

What is a Family-School Compact?

A family-school compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Highland Park Elementary helped develop the compact for achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the first grade compact, please contact Kara Kipfmuller at 651-293-8770 or email at kara.kipfmuller@spps.org.



Activities to Support Partnerships

Conferences

Fall: November 16, 18, & 19, 2021
Spring: March 22, 24, & 25, 2022

PTA Meetings

All meetings start at 7:00 PM and will be virtual until further notice. Contact the PTA at highlandparkel.pta@gmail.com for the link to join the meeting.

Wednesday, September 29, 2021
Monday, October 25, 2021
Wednesday, November 17, 2021
Monday, December 13, 2021
Wednesday, January 26, 2022
Monday, February 28, 2022
Wednesday, March 23, 2022
Monday, April 25, 2022
Wednesday, May 25, 2022
Monday, June 6, 2022

HPE's Family Engagement Plan and School Calendar can be found at highlandel.spps.org

HPE encourages all families to volunteer, take part in, and observe classroom activities.

Communicating about Learning

HPE is committed to communicating regularly with families about children's learning, including:

- HPE student planners
- Weekly Thursday communications folders
- Monthly building newsletter
- Classroom newsletters
- Email, phone calls, and letters
- Family Handbook
- HPE PYP Inquiry website

Families are encouraged to contact their child's teacher as often as needed.



First Grade Focus for Student Success



Family-School Compact for Achievement 2021-2022

Teachers

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Teachers, Parents, Students – Together for Success

International Baccalaureate Primary Years Programme (IB-PYP)

The goal of PYP is to provide a rigorous, global education that embraces inquiry-based teaching and learning with real life applications. It recognizes and addresses the importance of producing internationally-minded students who will be prepared for and be successful in a diverse market. This means our students think and act globally as they inquire, explore issues hands-on, reflect, and take action to solve problems.

School Goals

Reading: The percentage of HPE students scoring proficient or higher in reading will increase by 5 percentage points from the 2021 scores in every student group by May 2022 as measured by the MCA Reading Test administered in April 2022.

Math: The percentage of HPE students scoring proficient or higher in math will increase by 5 percentage points from the 2021 scores in every student group by May 2022 as measured by the MCA Math Test administered in April 2022.

Social Emotional Goal: The percentage of students with more than two office discipline referrals will decrease from 5% to 2% as measured by the Campus behavior report by May 2022.

District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

As a Highland Park first grade teacher, I will: work with students and their families to support student success in reading and math. By the end of first grade students are expected to:

Math:

- Read, write, and represent numbers up to 120
- Solve basic addition and subtraction problems
- Solve basic real-world addition and subtraction problems
- Skip count by 2s, 5s, and 10s
- Subtract by counting backward
- Add by counting forward
- Identify pennies, nickels, and dimes; find the value of a group of these coins up to \$1.00

Literacy:

- Read with fluency, accuracy, and comprehension at Fountas & Pinnell level J
- Retell a story using the words beginning, middle, and end of a story
- Ask and answer questions about key details from text
- Write complex sentences with capitalization and punctuation using nouns, verbs, and adjectives
- Read and write first grade word wall words
- Use context clues to decode unknown words

I will also:

- Communicate with families at least biweekly to share information about our class in an electronic newsletter
- Email all notices and information about classroom/school events in a timely fashion

As a Highland Park student, I will:

- Be ready to learn every day
- Be responsible with my learning materials
- Work to the best of my ability
- Read (or be read to) every night for a minimum of 20 minutes
- Complete all assigned homework
- Follow the school and classroom essential agreement
- Bring my Learning Folder/Thursday Communications Folder home every day and return it to school the next day

As a Highland Park family, we will:

- Make sure our child checks in with the school on time every day
- Call the school to report our child's absence
- Review our child's schoolwork and homework often
- Read with our children every night
- Use math and reading skills in everyday life
- Play counting games with everyday objects found in our home (buttons, dice, and coins)
- Practice sight words and encourage our child to use new vocabulary
- Attend family fun nights when possible
- Attend conferences
- Attend PTA meetings when possible
- Volunteer at the school when possible
- Look for the class and school newsletters each month and check out the school website
- Read email communications from teachers, principal and the PTA
- Support our child to take action reflect understanding of our units of inquiry

PYP Learner Profile:

In order to shape students into global citizens who recognize a common humanity and a shared guardianship of the planet, the PYP emphasizes key learner profiles.

Balanced - I work and play hard.

Caring - I help others and I am nice.

Communicator - I share my ideas with others.

Inquirer - I ask questions to learn new things.

Knowledgeable - I try to learn many things.

Open-minded - I accept other points of view.

Principled - I try to do what is right.

Reflective - I think about how I can improve.

Risk-taker - I try new things.

Thinker - I connect the things I know.