>Artistic Foundations</b>	Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.	Media Arts 6.1.3.2.1 1. Compare and contrast the connections among works in media arts, their purposes and their personal, cultural and historical contexts, including the contributions of Minnesota American Indian tribes and communities.
“	“	Media Arts 6.1.3.2.2 2. Analyze the meanings and functions of media arts.
<b>Artistic Process: Create or Make</b>	Create or make in a variety of contexts in the arts area using the artistic foundations.	Media Arts 6.2.1.2.1 1. Create original works of media art in a variety of artistic contexts.
“	“	Media Arts 6.2.1.2.2 2. Revise creative work based on the feedback of others, self-reflection and artistic intent.
“	“	Media Arts 6.2.1.2.3 3. Develop an artistic statement, including how audience and occasion influence creative choices.
<b>Artistic Process: Present</b>	Perform or present in a variety of contexts in the arts area using the artistic foundations.	Media Arts 6.3.1.2.1 1. Assemble and prepare personal media artworks for public exhibition.
“	“	Media Arts 6.3.1.2.2 2. Revise a presentation based on the feedback of others, self-reflection and artistic intent.
“	“	Media Arts 6.3.1.2.3 3. Develop an artistic intent, including how audience and occasion impact presentation choices.
<b>Artistic Process: Respond or Critique</b>	Respond to or critique a variety of creations or performances using the artistic foundations.	Media Arts 6.4.1.2.1 1. Analyze and interpret a variety of media artworks using established criteria.

**Projects:**

Black & White photography and techniques- presentations of personally selected photos

Fashion or Shoe Drawing

Color Photography and techniques

Stop Motion Movies- with paper, whiteboard, and 3D objects

Edited Videos like product or game reviews, interviews, commercials, how to videos, parodies

For each project- there is a time and format for receiving feedback from students and teacher.