ELA 6 provides reading, writing, media literacy, and language instruction. Students will read/write while evaluating a variety of genres, will participate in literature discussions and book clubs, and will select books to read independently.

Reading and writing goals will be set by students based on their strengths, needs, and interests. Common Core reading and writing standards will outline the skills learned by students in ELA 6.
WE HAVE RETURNED TO FULLY IN-PERSON LEARNING!
MASKS ARE REQUIRED FOR ALL STUDENTS, STAFF, & VISITORS.

REMEMBER... FARNSWORTH FUTURE LEADERS ARE RESPECTFUL, RESPONSIBLE, SAFE, AND ON-TIME EVERY DAY.

UNITS OF STUDY
READER'S WORKSHOP
QUARTER 1
Poetry
Character Development
QUARTER 2
Narrative Nonfiction
Informational Nonfiction
QUARTER 3
Social Issues Book Clubs
Test-Taking
QUARTER 4
Fantasy Genre Book Clubs
Poetry

WRITER'S WORKSHOP
QUARTER 1
Narrative Writing
Personal Narrative Writing
QUARTER 2
Informational Writing
Research-based Writing
QUARTER 3
Argument Writing
Literary Essays
QUARTER 4
Fantasy Genre Writing
Poetry

GRADING & HOMEWORK

All classwork, practice, and assessments (projects, tests, quizzes, performances) will be graded according to proficiency on the Common Core Standards. Students will receive a score of 0 – 4.

0 - incomplete
1 - beginning
2 - developing
3 - proficient
4 - exceeds

** A score of 0 – 2 can be redone until the student reaches a score of at least 3 (within the designated quarter).

** Grades are weighted as follows:
20% - classwork/homework
80% - assessments

For the first days of ELA, 6th grade teachers and students will work together to create a reading life both at home and school. Students are therefore expected to read an average of at least **30 minutes a day**. There may be occasional other assignments to complete at home. Reading, however, is an ongoing and consistent responsibility for all students outside of the classroom.