

Jointly Developed with Parents & Licensed Staff

The parents at Nokomis Montessori, along with licensed staff, helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Nokomis Montessori compact, please contact Abigail Felber-Smith, Principal, abigail.felber-smith@spps.org, or call (651) 744-5500.



SPPS Achieves Long Term Outcomes

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English learners (ELs)
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

Nokomis Montessori South Elementary

Administration:

Abigail Felber-Smith, Principal

Superintendent:

Dr. Joe Gothard

Saint Paul Public Schools Board of Education:

Jeanelle Foster, Interim Chair
John Brodrick, Treasurer
Zuki Ellis, Clerk
Chauntyll Allen, Director
Jessica Kopp, Director
Steven Marchese, Director
Jim Vue, Director



Nokomis Montessori South
525 White Bear Avenue
Saint Paul, Minnesota 55106
Phone (651) 744-5500

Nokomis Montessori South Title I Family-School Compact for Achievement 2020-2021



Nokomis Montessori Vision:

Nokomis Montessori South students will be independent yet collaborative learners who will contribute positively to their communities.

Nokomis Montessori South Core

Values: Peacefulness, global citizenship, community, student choice & independence.



What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It outlines how families and teachers can work together to make sure all students get the individual support they need to reach and exceed grade level standards.



Nokomis Montessori South Goals

Reading: Montessori Teachers will provide direct small group guided reading instruction, targeting student needs as measured by FAST reading assessment data by 6/01/2021.

Math: Montessori teachers will implement Math Review/Math talks as part of the Montessori Math Scope & Sequence as measured by ongoing team meetings by 6/6/2021.

English Language in the Mainstream: Licensed staff will utilize language objectives and explicitly teach academic language in the content areas to accelerate learning as measured by learning walks by 5/1/2021.

Climate: All staff will plan for and implement different levels of behavior supports that directly target student needs. Students will benefit from optimal time spent engaged in the learning environment.

Teachers, Students, Families – Together for Success

Nokomis Montessori Collective Commitments

Teacher Agreement – I believe that each child can be successful.

I will:

- Provide a rich, welcoming, and peaceful learning environment where all students are valued
- Hold high expectations for all learners and differentiate instruction to meet their needs
- Honor and encourage every student
- Support the school and classroom discipline policies fairly
- Communicate openly with parents seeking insights, talents, and support
- Update parents on classroom activities
- Promote peaceful resolution of conflict within the school

Student Agreement – I believe that I can be successful.

I will:

- Attend school daily ready to learn
- Respect myself, others, and my school
- Follow my school, classroom, and bus rules
- Take responsibility for my behaviors and choices
- Participate in a peaceful resolution when conflicts arise
- Ask questions if I do not understand
- Bring notes home and give them to an adult
- Try hard and do my best
- Report problems to a teacher as they occur

Parent/Guardian Agreement – I believe my child can be successful.

I will:

- Support and encourage my child's learning at school and at home
- Send my child to school every day and on time
- Call the school before 10:00 a.m. to report absences
- Support learning by establishing daily homework/reading routines and asking my child about their learning each day
- Attend parent/teacher conferences and school family events
- Support the school and classroom discipline policies
- Promote a peaceful resolution of conflicts

Family Partnership

- Active PTO
- Family relationships strengthened by multi-age classrooms
- Frequent school-home communications: Monthly school-wide newsletter, PTO newsletter, classroom newsletters, social media communications, school website, monthly "Coffee with the Principal" events
- Family community-building events/Virtual events (e.g., Family Montessori Education & Title 1 Night)
- Parent-teacher conferences
- Multiple opportunities to volunteer