ELA 6 provides reading, writing, media literacy, and language instruction. Students will read/write while evaluating a variety of genres, will participate in literature discussions and book clubs, and will select books to read independently.

Reading and writing goals will be set by students based on their strengths, needs, and interests. Common Core reading and writing standards will outline the skills learned by students in ELA 6.
WE HAVE RETURNED TO FULLY IN-PERSON LEARNING!
Masks are required for all students, staff, & visitors.

REMEMBER... FARNSWORTH FUTURE LEADERS ARE RESPECTFUL, RESPONSIBLE, SAFE, AND ON-TIME EVERY DAY.

GRADING & HOMEWORK
All classwork, practice, and assessments (projects, tests, quizzes, performances) will be graded according to proficiency on the Common Core Standards. Students will receive a score of 0 – 4.

0 - incomplete
1 - beginning
2 - developing
3 - proficient
4 - exceeds

** A score of 0 – 2 can be redone until the student reaches a score of at least 3 (within the designated quarter).

** Grades are weighted as follows:
20% - classwork/homework
80% - assessments

For the first days of ELA, 6th grade teachers and students will work together to create a reading life both at home and school. Students are therefore expected to read an average of at least 30 minutes a day. There may be occasional other assignments to complete at home. Reading, however, is an ongoing and consistent responsibility for all students outside of the classroom.

UNITS OF STUDY

Reader's Workshop

**QUARTER 1**
Poetry
Character Development

**QUARTER 2**
Narrative Nonfiction
Informational Nonfiction

**QUARTER 3**
Social Issues Book Clubs
Test-Taking

**QUARTER 4**
Fantasy Genre Book Clubs
Poetry

Writer's Workshop

**QUARTER 1**
Narrative Writing
Personal Narrative Writing

**QUARTER 2**
Informational Writing
Research-based Writing

**QUARTER 3**
Argument Writing
Literary Essays

**QUARTER 4**
Fantasy Genre Writing
Poetry

Why Read at home?

STUDENT A READS
• 20 minutes per day
• 3,600 minutes per school year
• 1,800,000 words per year

SCORING IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

STUDENT B READS
• 5 minutes per day
• 900 minutes per school year
• 282,000 words per year

SCORING IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

STUDENT C READS
• 1 minute per day
• 180 minutes per school year
• 6,000 words per year

SCORING IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.
www.bettesetter.com