French III – International Baccalaureate DIPLOMA COURSE
Phase TWO to Phase THREE
Grades 10 -12
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School Year 2021 – 2022
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STANDARDS FOR FOREIGN LANGUAGE LEARNING: Power Standards

COMMUNICATION
Communicate in Languages Other Than English
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES
Gain Knowledge and Understanding of Other Cultures
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Students will ...
• speak, listen, read, and write in the French language
• develop insight into the French language and culture
• develop insight into their own languages and cultures
• gain direct access to information in the French language
**International Baccalaureate Diploma and Middle Years Program Aims – Language B Acquisition: French**

The aims of all DP and MYP subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience.

An overarching aim of teaching and learning languages is to enable the student to become a critical and competent communicator. Other aims include gaining proficiency in another language, develop respect for a diversity of languages, develop communication skills, develop multi-literacy skills, develop an appreciation for both literary and non-literary texts, develop the idea that language is a vehicle for thought, offer insight to cultural characteristics where the language is spoken, encourage an awareness for people from other cultures and foster enjoyment of life-long learning of another world language.

**Course Summary**

Each language course sequence prepares all learners to communicate effectively in the pluralistic society of the United States and look beyond borders to participate fully in the global community. A variety of cultural materials and technology provides learners with authentic experiences. Year three builds on all learning from the previous two years. More advanced practice refines the use of verb tenses and vocabulary as students participate in oral presentations and discussions, independent reading, and creative and directed writing. Longer time segments are spent exclusively in the French language. Extensive cultural materials provide greater depth in comprehension, communication and cultural understanding.

French III (Diploma Class) has a combined approach of TPRS novels and a traditional textbook which comprise the CORE curriculum for this course. Further, one overarching goal for ALL levels of French at HPSHS is to expose ALL students to IB Diploma style learning opportunities that are directly linked to the IB Diploma Exam. This ensures that test prep starts early for students at HPSHS so that they can be successful on the IB Diploma Exam in French – should they decide to sit for the exam as a junior or senior.

**UNITS OF STUDY**

**Reprise – review**

UNIT ONE – Au jour le jour – Discovering French Nouveau – 3

Identités – Beauté et Esthétique

Text types: Personal, professional and multimedia
UNIT TWO – Soyons utiles -- Discovering French Nouveau – 3

Organisation sociale – Le monde du travail

Text type: Personal, professional and multimedia

UNIT THREE – Vive la nature -- Discovering French Nouveau – 3

Partage de la planète – l’environnement Mondial

Text type: Personal, professional and multimedia

TPRS novel - Pirates français des Caraïbes

UNIT FOUR - Aspects de la vie quotidienne -- Discovering French Nouveau - 3

UNIT FIVE - Bon Voyage - Discovering French Nouveau - 3, IB Diploma unit of study (20 hours) – TBD from the text - French B – IB course companion – OXFORD

Expériences - Loisirs, voyages, et vacances

Text type: Personal, professional and multimedia

UNIT SIX - Séjour en France - Discovering French Nouveau - 3

Expériences - Loisirs, voyages, et vacances

Text type: Personal, professional and multimedia

UNIT SEVEN - TPRS novel - Problèmes au Paradis

Expériences - Loisirs, voyages, et vacances
Methods of Assessment

Students will engage in a summative assessment for units, which will show knowledge of the content studied. Examples of summative assessment can include: exams, quizzes, projects and oral presentations. Summative assessments will represent 70% of the total student grade for each quarter of the course. Students will also engage in formative assessments for each unit, which will help students develop skills and knowledge, and indicate progress toward the summative assessments given. Examples of formative assessment can include: notes, homework, smaller in-class assignments, workbook, CD and DVD work. Formative assessments will represent 30% of the total student grade for each quarter of the course. DP rubrics will be used to evaluate SOME work in this class.

Grading Scale- as per the Highland Park Sr. High grading scale

Late Work, Make-Up Work and Assessment re-takes -- as per the Highland Park Senior High policy. Please NOTE that in quarters 3 and 4 ALL Diploma Classes have a NO retake policy. In the IB French III class, there will be NO retakes in quarters 3 and 4.

Materials Needed / Supply List:

French notebook, folder, loose-leaf paper, charged ipad, pen/pencil

Classroom Expectations:

- Respect yourself, students, staff, and ideas
- Be helpful and ask for help
- Participate
- Be on time and in your assigned seat with all materials OUT and ready to go
- Follow directions
- Stay organized
- Listen carefully

Prerequisite: successful completion of French I and French II

Students who successfully complete French III and French IV, V and/or VI will have the foundation to test STANDARD LEVEL as a junior or HIGER LEVEL as a senior in the International Baccalaureate Diploma Program.