Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting
Jackie Turner, Chief Operations Officer
November 15, 2021
What you will learn:

1. Responses to questions: Keeping buildings vibrant
2. Well-rounded Education
3. Resource allocation context and temporary ARP funds address pandemic learning loss
   - Must prepare now for when ARP ends after SY23-24
   - Enrollment drives allocations
   - School size drives well-rounded education
Responses to questions: Keeping buildings vibrant community assets
Plans for how to keep SPPS buildings vibrant

● Early childhood education programs fall 2022 to be repurposed into hubs:
  ○ L’Etoile du Nord - Lower, 1305 Prosperity Ave.
  ○ Galtier Community School, 1317 Charles Ave.

● Exact plans for programs to be determined per envisioning process:
  ○ Highwood Hills Elementary, 2188 Londin Lane
  ○ John A. Johnson Achievement Plus Elementary, 740 York Ave.
  ○ Jackson Preparatory Elementary School, 437 Edmund Ave.
  ○ LEAP High School, 631 N. Albert St.
  ○ Paul & Sheila Wellstone Elementary, 1041 Marion St.
Options for keeping buildings vibrant

- Early Childhood Education hub
- Service and student support center
- College and Career Centers
- Summer school hub site
- 12-hour day model school to community center
- New magnet option to fill student interest gap, e.g., social justice, service learning, others TBD (Cruz Gusman)
- Online school staff site
Inspire students to think critically, pursue their dreams and change the world.

Timeline for envision and repurposing sites

● Nov. 2021 - Feb. 2022:
  ○ Building analysis; building utilization to generate potential usage feasibility for each building

● March - May 2022: Stakeholder engagement with site utilization facts

● Summer 2022: Board of Education update on findings

● Fall 2022:
  ○ Implementation of plans for certain sites, e.g., Early childhood education hub
  ○ Repurposing planning (pre-design) begins for other sites
Keeping building vibrant: Highwood Hills

Objective to repurpose: Engage with nearby community, City/Parks, District Council, neighborhood association, SPFE; focused on Somali elders and neighborhood organizations to envision what a PK-5 language and cultural program could look

- Recreation Center (lease) programming to continue
- Community use will remain open
- Timeline:
  - Nov.-Dec. families/school choice transition
  - Jan.-March/spring: Community engagement/focus groups/surveys
  - Summer: Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)
Keeping building vibrant: J. A. Johnson

Objective to repurpose: Anchor partner YMCA; given the structure of the current building target older adolescents and young adult programming, e.g., College & Career Centers, East Side learning center, community-based adult programming

● Timeline:
  ○ Nov.-Dec. families/school choice transition
  ○ Jan.-March/spring: Community engagement/focus groups/surveys
  ○ Summer 2022:
    ■ SPPS summer programs
    ■ Share general findings with BOE with recommendations for repurposing for as early as fall 2023 (TBD)
Keeping building vibrant: LEAP

**Objective to repurpose:** Engage with families, staff, community, and partners to envision how best to repurpose site to meet SPPS and community needs and leverage opportunities internal and external to SPPS.

- **Timeline:**
  - Nov.-Dec. families/school choice transition
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  - Summer 2022:
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Keeping building vibrant: Jackson

**Objective to repurpose:** Engage with families, staff, community, and partners to envision how best to repurpose site to meet SPPS and community needs and leverage opportunities internal and external to SPPS.

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Keeping building vibrant: Wellstone

**Objective to repurpose:** Keep Rice Street neighborhood vibrant while also serving SPPS needs and leveraging opportunities.

- Recreation Center (joint use) programming to continue
- Title Services staff to continue to office
- Prioritize building use as a “school house”
- Timeline:
  - January - June 2022: Design
  - July- December 2022: Design/Construction bids
  - January 2023: Construction
Wellstone: Keeping Rice Street vibrant

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<thead>
<tr>
<th></th>
<th>2021</th>
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<th>2024</th>
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Wellstone
Dual Immersion and BioSMART

Construction
Mechanical system

Design
Design / Bid
Construct

Temporary Relocated Program(s)
Construction at that school(s)

New Program
Based on Envisioning process and stakeholder engagement

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## Plans for how to keep SPPS buildings vibrant

<table>
<thead>
<tr>
<th>Location</th>
<th>Programming</th>
<th>Partnership(s)</th>
<th>Community Use / Permits</th>
<th>Polling Place (2022+)</th>
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<tbody>
<tr>
<td>Highwood Hills</td>
<td>Recreation Ctr. Envisioning to determine</td>
<td>St. Paul Parks and Recreation</td>
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<tr>
<td>J. A. Johnson</td>
<td>Summer program Envisioning to determine</td>
<td>YMCA Community Health Orgs</td>
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<tr>
<td>L’Etoile du Nord</td>
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<td>Galtier</td>
<td>Early Childhood Learning Hub</td>
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**SPPS Builds: Investing in community assets**

**Inspire students to think critically, pursue their dreams and change the world.**
Inspire students to think critically, pursue their dreams and change the world.

Discussion
Well-rounded Education and School Size
Well-rounded Education and School Size

Well-rounded education: Resources for quality instruction in all PreK-12 standards

School size impacts the ability to offer a well-rounded education:

● School budgets tied to the number of students enrolled
● Greater enrollment improves the ability of special programs as well as all programs to achieve their goals
● School enrollment needs to be large enough to provide specialists and other resources that lead to a well-rounded education
● Elementary schools with fewer than 3 sections (< 250 students) do not have enrollment needed to budget for multiple content-area specialists
Well-rounded Education and School Size

- SPPS has been subsidizing smaller schools to ensure they have a base of services.
  - This then affects the resource distribution to all schools
- Consolidating similar programs allows for more effective use of resources in support of program focus (Language immersion, Montessori)
- Merging smaller programs with similar program focus ensures the overall distribution of district resources is more equitable and has greater impact
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Discussion
Resource Allocation and American Rescue Plan (ARP) Impacts
American Rescue Plan (ARP) Act Funding: ESSER III

Elementary & Secondary School Emergency Relief Fund (ESSER III)

SPPS Allocation = $206,862,472.57

Timeline to Spend: 9/30/24

Allowable Uses:

• To help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students’ social, emotional, mental health, and academic needs resulting from the pandemic.

• Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions.
American Rescue Plan (ARP) Funding

- Funding is only for 3 years: SY21-22, SY22-23, SY23-24:
  - Provides additional resources to safely reopen schools and address student needs resulting from the pandemic
  - Cannot use to reduce budget shortfalls for the next two years
  - Sustainability conversation is ongoing for the return to a standard education funding model
Budget is Tied to Enrollment

- District wide enrollment has decreased 2,200 students since October 1, 2020
- Enrollment loss significantly impacts the funding that is available
- Cost of subsidizing is passed on to other schools
- Must consider sustainability
## SPPS Enrollment Trends & Fiscal Impact Impact (in millions)

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<thead>
<tr>
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<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
<th>FY22</th>
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<tr>
<td><strong>October 1</strong></td>
<td>36,872</td>
<td>35,906</td>
<td>34,798</td>
<td>32,594*</td>
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<td><strong>October 1 (Annual Change)</strong></td>
<td>(324)</td>
<td>(966)</td>
<td>(1,108)</td>
<td>(2,204)</td>
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<td><strong>Budget Projection</strong></td>
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<td>36,303</td>
<td>35,055</td>
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- October 1 count has decreased each year, more significantly since 2018-19
- General Education basic revenue impact due to enrollment decline:
  - FY20 Enrollment decrease impacted revenue by: **$6.2 million**
  - FY21 Enrollment decrease impacted revenue by: **$7.3 million**
  - *FY22 projected revenue decrease due to enrollment: **$19.4 million**

*FY22 data as of 10/15/21
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2021-22 Funding Per Student w/Budgeted to Actual Enrollment
If we do nothing
Inspire students to think critically, pursue their dreams and change the world.

Discussion
QUESTIONS?

Website: spps.org/envision

Email: envision@spps.org