Envision SPPS: Our plan for well-rounded programs

Board of Education - Committee of the Board

Jackie Turner, Chief Operations Officer

November 9, 2021
Envision SPPS: Opportunities to Meet Emerging Needs

- Envision SPPS provides opportunity to welcome growth in:
  - Early Childhood Education
  - Special Education
  - Innovative Programming

- Opportunity to be strategic and planful
Early Childhood Education
Early Childhood Work Group findings

Where Do Four Year Old Children Live in St Paul
By Census Block Group?

Source: ESRI Demographics
Early Childhood Work Group findings

Where Are Large and Small Childcare Centers Concentrated (Spring 2021)

Source: Minnesota Department of Human Services; ESRI Demographics
Special Education
Special Education Enrollment Trends

- Overall, consistent enrollment in special education for the past 3-5 years
- Increase in students identified Autism Spectrum Disorder (ASD)
- Increase in students identified in Early Childhood Special Education (ECSE)
- Decrease in students with Emotional Behavioral Disorder (EBD)
- Higher number of students needing specialized programs who reside in Areas A, C, E
Envision SPPS - Special Education Recommendations

Workgroup Purpose Statement: Determine how Special Education programs and their locations can be better aligned to improve the experiences and needs of students and their families.

Recommendations:

- Complete accessibility analysis of buildings to eliminate barriers in future construction and programming
- Develop aligned pathway from Early Childhood Special Education to grade 12 for specialized Federal Setting 3 programs that include:
  - Dedicated and appropriate sized classrooms within area schools
  - Equitable access to educational and career/college pathways
  - Specialized programs that need specific equipment have it in the space
Innovative Programming
Envision SPPS: Opportunities to Meet Emerging Needs

- Envision SPPS provides opportunity to welcome growth in innovative programming:
  - Culturally-specific programs
  - College and Career programs
  - Full-Service Schools
  - Community Partnerships
Inspire students to think critically, pursue their dreams and change the world.

Bruce Vento

Flagship opportunity to define and meet the needs of the East Side with:

- State-of-the-art PK-5 school
- Early Childhood Education hub
- Community services hub
- Achievement and Integration, World’s Best Workforce
  - Culturally representative staff
Inspire students to think critically, pursue their dreams and change the world.

SPPS Builds
<table>
<thead>
<tr>
<th>Area</th>
<th>School</th>
<th>BOE Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Vento</td>
<td>New construction - Gate Check 1 supplement, to start programming and pre-design</td>
</tr>
<tr>
<td>E</td>
<td>Wellstone</td>
<td>HVAC Project - Gate Check 2, modified schedule to take advantage of closed building</td>
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<tr>
<td>F</td>
<td>Obama</td>
<td>Renovation Project - Gate Check 1 supplement, to start programming and pre-design</td>
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SPPS Builds: Potential Actions by Area

Mid-term items (March - April):

- Complete program overview
  - Reviewing the timeline of all work currently identified at closed sites
  - Impacts to timing (if any) on all other currently planned projects
- Anticipate longer term envisioning processes
- Current or future early childhood hub needs
  - Include JJ Hill Gate Check 1 for future use
- Cherokee Heights strategic hold
## SPPS Builds: Potential Actions by Area

Longer-term - Spring-Summer 2022: Engagement and program envisioning

<table>
<thead>
<tr>
<th>Area</th>
<th>School</th>
<th>Planning input and process</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Highwood Hills</td>
<td>● Meeting with stakeholders: School staff, families, neighbors, partners, businesses, policy makers</td>
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<tr>
<td>C</td>
<td>JA Johnson</td>
<td>● Define spatial opportunities / constraints</td>
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<tr>
<td></td>
<td></td>
<td>● Define strategic academic opportunities (e.g. early childhood, career readiness, etc.)</td>
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<tr>
<td>E</td>
<td>LEAP</td>
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<tr>
<td>F</td>
<td>Jackson</td>
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Aligning SPPS Achieves, SPPS Builds and Envision SPPS
QUESTIONS?

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