

Barack and Michelle Obama Elementary State of Literacy 2019-2020

(This data is based on the reading assessment results from our FAST winter testing:)

Grade Level	How much growth did scholars make from the Fall to the Winter?	How many scholars are at risk of not meeting grade level expectations by the end of the year?
Kindergarten <i>Overall Instructional Need: Phonemic Awareness and Phonics</i>	44% of scholars made no growth 29% of scholars made modest growth 17% of scholars made typical growth 10% of scholars made aggressive growth	41 % of scholars are at high risk 36% of students have some risk 23% of students have low risk
First Grade <i>Overall Instructional Need: Phonemic Awareness and Phonics</i>	64% of scholars made no growth 19% of scholars made modest growth 10% made typical growth 10% made aggressive growth	70 % of scholars are at high risk 19% of students have some risk 12% of students have low risk
Second Grade <i>Overall Instructional Need: Phonemic Awareness and Phonics</i>	39% of scholars made no growth 19% of scholars made modest growth 31% made typical growth 11% made aggressive growth	59 % of scholars are at high risk 15% of students have some risk 15% of students have low risk 10% of students are on track
Third Grade <i>Overall Instructional Need: Phonemic Awareness and Phonics</i>	39% of scholars made no growth 19% of scholars made modest growth 31% made typical growth 11% made aggressive growth	59 % of scholars are at high risk 27% of students have some risk 12% of students have low risk 2% of students are on track
Fourth Grade <i>Overall Instructional Need: Phonics and Fluency</i>	12% of scholars made no growth 33% of scholars made modest growth 30% made typical growth 26% made aggressive growth	36 % of scholars are at high risk 30% of students have some risk 23% of students have low risk 11% of students are on track
Fifth Grade <i>Overall Instructional Need: Phonics and Fluency</i>	13% of scholars made no growth 19% of scholars made modest growth 42% made typical growth 26% made aggressive growth	51 % of scholars are at high risk 30% of students have some risk 11% of students have low risk 8% of students are on track

LITERACY RECOMMENDATIONS FOR NEXT YEAR (2020-2021)

- High Focus on Phonics and Word Study Instruction - Literacy PD next year will build

pedagogy in Phonics instruction and evidence based practices

- Continue our Focus on Guided Reading - Go deeper into our instructional practices
- Have a consistent schedule for walkthroughs to collect schoolwide data and assess our progress with clear guidelines
- During Opening Week next year, have time allocated for Literacy to review curriculum, expectations, vision and goals for the year
- Have an expectation set at the beginning of the year that we are a community of learners and that coaching is part of learning. We will all participate in coaching and learning
- Prioritize the reading block and protect that instructional time (master schedule)
- Set clear rules and guidelines for iPad usage