

## What is a Family-School Compact?

A family-school compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

The parents at Highland Park Elementary helped develop the compact for achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the third grade compact, please contact Kara Kipfmuller at 651-293-8770 or email at [kara.kipfmuller@spps.org](mailto:kara.kipfmuller@spps.org).



## Activities to Support Partnerships

### Conferences

Fall: November 16, 18, & 19, 2021  
Spring: March 22, 24, & 25, 2022

### PTA Meetings

All meetings start at 7:00 PM and will be virtual until further notice. Contact the PTA at [highlandparkel.pta@gmail.com](mailto:highlandparkel.pta@gmail.com) for the link to join the meeting.

Wednesday, September 29, 2021  
Monday, October 25, 2021  
Wednesday, November 17, 2021  
Monday, December 13, 2021  
Wednesday, January 26, 2022  
Monday, February 28, 2022  
Wednesday, March 23, 2022  
Monday, April 25, 2022  
Wednesday, May 25, 2022  
Monday, June 6, 2022

**HPE's Family Engagement Plan and School Calendar** can be found at [highlandel.spps.org](http://highlandel.spps.org)

*HPE encourages all families to volunteer, take part in, and observe classroom activities.*

### **Communicating about Learning**

HPE is committed to communicating regularly with families about children's learning, including:

- HPE student planners
- Weekly Thursday communications folders
- Monthly building newsletter
- Classroom newsletters
- Email, phone calls, and letters
- Family Handbook
- HPE PYP Inquiry website

Families are encouraged to contact their child's teacher as often as needed.



## Third Grade Focus for Student Success



## Family-School Compact for Achievement 2021-2022

### Teachers

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# Teachers, Parents, Students – Together for Success

## International Baccalaureate Primary Years Programme (IB-PYP)

The goal of PYP is to provide a rigorous, global education that embraces inquiry-based teaching and learning with real life applications. It recognizes and addresses the importance of producing internationally-minded students who will be prepared for and be successful in a diverse market. This means our students think and act globally as they inquire, explore issues hands-on, reflect, and take action to solve problems.

### School Goals

**Reading:** The percentage of HPE students scoring proficient or higher in reading will increase by 5 percentage points from the 2021 scores in every student group by May 2022 as measured by the MCA Reading Test administered in April 2022.

**Math:** The percentage of HPE students scoring proficient or higher in math will increase by 5 percentage points from the 2021 scores in every student group by May 2022 as measured by the MCA Math Test administered in April 2022.

**Social Emotional Goal:** The percentage of students with more than two office discipline referrals will decrease from 5% to 2% as measured by the Campus behavior report by May 2022.

### District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

**As a Highland Park third grade teacher, I will:** work with students and their families to support student success in reading and math. By the end of third grade students are expected to:

#### Math:

- Read, write, and represent numbers up to 100,000
- Add and subtract multi-digit whole numbers
- Know basic multiplication and division facts
- Make change up to \$1.00
- Read and write fractions
- Calculate perimeter
- Collect, display, and interpret data

#### Literacy:

- Read with fluency, accuracy, and comprehension at Fountas & Pinnell level P
- Demonstrate understanding of text: main idea; characters; point of view; cause and effect
- Determine the meaning of words and phrases used in a text

*I will also:*

- Communicate with families at least biweekly to share information about our class in an electronic newsletter
- Email all notices and information about classroom and school events in a timely fashion

**As a Highland Park student, I will:**

- Have my iPad charged and be ready to learn every day
- Work to the best of my ability
- Read every night for a minimum of 30 minutes
- Complete all assigned homework
- Follow the school and classroom essential agreements

**As a Highland Park family, we will:**

- Make sure our child checks in with the school on time every day
- Call the school to report our child's absence
- Review our child's schoolwork and homework
- Play board games with our child
- Read with our children every night
- Have fun with math – play games together and practice with flash cards
- Play word games with the new vocabulary words and find ways to use these words in family conversations
- Attend family fun nights when possible
- Attend conferences
- Attend PTA meetings when possible
- Volunteer at the school when possible
- Look for the class and school newsletters each month and check out the school website
- Read email communications from teachers, principal and the PTA

### PYP Learner Profile:

In order to shape students into global citizens who recognize a common humanity and a shared guardianship of the planet, the PYP emphasizes key learner profiles.

**Balanced** - I work and play hard.

**Caring** - I help others and I am nice.

**Communicator** - I share my ideas with others.

**Inquirer** - I ask questions to learn new things.

**Knowledgeable** - I try to learn many things.

**Open-minded** - I accept other points of view.

**Principled** - I try to do what is right.

**Reflective** - I think about how I can improve.

**Risk-taker** - I try new things.

**Thinker** - I connect the things I know.