Envision SPPS: Progress Update

1. Refinements to:
   - Timeline
   - Purpose Statement
   - Decision-making process
   - Workgroups

2. Workgroups’ progress

3. External and Internal Influences

4. Next Steps
**Original Timeline***

<table>
<thead>
<tr>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
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<tbody>
<tr>
<td><strong>Pre-planning/Design</strong></td>
<td><strong>Phasing</strong></td>
<td><strong>Full Implementation</strong></td>
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<tr>
<td>• <strong>Aug.-Jan.:</strong> Workgroups research and review data; develop findings</td>
<td>Begin implementation of recommendations</td>
<td>Recommendations fully implemented</td>
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<tr>
<td>• <strong>Winter/Spring:</strong> Project Sponsor and Core Planning Team reviews findings and develops recommendations</td>
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<tr>
<td>• <strong>Spring:</strong> Superintendent Gothard/Executive Sponsor reviews and finalizes recommendations with Advisory Committee</td>
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<tr>
<td>• <strong>Spring/Summer 2021:</strong> Board of Ed. votes on recommendations</td>
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*NOTE: The Envision SPPS planning process will closely monitor the evolving impact of COVID-19 to school communities and the District to inform short- and long-term planning.*
## Revised Timeline*

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<tr>
<th></th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
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<tbody>
<tr>
<td><strong>Pre-planning/Design</strong></td>
<td></td>
<td>Continue Fact Finding via qualitative data</td>
<td>Phasing</td>
<td>Full Implementation</td>
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<tr>
<td>• <strong>Nov.-late winter.</strong>: Workgroups research and review data; develop findings</td>
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<td>Address high-priority findings</td>
<td>Begin implementation of recommendations</td>
<td>Recommendations fully implemented</td>
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<tr>
<td>• <strong>Winter/Spring</strong>: Project Sponsor and Core Planning Team reviews findings and develops recommendations</td>
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<td>Strategic and targeted engagement, e.g., focus groups, surveys</td>
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<tr>
<td>• <strong>Spring</strong>: Superintendent Gothard/Executive Sponsor reviews findings</td>
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<tr>
<td>• <strong>Spring/Summer 2021</strong>: Board of Ed. receives progress updates</td>
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*NOTE: The Envision SPPS planning process will closely monitor the evolving impact of COVID-19 to school communities and the District to inform short- and long-term planning.
Envision SPPS: Statement of Purpose

ORIGINIAL: Develop and implement a plan and timeline to strategically:

- Align district resources, programs and schools.
- Ensure that all students and families have viable school options and access to high quality programming.

REVISED: Ensure all families have *equitable* access to viable school programs.

(*Viable*: Defined as school programs that are academically well rounded, equitable, cost effective, in demand by families, and provide skills aligned to post-secondary education and employment opportunities.)
SPPS Achieves: Envision SPPS

Strategic Focus Area: Objective 4: Program Evaluation / Resource Allocation
Objective: Ensure all families have equitable access to viable school programs:

- Ensure buildings are maintained at capacity by merging or repurposing underutilized buildings and aligning school programs with their facilities.
- Align efforts with: “Strategic Focus Area: Effective and Culturally Relevant Instruction.”
- Ensure solutions are equitable, viable, cost effective and align with our long-term outcomes.
- Identify how COVID-19 will have a long-lasting impact on traditional learning spaces and how this will inform how families will choose schools.
Inspire students to think critically, pursue their dreams and change the world.

Executive Leadership
Champion for the project. Provides high-level direction, authority, and resources. Removes roadblocks.

Executive Sponsor
Dr. Gothard
Superintendent

Steering Committee
Board of Directors

Advisory Committee
Senior Leadership Team

Supports the Sponsors. Provides high-level direction and input.

Project Sponsor
Chief Jackie Turner
Division of Operations

Project Manager

Project Leadership
Provides day-to-day leadership for planning, implementation, and closing. Resolves issues and escalates when needed.

Project Work Team
Provides leadership of the day to day activities of the project in support of the planning and implementation of the project plan.

Core Team
Offices and Departments of Schools, Academics, REA, Operations, Finance and Communications

Provides subject matter expertise and functional/subject matter expertise, ownership, leadership, and accountability for assigned project results.

Internal Workgroups

External Workgroups

Project Resources
Communications Services
Demographic Analysis

Resources that provide subject matter expertise as needed.
Inspire students to think critically, pursue their dreams and change the world.

High-level Project Organization Chart [revised]
Planning Workgroups

1. **College and Career Paths**
   Co-Led by: Leah Corey and Anna Morawiecki

2. **Early Childhood Education**
   Led by: Lori Erickson

3. **Enrollment**
   Led by: Jayne Williams

4. **Facilities Utilization**
   Led by: Tom Parent

5. **Language Immersion**
   Led by: Dr. Efe Agbamu

6. **Integration**
   Led by: Sherry Carlstrom

7. **Middle School Model**
   Led by: Amanda Herrera-Gundale

8. **Montessori Pathway**
   Co-Led by: Jayne William and Andrew Collins

9. **Special Education**
   Led by: Marcy Doud

10. **Talent, Development and Acceleration Service Pathway (TDAS)**
    Led by: Benjamin Lacina

11. **Well-rounded Education**
    Led by: Craig Anderson
Envision SPPS: Workgroups Status

Objective: Ensure all families have equitable access to viable school programs.

KEY: Workgroups’ progress in meeting planning goals

- Preplanning
- Planning in process
- Planning wrapping up
- Workgroup report done

Facilities Utilization
Enrollment
Early Childhood Education
College and Career Paths
Middle School Model
Integration
Language Immersion
Well-rounded Education
Talent, Development, Acceleration Service
Special Education
Montessori Pathway

Preliminary Report (COVID-19 impact integrated into planning)
Leadership aligns with SPPS Achieves
Final Report
Strategic alignment with parallel initiatives, projects, events
Envision SPPS: Next Step

- Approval of Five-Year Capital Plan on March 23
  - 5YP accounts for Envision SPPS capital planning
  - Will hear 5YP details in February
  - Strategic in allocating major capital improvement funds
- Review and approval of FY22 District budget
- Update on Cruz-Guzman settlement: Post 2021 legislative session
- Late spring/early summer: Envision SPPS update
Questions?