What is a Family-School Compact?
A family-school compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents
The parents at Highland Park Elementary helped develop the compact for achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the second grade compact, please contact Kara Kipfmueller at 651-293-8770 or email at kara.kipfmueller@spps.org.

Activities to Support Partnerships

Conferences
Tuesday, November 12, 2019
Thursday, November 14 2019
Friday, November 15, 2019
Tuesday, March 17, 2020
Thursday, March 19, 2020
Friday, March 20, 2020

Family Events
Fall Festival: October 24, 2019
Disco Bingo: January 23, 2020
Fun Run: Spring 2020
All-School Picnic: June 8, 2020

PTA Meetings
Sept. 12, Oct. 14, Nov. 7, Dec. 9, Jan. 9, Feb. 10, Mar. 12, Apr. 13, May 14, June 1
All meetings are held from 6:00-7:30 PM in the inquiry room. Free child care available.

National African American Parent Involvement Day Monday, February 10, 2020

HPE encourages all families to volunteer, take part in, and observe classroom activities.

HPE’s Family Engagement Plan and School Calendar can be found on our website at highlandel.spps.org

Communicating about Learning
HPE is committed to communicating regularly with families about children’s learning, including:
- HPE student planners
- Weekly Thursday communications folders
- Monthly building newsletter
- Classroom newsletters
- Email, phone calls, and letters
- Family Handbook
Families are encouraged to contact their child’s teacher as often as needed.

Second Grade Focus for Student Success

HPE's Family Engagement Plan and School Calendar can be found on our website at highlandel.spps.org

Family-School Compact for Achievement 2019-2020

Teachers
Jenni Blat: jennifer.blat@spps.org
James Knowland: james.knowland@spps.org

Principal: Nancy Flynn: nancy.flynn@spps.org

651-293-8770 • highlandel.spps.org
**International Baccalaureate**  
**Primary Years Programme (IB-PYP)**

The goal of PYP is to provide a rigorous, global education that embraces inquiry-based teaching and learning with real life applications. It recognizes and addresses the importance of producing internationally-minded students who will be prepared for and be successful in a diverse market. This means our students think and act globally as they inquire, explore issues hands-on, reflect, and take action to solve problems.

**School Goals**

**Reading:** The percentage of HPE students scoring proficient or higher in reading will increase by 5 percentage points from the 2019 scores in every student group by May 2020 as measured by the MCA Reading Test administered in April 2020.

**Math:** The percentage of HPE students scoring proficient or higher in math will increase by 5 percentage points from the 2019 scores in every student group by May 2020 as measured by the MCA Math Test administered in April 2020.

**Equity Goal:** Highland Park Elementary will decrease the achievement gap (the gap between the scores of White students and the scores of all other students groups) by 10 percentage points.

**District Goals**

SPPS Achieves Long Term Outcomes:
- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

---

**Teachers, Parents, Students – Together for Success**

**As a Highland Park second grade teacher, I will:**
- work with students and their families to support student success in reading and math. By the end of second grade students are expected to:
  - **Math:**
    - Write addition and subtraction facts quickly
    - Add and subtract two-digit numbers with regrouping
    - Read and write numbers to 1,000
    - Describe whole numbers in terms of place value
    - Identify and find the value of a group of coins
    - Tell time to the quarter-hour
  - **Literacy:**
    - Read with fluency, accuracy, and comprehension at Fountas & Pinnell level M
    - Identify key ideas in the text
    - Determine the meaning of words and phrases used in the text
    - Use text features to locate information in a text
    - Read and understand informational text
    - Begin each sentence with a capital letter and end each sentence with punctuation
    - Use letter sounds and word chunks to help with the spelling of words
    - Write neatly with capital and lower case letters
  - I will also:
    - Communicate with families at least biweekly to share information about our class in a paper or electronic newsletter
    - Send home all notices and information about school events in a timely fashion
    - Send home communication folders every Thursday

**As a Highland Park student, I will:**
- Bring my planner to/from school every day
- Work to the best of my ability
- Read every night for at least 20 minutes
- Follow the school and classroom essential agreements
- Bring home all notices and information about school events

**As a Highland Park family, we will:**
- Make sure our child arrives to school on time every day
- Call the school to report our child’s absence
- Review our child’s schoolwork and homework and sign their planner daily
- Read with our children every night
- Have fun with math – play games together, practice with flash cards, and use math in daily life
- Play word games with the new vocabulary words and find ways to use these words in family conversations
- Attend family fun nights when possible
- Attend conferences
- Attend PTA meetings when possible
- Volunteer at the school when possible
- Look for the class newsletter each month and check out the school website
- Read information in the communications folder every Thursday and return the folder to the teacher the following school day
- Find action steps to help HPE and our community

---

**PYP Learner Profiles:**

In order to shape students into global citizens who recognize a common humanity and a shared guardianship of the planet, the PYP emphasizes key learner profiles.

- **Balanced** - I work and play hard
- **Caring** - I help others and I am nice
- **Communicator** - I share my ideas with others
- **Inquirer** - I ask questions to learn new things
- **Knowledgeable** - I try to learn many things
- **Open-minded** - I accept other points of view
- **Principled** - I try to do what is right
- **Reflective** - I think about how I can improve
- **Risk-taker** - I try new things
- **Thinker** - I connect the things I know