Envision SPPS: Our plan for well-rounded programs

Board of Education - Special Meeting

Jackie Turner, Chief Operations Officer

October 25, 2021
What you will learn:

1. Responses to questions from Oct. 11 special meeting:
   - Demographics in Area C
   - Keeping buildings vibrant community assets
   - Early Childhood Education hubs

2. Next steps
   - Virtual information sessions
   - Board of Education listening sessions
     - Board of Education meetings
   - Site-specific meeting
Demographics in Area C
### Where Area C K-5 Students Attend

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<td><strong>Total</strong></td>
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Keeping buildings vibrant community assets
Plans for how to keep SPPS buildings vibrant

• Early childhood education programs fall 2022 to be repurposed into hubs:
  ○ L’Etoile du Nord - Lower, 1305 Prosperity Ave.
  ○ Galtier Community School, 1317 Charles Ave.

• Exact plans for programs to be determined per envisioning process:
  ○ Highwood Hills Elementary, 2188 Londin Lane
  ○ John A. Johnson Achievement Plus Elementary, 740 York Ave.
  ○ Jackson Preparatory Elementary School, 437 Edmund Ave.
  ○ LEAP High School, 631 N. Albert St.
  ○ Paul & Sheila Wellstone Elementary, 1041 Marion St.
Options to keep buildings vibrant

● Highwood Hills Elementary
  ○ Recreation Center (lease) programming to continue
  ○ Community use will remain open

● Wellstone
  ○ Recreation Center (joint use) programming to continue
  ○ Title Services staff to continue to office
Inspire students to think critically, pursue their dreams and change the world.

Options for keeping buildings vibrant

- Early childhood education hub
- Service and student support center
- College and career centers
- Summer school hub site
- 12-hour day model school to community center
- New magnet option to fill student interest gap, e.g., social justice, service learning, others TBD (Cruz Gusman)
- Online school staff site
Timeline for repurposing sites

- Nov. 2021 - Feb. 2022:
  - Building analysis; building utilization to generate potential usage feasibility for each building

- March - May 2022: Stakeholder engagement with site utilization facts

- Summer 2022: Board of Education update on findings

- Fall 2022:
  - Implementation of plans for certain sites, e.g., Early childhood education hub
  - Repurposing planning (pre-design) begins for other sites
## Wellstone: Keeping Rice Street vibrant

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<th>Year</th>
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**Wellstone**
Dual Immersion and BioSMART

**Construction**
Mechanical system

**Temporary Relocated Program(s)**
Construction at that school(s)

**New Program**
Based on Envisioning process and stakeholder engagement

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*Inspire students to think critically, pursue their dreams and change the world.*
Discussion
Inspire students to think critically, pursue their dreams and change the world.
Early Childhood Education

- Early Learning Programs
  - Early Childhood Family Education (ECFE)
  - Early Childhood Special Education (ECSE)
  - Early Childhood Screening
  - Pre-Kindergarten
Early Childhood Workgroup - Purpose Statement

Determine and illustrate how underutilized SPPS elementary schools can be leveraged to create Early Childhood Education hubs encompassing Pre-K, Early Childhood Special Education (ECSE), Early Childhood Family Education (ECFE), and other early childhood resources to support early learners and their families in centralized locations.
Early Childhood Workgroup findings

- History of early learning programming in Saint Paul Public Schools
- Struggle for identity, frequent moves, dispersed programs
- Where are the children?
  - What options are in the area for Early Care and Education?
  - Impact on Saint Paul Public Schools
- Unique facility needs
Early Childhood Workgroup findings

● Historical perspective
  ○ Early Childhood Family Education (ECFE)
  ○ Early Childhood Special Education (ECSE)
  ○ Pre-Kindergarten

● Programmatic inefficiencies
  ○ Impact on families
Findings

1. The Why for Hubs
   - One-stop-shop for Families
     - Community Resources, Programming, facilities designed for early learners

2. Hub includes
   - Early Childhood Family Education (ECFE)
   - Early Childhood Special Education (ECSE)
   - Pre-Kindergarten
   - Early Childhood Screening

3. Need
   - PreNatal to 3 Forum Findings
Early Childhood Work Group Findings:
Early Childhood Workgroup Findings:

Where Are Large and Small Childcare Centers Concentrated (Spring 2021)

Source: Minnesota Department of Human Services; ESRI Demographics
Early Childhood Workgroup Findings

- One-stop-shop experience
- Hub offers
  - Early Childhood Screening
  - Parent Educators
  - Head Start, Early Care and Education Partners
  - Learning Lab
  - Community Services
    - WIC, Mental Health, Medical, Dental
Early Childhood Workgroup Findings

- Unique Facilities
  - Facility dedicated to early learners and their family
  - Buildings that are fully accessible for inclusive opportunities
  - Dedicated spaces for community partners
  - Fenced playgrounds
Early Childhood Landscape

● Universal Pre-K and Citywide 3K Initiative
● Early Childhood Special Education
● Next Steps
  ○ Identifying the building(s)
  ○ Plan program features with community input
Potential Sites for Early Learning Hubs

- L’Etoile du Nord Lower
  - Use of Wheelock Early Learning
  - Pre-Kindergarten/ECSE

- Galtier
  - Pre-Kindergarten/ECSE
  - Rondo Classrooms
    - Fraser
Early Childhood: Next Steps

- Plan program features that:
  - Build upon the vision of the Workgroup
  - Strategically meet SPPS’ needs
  - Integrate community input

- Analysis of which buildings best fit this model
  - Each facet of early learning programs have unique spatial or functional needs
  - Each building tailored to have program match space and community
Discussion
Engagement Next Steps
Public Information Sessions

1. **IAP2: Inform:** “Provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities, and/or solutions.”

2. **Purpose:** Provide accurate and detailed information on how and why Envision SPPS recommendations were made.

3. **Audience:** SPPS families, staff, partners and community.

4. **Format:** Virtual; Narrated overview followed by Q&A.
Information Sessions - Virtual only

- English: Oct. 26 and Nov. 8 from 6-7:30 p.m.
- Hmong Nov. 1; Karen Nov. 4; Somali No. 1 & Nov. 5; Spanish Nov. 3
- The day of, visit SPPS.ORG/Envision to access links for view public hearing
- **Format:** Watch via EduVision and submit questions via chat function
  - Questions answered in real time via moderated panelists
Listening Session and Public Hearing

1. **IAP2: Consult:** “Obtain public feedback on analysis, alternatives, and/or decisions.”

2. **Purpose:** Opportunity to listen to stakeholders’ concerns

3. **Audience:** SPPS families, staff, partners and community

4. **Format:** In-person; brief intro/welcome; time-limited public comment
Listening Session and Public Hearing - In-person and virtual viewing

- Listening Session: Oct. 28 begins at 5:30 p.m.
- Public Hearing: Nov. 11 begins at 5:30 p.m.
- Location: 360 Colborne Ave.
Inspire students to think critically, pursue their dreams and change the world.

Listening Session and Public Hearing - Format

- Interpreters on site for Hmong, Karen, Somali, Spanish
- Format: In-person; brief intro/welcome; time-limited public comment
  - Public signs up at the session to speak
  - Speakers have up to 3 minutes to speak
  - Speakers encouraged to vacate the building after speaking and continue to watch via livestream
    - Allows for less crowded conditions and more social distancing
Information Meetings with Affected Schools

- Dates: Oct. 20 to Nov. 10
- Questions:
  - What component, actions or activity need to be conducted, planned or facilitated to help with the potential transition?
  - What specific support could the district provide to help a potential transition?
- General themes will be documented to share with Board of Education and administration
Board of Education meeting dates

- Work sessions: Nov. 1, Nov. 8, Nov. 15
- Committee of the Board: Nov. 9
- BOE vote: Nov. 16
QUESTIONS?

Website: spps.org/envision

Email: envision@spps.org