What is a Family-School Compact?
A family-school compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents
The parents at Highland Park Elementary helped develop the compact for achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the first grade compact, please contact Kara Kipfmueller at 651-293-8770 or email at kara.kipfmueller@spps.org.

Activities to Support Partnerships

Conferences
Tuesday, November 12, 2019
Thursday, November 14 2019
Friday, November 15, 2019
Tuesday, March 17, 2020
Thursday, March 19, 2020
Friday, March 20, 2020

Family Events
Fall Festival: October 24, 2019
Disco Bingo: January 23, 2020
Fun Run: Spring 2020
All-School Picnic: June 8, 2020

PTA Meetings
Sept. 12, Oct. 14, Nov. 7, Dec. 9, Jan. 9, Feb. 10,
Mar. 12, Apr. 13, May 14, June 1
All meetings are held from 6:00-7:30 PM in the inquiry room. Free child care available.

National African American Parent Involvement Day
Monday, February 10, 2020

HPE encourages all families to volunteer, take part in, and observe classroom activities.

HPE’s Family Engagement Plan and School Calendar can be found on our website at highlandel.spps.org

Communicating about Learning
HPE is committed to communicating regularly with families about children’s learning, including:
- HPE student planners
- Weekly Thursday communications folders
- Monthly building newsletter
- Classroom newsletters
- Email, phone calls, and letters
- Family Handbook
Families are encouraged to contact their child’s teacher as often as needed.
SPPS Achieves Long Term Outcome points. all other students groups) by 10 percentage points of White students and the scores of decrease the achievement gap (the gap between the scores of White students and the scores of all other students groups) by 10 percentage points.

District Goals

SPPS Achieves Long Term Outcomes:

• Decrease disparities in achievement based on race, ethnicity, culture and identity
• Increase achievement of English Learners
• Increase achievement of students receiving special education services
• Improve kindergarten readiness
• Increase academic growth in reading and math for all students
• Prepare all graduates for college, career and life

International Baccalaureate Primary Years Programme (IB-PYP)

The goal of PYP is to provide a rigorous, global education that embraces inquiry-based teaching and learning with real life applications. It recognizes and addresses the importance of producing internationally-minded students who will be prepared for and be successful in a diverse market. This means our students think and act globally as they inquire, explore issues hands-on, reflect, and take action to solve problems.

School Goals

Reading: The percentage of HPE students scoring proficient or higher in reading will increase by 5 percentage points from the 2019 scores in every student group by May 2020 as measured by the MCA Reading Test administered in April 2020.

Math: The percentage of HPE students scoring proficient or higher in math will increase by 5 percentage points from the 2019 scores in every student group by May 2020 as measured by the MCA Math Test administered in April 2020.

Equity Goal: Highland Park Elementary will decrease the achievement gap (the gap between the scores of White students and the scores of all other students groups) by 10 percentage points.

District Goals

SPPS Achieves Long Term Outcomes:

• Decrease disparities in achievement based on race, ethnicity, culture and identity
• Increase achievement of English Learners
• Increase achievement of students receiving special education services
• Improve kindergarten readiness
• Increase academic growth in reading and math for all students
• Prepare all graduates for college, career and life

As a Highland Park first grade teacher, I will:
work with students and their families to support student success in reading and math. By the end of first grade students are expected to:

Math:
• Read, write, and represent numbers up to 120
• Solve basic addition and subtraction problems
• Solve basic real-world addition and subtraction problems
• Skip count by 2s, 5s, and 10s
• Subtract by counting backward
• Add by counting forward
• Identify pennies, nickels, and dimes; find the value of a group of these coins up to $1.00

Literacy:
• Read with fluency, accuracy, and comprehension at Fountas & Pinnell level J
• Retell a story using the words beginning, middle, and end of a story
• Ask and answer questions about key details from text
• Write complete sentences with capitalization and punctuation using nouns, verbs, and adjectives
• Read and write first grade word wall words
• Use context clues to decode unknown words

I will also:
• Communicate with families at least biweekly to share information about our class in a paper or electronic newsletter
• Send home all notices and information about school events in a timely fashion
• Send home communication folders every Thursday

As a Highland Park student, I will:
• Bring my planner or folder to and from school every day after sharing it with my parents
• Work to the best of my ability
• Read (or be read to) every night for a minimum of 20 minutes
• Complete all other assigned homework

Teachers, Parents, Students – Together for Success

As a Highland Park family, we will:
• Follow the school and classroom essential agreements
• Bring home all notices and information about school events

As a Highland Park family, we will:
• Make sure our child arrives at school on time every day
• Call the school to report our child’s absence
• Review our child’s schoolwork and homework and sign their planner daily
• Read with our children every night
• Use math and reading skills in everyday life
• Play counting games with dice, dominos, and cards
• Play word games using the new vocabulary words and find ways to use these words in family conversations
• Attend family fun nights when possible
• Attend conferences
• Attend PTA meetings when possible
• Volunteer at the school when possible
• Look for the class newsletter each month and check out the school website
• Read information in the communications folder every Thursday and return the folder to the teacher the following school day
• Support our child to take action reflect understanding of our units of inquiry

PYP Learner Profiles:

In order to shape students into global citizens who recognize a common humanity and a shared guardianship of the planet, the PYP emphasizes key learner profiles.

• Balanced - I work and play hard
• Caring - I help others and I am nice
• Communicator - I share my ideas with others
• Inquirer - I ask questions to learn new things
• Knowledgeable - I try to learn many things
• Open-minded - I accept other points of view
• Principled - I try to do what is right
• Reflective - I think about how I can improve
• Risk-taker - I try new things
• Thinker - I connect the things I know