

What is a Family-School Compact?

A family-school compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Highland Park Elementary helped develop the compact for achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the kindergarten compact, please contact Kara Kipfmuller at 651-293-8770 or email at kara.kipfmuller@spps.org.



Activities to Support Partnerships

Conferences

Fall: November 10-20, 2020
Spring: March 2021

PTA Meetings

All meetings start at 7:00 PM

Thursday, September 17, 2020
Monday, October 19, 2020
Thursday, November 19, 2020
Monday, December 14, 2020
Thursday, January 14, 2021
Monday, February 22, 2021
Thursday, March 18, 2021
Monday, April 12, 2021
Thursday, May 13, 2021
Monday, June 7, 2021

HPE's Family Engagement Plan and School Calendar

can be found at highlandel.spps.org

HPE encourages all families to volunteer, take part in, and observe classroom activities.

Communicating about Learning

HPE is committed to communicating regularly with families about children's learning, including:

- HPE student planners
- Weekly Thursday communications folders
- Monthly building newsletter
- Classroom newsletters
- Email, phone calls, and letters
- Family Handbook
- HPE PYP Inquiry website

Families are encouraged to contact their child's teacher as often as needed.



Kindergarten Focus for Student Success



Family-School Compact for Achievement 2020-2021

Teachers

Steve Abenth: steve.abenth@spps.org
Heather Hansen: heather.hansen@spps.org
Melissa Rust: melissa.rust@spps.org

Principal: Nancy Flynn: nancy.flynn@spps.org

651-293-8770 • highlandel.spps.org

International Baccalaureate Primary Years Programme (IB-PYP)

The goal of PYP is to provide a rigorous, global education that embraces inquiry-based teaching and learning with real life applications. It recognizes and addresses the importance of producing internationally-minded students who will be prepared for and be successful in a diverse market. This means our students think and act globally as they inquire, explore issues hands-on, reflect, and take action to solve problems.

School Goals

Reading: The percentage of HPE students scoring proficient or higher in reading will increase by 5 percentage points from the 2019 scores in every student group by May 2021 as measured by the MCA Reading Test administered in April 2021.

Math: The percentage of HPE students scoring proficient or higher in math will increase by 5 percentage points from the 2019 scores in every student group by May 2021 as measured by the MCA Math Test administered in April 2021.

Social Emotional Goal: The percentage of students with more than two office discipline referrals will decrease from 5% to 2% as measured by the Campus behavior report by May 2021.

District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

Teachers, Parents, Students – Together for Success

As a Highland Park Kindergarten teacher, I will: work with students and their families to support student success in reading and math. By the end of kindergarten students are expected to:

Math:

- Read, write, and show numbers up to 31
- Count to 100 orally by 1s, 5s, and 10s
- Identify and create simple and complex patterns
- Sort and compare objects
- Recognize 2-dimensional and 3-dimensional shapes

Literacy:

- Write first and last names
- Predict and retell a story with details in order
- Read all kindergarten sight words
- Identify and write all upper and lower case letters and know their sounds
- Read with fluency, accuracy and comprehension at a kindergarten reading level (Fountas & Pinnell level “C”)
- Write, draw, and tell about the topic

I will also:

- Communicate with families at least biweekly to share information about our class in an electronic newsletter
- Email all notices and information about classroom and school events in a timely fashion

As a Highland Park student, I will:

- Work to the best of my ability
- Read (or be read to) every night for at least 10 minutes
- Follow the school and classroom essential agreements

As a Highland Park family, we will:

- Make sure our child checks in with the school on time every day
- Call the school to report our child’s absence
- Review our child’s schoolwork and homework
- Play board games with our child
- Read with our children every night
- Have fun with math and practice math facts
- Play word games with the new vocabulary words and find ways to use these words in family conversations
- Attend family fun nights when possible
- Attend conferences
- Attend PTA meetings when possible
- Volunteer at the school when possible
- Look for the class and school newsletters each month and check out the school website
- Read email communications from teachers, principal and the PTA

PYP Learner Profile:

In order to shape students into global citizens who recognize a common humanity and a shared guardianship of the planet, the PYP emphasizes key learner profiles.

- **Balanced** - I work and play hard
- **Caring** - I help others and I am nice
- **Communicator** - I share my ideas with others
- **Inquirer** - I ask questions to learn new things
- **Knowledgeable** - I try to learn many things
- **Open-minded** - I accept other points of view
- **Principled** - I try to do what is right
- **Reflective** - I think about how I can improve
- **Risk-taker** - I try new things
- **Thinker** - I connect the things I know