



Saint Paul
PUBLIC SCHOOLS

Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting

Jackie Turner, Chief Operations Officer

November 8, 2021

What you will learn:

1. Clarifications and responses to questions
 - Supporting documentation
2. School community engagement
 - Student Supports
 - Student Placement
 - Special Education
 - LEAP
 - Family and Community Engagement

Clarifications and responses to questions

Supporting Documentation

- Hispanic population maps of North End & Area D
- Related to school revenue requests: Enrollment counts for SY16/17, SY17/18 and SY18/19
- Charter school clarification
- Summaries of:
 - School community meetings
 - Information Sessions (English, Hmong, Karen, Somali, Spanish)
 - Envision emails
- Site-based Engagement Design for affected school communities

High School Language Academy Students

Families will have three options:

1. Assigned directly to language academy in a high school
2. Assigned to Gateway to College
3. Temporarily assigned East Side learning hub at Harding High School
 - a. Officially enrolled to language academy high school
 - b. Onboarding 1-2 weeks depending on individual student needs > Student transitions to language academy high school once ready
 - c. Social-emotional supports from Social Worker and Navigator
 - d. Student receive supports to orient them on how to navigate educational system so they can be a successful student
 - e. Orientation on using Metro Transit, Technology, Cafeteria lunch system

Engagement process for affected schools

Key SPPS Offices: Supporting school communities

1. Longer-term process to heal, envision, build new school community:

- Student Support
- Family and Community Engagement

2. Immediate support in school choice/options:

- Special Education
- Student Placement

Timeline: Supporting school communities

1. **November 17, 2021-winter break:** Build understanding and support healing
2. **January 5, 2022 through end of school choice time:** Continue understanding/healing + support individual choices
3. **April through September 2022:** Jointly plan for change; jointly build relationships and community
4. **September 2022 through June 2023:** Jointly implement changes and build new communities

Supports: Students, Families, Staff

- The transitions we are facing are complicated
- The proposed plan has been met with many emotions
- It is critical that:
 - Communication is clear
 - Stakeholders are listened to and
 - Provided with reassurance

Supports: Students, Families, Staff

- Unique to the school community
- Examples *may* include:
 - SPPS staff holding space (Social Workers, Counselors, Restorative Practice Coordinators)
 - Circles of support
 - Partnering with Cultural Healers from our community
 - Visits to new sites for staff and families



Student Placement

Objective: Support each family at each site ensuring Communication, Understanding of Enrollment options and Confirmation of enrollment for fall, 2022

- **Priority school choice placement to affected students**
- One-to-one school choice guidance; each school will have an SPC team member assigned to support their families
- School choice tools:
 - Information nights/Open houses
 - School Choice Fair
 - School selection guide

Student Placement: Priority School Choice Placement for affected students

2021-2022 Enrollment Acceptance Criteria

Elementary

Community Schools	Regional Magnets	District Magnets
1. Community School Zone	1. Closed School	1. Closed School
2. Closed School	2. Merged School	2. Merged School
3. Merged School	3. Regional	3. Reflecting St. Paul
4. Reflecting St. Paul	4. Reflecting St. Paul	4. Specific Employee Consideration
5. Specific Employee Consideration	5. Specific Employee Consideration	5. District resident
6. Area	6. District resident	6. Out of District resident
7. District resident	7. Out of District resident	
8. Out of District resident		
<i>**Closed and Merged School priority does not include Capitol Hill and PreK programs</i>		

***Sibling preference is afforded within each priority category.

Middle & Senior High

1. Magnet/Articulation
2. Area
3. Closed School
4. Specific Employee Consideration
5. Regional
6. District
7. Out of District
<i>**Closed and Merged School priority does not include Capitol Hill</i>

Student Placement: Resources and tools

- Emails and mailed information
- “At-your-site” Info Sessions
- Information nights/open houses: January - February, 2022
- School Choice Fair: Saturday, January 22, 2022
- School selection guide: Special section for affected schools
- School selection priority deadline: February 25, 2022

Special Education

Objective: Provide information to families so they understand what has been decided and why, what it means for them, and their options and choices going forward.

- **Fall:** Coordination with Principal, Special Education Supervisor, Student Placement and Family Engagement to ensure families with students in special education are included in the process and have accurate information and opportunities for input
- **Winter:** Individual transition planning meetings with families and IEP team
- **Spring:** Confirmation letters to impacted families in coordination with Student Placement

Impact on Special Education Students

- Student Individualized Education Program (IEP) follows the student to the next school
- Students with services for Federal Setting I and II have access to services at any school
- Students in specialized program have access to a classroom in their Area
 - Impacted specialized Federal Setting III classrooms:
 - Obama Elementary - EBD
 - Wellstone Elementary - EBD
 - Parkway Middle School - ASD and EBD

Transition plan for LEAP students

Fall 2021

- Meet with LEAP community to answer questions, address concerns, and understand needs of transitioning students
- Schedule meetings by grade level at LEAP to help students and families understand their choices for SY21-22

Spring 2022

- **Individual case management and transition support** from Office of Multilingual Learning
- One-on-one meetings
- Family/Representative connections
- Guided tours of new sites
- Transcript Review with MLL COSA and counselor at new site

Transition plan for LEAP students

Summer 2022	Fall 2022
<ul style="list-style-type: none">● Opportunity to attend Summer Learning Program● Support team of 1 social worker, 1 counselor and 1 Navigator● One-on-one meetings with students, families and/or representative● Transcript review	<p>August 2022:</p> <ul style="list-style-type: none">● Support navigating Metro Transit● Review schedule and plan for first day of school● Building tour <p>September onward:</p> <ul style="list-style-type: none">● Ongoing support team contacts and visits

Family and Community Engagement

Purpose: Support school leadership, staff, and families/students to *jointly* design and implement open, inclusive engagement process.


1. Help school communities to work through emotions, loss.
2. Work to preserve as much as possible current relationships and identity. Build new relationships with merged school community.
3. Provide time to heal to ensure successful transitions for families, students and staff, programs, and entire school communities.
4. Administrative, technical and financial support provided for school engagement process.



Family and Community Engagement

- **Provide training, tools and supports** to easily design the best engagement process for their school community
- **Resources and tools:**
 - List of community-based **facilitators** with expertise in engagement and restorative practices
 - **School communities choose engagement toolbox**
 - **Framework and process**
 - Engagement **techniques**: Restorative circles, World Café, focus groups, listening sessions, advisory groups, opportunity tree, dot voting, etc.

Support & Engagement Objectives

1. PROVIDE	2. RESPECT & APPRECIATE	3. GUIDE & SUPPORT	4. FACILITATE	5. ADVANCE	6. RECOGNIZE
<p>Provide information about decisions, impact, and options</p> 	<p>Respect and appreciate that individuals, groups, and school communities will follow their own paths and timelines as they move through multiple messy transitions and a sense of loss, concurrently conveying the benefits, hope, and opportunities they will jointly craft</p>	<p>Guide and support school leadership, staff, and families/students to <i>jointly</i> design and implement open, inclusive engagement processes, positioning and supporting families and students as critical leaders along with school staff</p>	<p>Facilitate respectful and positive relationships among current and new families, staff, programs, and schools through these transitions and their entire SPPS experience.</p>	<p>Advance common commitments to equity and opportunity between school communities and the district and board</p>	<p>Recognize that transitions affect school leadership and staff as much as families and students; seek inclusion and balance that supports everyone through change</p>

Phases, Support for School Communities

November 17 to
December 21



January 5 through
February 25, 2022
(end of school choice)



April through
September 2022



September 2022
through June 2023



Build understanding
and support healing
- School Support,
F&C Engagement

Continue
understanding/healing
+ support individual
choices - School
Support, Student
Placement

Jointly plan for
change; jointly build
relationships and
community - F&C
Engagement, School
Support

Jointly implement
changes and build
new communities -
School Support,
F&C Engagement

PHASE 1

November 17-December 21, 2021



Purpose: Build understanding and support healing

District support: School Support, F&C Engagement

Local efforts by staff, families, students:

- Jointly design and implement processes to help stakeholders understand what's happening, to whom, when, why, etc.
- Jointly design and implement school community-specific processes to deal with confusion, fear, and sadness, and prepare for next steps (Circle Keepers and circles of support, community elders and healers, help from nonprofits, etc.)

January 5 - February 25, 2022



PHASE 2

Purpose: Continue understanding/healing + support individual choices

District support: School Support, Student Placement

Local efforts: Continued work on understanding, healing

Individual choice: Provide information on family, student, and staff options

- Priority school choice placement to affected students
- One-to-one school choice guidance
- Information nights/open houses, School Choice Fair, School Selection Guide
- Special HR support for affected staff

March through September 2022



PHASE 3

Purpose: Jointly plan for change; jointly build relationships and community

District support: F&C Engagement, School Supports

Local efforts by staff, families, students:

- Jointly design and implement inclusive process to forge relationships and build connections among students, families, and staff who are part of a transition
- For merging schools/programs, jointly design and implement processes that include families, students, staff from all programs
- For schools that are closing, jointly design and implement respectful, honoring activities for current, past school communities

PHASE 4

September 2022 through June 2023



Purpose: Jointly implement changes and build inclusive communities

District support: School Support, F&C Engagement

Local efforts by staff, families, students:

- Continue jointly implementing inclusive process to forge relationships and build connections among students, families, and staff who were part of a transition
- For merging programs, jointly continue implementing merging process that includes families, students, and staff from all programs
- As relevant, jointly design and implement school and program renaming processes

Discussion

QUESTIONS?

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