Envision SPPS:
Our plan for well-rounded programs
Board of Education | July 20, 2021
What you will learn:

1. Envision SPPS > Well-rounded Education for all students
2. Collaborative Workgroups status update
3. Data: Factors impacting enrollment trends
4. Solutions and options
5. Engaging school communities
6. Next steps
SPPS Achieves: Envision SPPS

Strategic plan priority: Program Evaluation / Resource Allocation

Objective 5: Allocate resources based on program effectiveness and organizational priorities.

Objective: 5.3 Align school facilities with well-rounded programs.

- Develop operational measures to assess building utilization, virtual connectivity, transportation costs, and equitable access to well-rounded programs
- Align well-rounded education program measures, ideal school sizes, and parent demand for programs to determine facility allocations and major capital investment decisions
- Adjust capital investments to ensure they meet the District’s equity policy goals.
Collaborative Workgroups

1. College and Career Paths
   Co-Led by: Leah Corey and Anna Morawiecki

2. *Early Childhood Education
   Led by: Lori Erickson

3. *Enrollment
   Led by: Jayne Williams

4. Facilities Utilization/Alignment
   Led by: Tom Parent

5. *Language Immersion
   Led by: Dr. Efe Agbamu

6. *Integration
   Led by: Sherry Carlstrom

7. Middle School Model
   Led by: Amanda Herrera-Gundale

8. *Montessori Pathway
   Co-Led by: Jayne William and Andrew Collins

9. *Special Education
   Led by: Marcy Doud

10. *Talent, Development and Acceleration Service Pathway (TDAS)
    Led by: Benjamin Lacina

11. Well-rounded Education
    Co-Led by: Megan Dols Klingel and Craig Anderson

*Has external stakeholders such as parents or organizations
Preparing for greater equity and access to new learning opportunities and expectations

1. School program size determines ability to deliver a well-rounded equitable education to all students

2. Flexible and adaptive spaces; larger spaces needed
   - Welcoming partners
   - Expansion of pre-kindergarten ed.; adapting facilities for 3 and 4 year olds
   - Special Education growing

3. Integrating innovative technology to enhance new learning expectations for virtual learning; SPPS online learning school

4. Equity and diversity impact assessment > NAACP
DATA: Factors impacting enrollment trends

- Demographics are changing
- Families school enrollment options continue to increase
- Our youngest learners will be different
Shifting Demographics: Birth rates declining nationally

Births in U.S. Drop to Levels Not Seen Since 1979, The Wall Street Journal

Half a million fewer children? The coming COVID baby bust, Brookings Institution

U.S. Births Continue to Fall, Fertility Rate Hits Record Low, U.S. News

The U.S. birth rate began dropping years before the pandemic. Here’s why, PBS News Hour
Shifting Demographics: Births in Minnesota last 10 years*

*Adjusted to school year; Source: Office of Vital Records
Shifting Demographics: Births in St. Paul last 10 years

Source: Minnesota Dept. of Health
Shifting Demographics: St. Paul residents kindergarten enrollment; Last 5 years with next 5-year estimate based on births

Source: MN Dept. of Education
Factors impacting enrollment trends

- **Demographic shifts:** Decreased birth rates will continue to impact K-5 enrollment in near future and across all grades long term as fewer school-aged children live in city.

- **Students/families have more educational options:**
  - Other private and public educational options continue to grow through new openings and expansion.
  - Integration policy and adjoining districts boosts open enrollment offerings and programs.

- **Growth in family friendly housing** units (Ford Plant) may start enrollment additions by 2023 but only in a few neighborhoods/schools.
Our plan for Well-rounded Education

Categories:
- Unsustainable enrollment
- Small enrollment
- Ideal enrollment
- Large enrollment

Defined by:
- Student enrollment
- Number of sections/grade, e.g., .5 up to 4 sections
- Location
- Other factors, e.g., partners, co-located programs
We have solutions and options

- Sustainable
- Co-locate
- Combine
- Merge
- Relocate

- Shared and contracted services
- Close
- Repurpose
- Very minor tweaks to attendance areas and pathways
Engagement and Next Steps
Inspire students to think critically, pursue their dreams and change the world.

Workgroup Stakeholder Mapping
Inspire students to think critically, pursue their dreams and change the world.

### Engagement Model

**IAP2’S PUBLIC PARTICIPATION SPECTRUM**

**INFORM**  
To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

**CONSULT**  
To obtain public feedback on analysis, alternatives and/or decisions.

**INVOLVE**  
To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.

**COLLABORATE**  
To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.

**EMPOWER**  
To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.
### Engagement Model

**Inspire students to think critically, pursue their dreams and change the world.**

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Next Steps

- **Summer: Core Planning Team:**
  - Planning on how to best use facilities differently
- **Summer/early fall:** Inform and consult SPPS building leaders and staff
- **Fall/winter:** Inform families, community and partners on plan for providing all students with access to well-rounded education
- **Winter/spring:** Consult affected school communities about program changes and next steps
- **Winter/spring:** Involve and collaborate with affected school communities to start Envisioning new school programs
Questions?