



**Saint Paul**  
PUBLIC SCHOOLS

# Envision SPPS: Our plan for well-rounded programs

**Board of Education - Committee of the Board**

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# What you will learn:

1. Timeline
2. Engagement Model: IAP2
3. School community engagement format and dates:
  - Engagement Dates
  - Public Information Sessions
  - Public Hearings
  - Site-based Meetings
  - Site-based Implementation Planning
  - Targeted Stakeholders
  - Continued Communications and Support
4. Board of Education meeting dates
5. Cost to maintain unused building


# Timeline\*

2020-21	2021-22	2022-23	2023-24
<p style="text-align: center;"><b>Pre-planning/Design</b></p> <ul style="list-style-type: none"> <li>● <b>Nov.-late winter.:</b> Workgroups research and review data; develop findings</li> <li>● <b>Winter/Spring:</b> Project Sponsor and Core Planning Team reviews findings and develops recommendations</li> <li>● <b>Spring:</b> Superintendent Gothard/Executive Sponsor reviews findings</li> <li>● <b>Spring/Summer 2021:</b> Board of Ed. receives progress updates</li> </ul>	<p style="text-align: center;"><b>Continue Fact Finding via qualitative data</b></p> <p style="text-align: center;"><b>Address high-priority findings</b></p> <p style="text-align: center;"><b>Strategic and targeted engagement, e.g., focus groups, surveys</b></p>	<p style="text-align: center;"><b>Phasing</b></p> <p style="text-align: center;">Begin implementation of recommendations</p>	<p style="text-align: center;"><b>Full Implementation</b></p> <p style="text-align: center;">Primary recommendations fully implemented</p>

**\*NOTE:** The Envision SPPS planning process will closely monitor the evolving impact of COVID-19 to school communities and the District to inform short- and long-term planning.

# IAP2 Spectrum of Public Participation

IAP2's Spectrum of Public Participation was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. The Spectrum is used internationally, and it is found in public participation plans around the world.

INCREASING IMPACT ON THE DECISION 

	<b>INFORM</b>	<b>CONSULT</b>	<b>INVOLVE</b>	<b>COLLABORATE</b>	<b>EMPOWER</b>
<b>PUBLIC PARTICIPATION GOAL</b>	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.	To obtain public feedback on analysis, alternatives and/or decisions.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision making in the hands of the public.
<b>PROMISE TO THE PUBLIC</b>	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

# Engagement Dates

## PUBLIC-WIDE SESSIONS - **TENTATIVE**

- **Public Information Sessions: Oct. 26 and Nov. 8**
  - Virtual, questions submitted
- **Public Hearing: Oct. 28 and Nov. 11**
  - Listening session; at 360 Colborn; also streamed; sign-up for specific time slots

## AFFECTED SCHOOL COMMUNITIES

- **Oct. - Nov.:** Administration meets directly with affected school communities and targeted stakeholders
- **Winter/spring 2021-22: Consult>Involve>Collaborate** with affected school communities to start **Envisioning new school programs**

# Public Information Sessions

1. **IAP2: Inform:** “Provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities, and/or solutions.”
2. **Purpose:** Provide accurate and detailed information on how and why Envision SPPS recommendations were made
3. **Audience:** SPPS families, staff, partners and community
4. **Format:** Virtual; Narrated overview followed by Q&A

# Public Hearings

1. **IAP2: Consult:** “Obtain public feedback on analysis, alternatives, and/or decisions.”
2. **Purpose:** Opportunity to listen to stakeholders’ concerns
3. **Audience:** SPPS families, staff, partners and community
4. **Format:** In-person; brief intro/welcome; time-limited public comment

# Site-based Meetings

1. **IAP2: Consult:** “Obtain public feedback on analysis, alternatives, and/or decisions.”
2. **Purpose:** Opportunity to listen to stakeholders’ concerns
3. **Audience:** SPPS families and staff
4. **Format:** Virtual or in-person based on each school’s preference



# Site-based Implementation Planning: Winter>spring >fall

## 1. IAP2 (dependent on decision):

- **Consult:** “Obtain public feedback on analysis, alternatives, and/or decisions.”
- **Involve:** “Work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.”
- **Collaborate:** “Partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.”

2. **Purpose:** Provide impacted stakeholders (sites) opportunity to envision new school community and develop individualized implementation plan

3. **Audience:** School families and staff

4. **Format:** Virtual or in-person based on each school’s preference

# Targeted Stakeholders

- Parent Advisory Committees
- NAACP
- Policy makers
- Critical partners and stakeholders

# Continued Communications and Support

- Transitional planning for impacted families:
  - Shadowing
  - Individualized work with Student Placement
    - Priority placement considerations
  - Program-specific outreach to families to ensure speciality program continuation

# **Board of Education: Next steps**

# Board of Education meeting dates

- Work sessions: Oct. 11: Recommendations presented
  - Oct. 18, Nov. 1, Nov. 15, Nov. 29
- Committee of the Board: Nov. 9
- Regular BOE: Oct. 19: Recommendations presented
- BOE vote: Nov. 16

**Maintaining  
buildings with no programs**

# Cost to maintain unused buildings

**Holding Costs:** Costs to keep building in portfolio and well maintained

**Specific costs:** Utilities, limited system operation, environmental checks, heating plant, snow removal, and system maintenance

**SQF:** Approximately \$1.50 - \$1.70 per square foot in annual costs

**Annual cost magnitude example: An elementary school: \$75,000 - \$250,000**

- Approximately 65% less than when occupied

# QUESTIONS?

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