

Welcome to Hamline

Virtual Open House 2020/2021



Our Hamline Staff



A Message from Principal Reilly and Assistant Principal Ewald





Our School

What To Expect in DL 2.0

Asynchronous Learning (anytime): occurs when a teacher and a student interact with learning activities in different places and at **different** times. Students enrolled in asynchronous distance learning 2.0 courses are allowed to complete their work any time of the day that works best for a student and their family.

Synchronous Learning (same time): occurs when a teacher and a student interact with learning activities in different places and at the **same time**. Students enrolled in synchronous distance learning courses will be online when the teacher has scheduled the meeting. At various times during the day, students will have the opportunity to engage with their teachers, participate in group chats, view web-based lessons, and have video meet-ups with teachers and their classmates.

Office Hours: Set times each week when teachers are available to answer questions/work with students in specific classes to support them in their learning.

What lessons look like during DL 2.0



Full “class” meeting/Morning Meeting→
SYNCHRONOUS and recorded for students who aren’t able to connect.



Independent work time→
ASYNCHRONOUS



Small groups/Tutoring/Check-In
→ SYNCHRONOUS set times to work on specific assignments/ discussions/ projects/etc.



Office Hours→ set times each week when teachers are available to answer questions/work with students in specific classes.

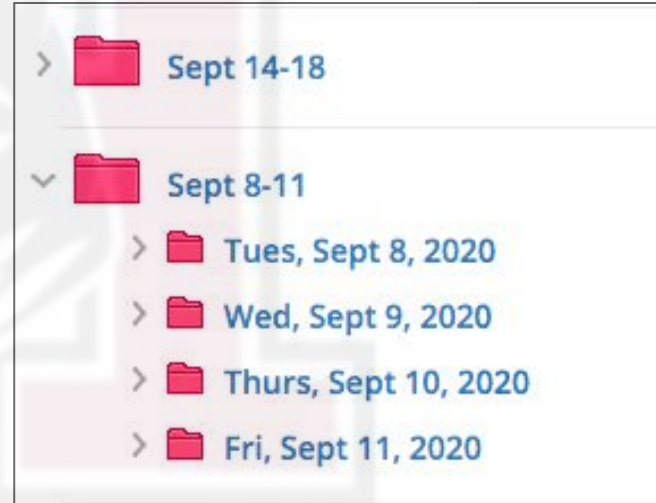
Sample Elementary Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
20 minutes	Synchronous Morning Meeting				
60 minutes	Readers Workshop	Readers Workshop	Readers Workshop	Readers Workshop	Readers Workshop
30 minutes	K-2 Skills Block	K-2 Skills Block	K-2 Skills Block	Skills Intervention as Needed	Skills Intervention as Needed
	3-5 Words Their Way One group a day	3-5 Words Their Way One group a day	3-5 Words Their Way One group a day	3-5 Words Their Way One group a day	3-5 Words Their Way One group a day
30 minutes	Health/SEL	Health/SEL	Social Studies	Social Studies	Xello Personal Learning Plans (PLP)
Lunch 30 Minutes					
50 minutes	Specialist Areas: 50 minutes per day total (Follow Building Master Schedule Rotation) (S)				
	Specialist Areas				
90 minutes	Math	Math	Math	Math	Math
40 minutes	Writers Workshop <u>Minilesson</u>	Writers Workshop <u>Minilesson</u>	Writers Workshop <u>Minilesson</u>	Writers Workshop <u>Minilesson</u>	Writers Workshop <u>Minilesson</u>
	Conferring/Strategy Groups(S)	Conferring/Strategy Groups	Conferring/Strategy Groups	Conferring/Strategy Groups	Conferring/Strategy Groups
40 minutes	Science (If you don't have a science specialist)	Science(S) (If you don't have a science specialist)	Wise Feedback and Family Outreach and Support	Wise Feedback and Family Outreach and Support	Wise Feedback and Family Outreach and Support

Daily Lessons and Assignments: Schoology

Grades 3-5 students use Schoology to access lessons and assignments.

- Teachers organize lessons in **folders**.
 - **Main folder** for each week with dates
 - **Daily folder** with date and day of the week
 - Repeat for each week
 - Most **CURRENT** week is at the top



Daily Lessons and Assignments: Seesaw

PreK-3 students use Seesaw to access lessons and assignments.

- Teachers organize each week's assignments on a Google Slide.
- Students see the slide in their Seesaw "Journal" on Mondays.



- Click [here](#) for example (K-2/3)
- Click [here](#) for PreK example

Attendance:

Attendance

Daily attendance must be taken for all students at least once per day. A student can be considered in attendance:

- ✘ By participation in a video chat or class session with a teacher
- ✘ By a phone call with the student, or for younger students, the parent
- ✘ By submitting completed coursework on a given day

New System in Campus: Attendance taking for 2020-21

- ✘ Students self check in daily using Campus Student (portal).
- ✘ Teachers will help younger children learn how to check in, or their parents may check in for them.
- ✘ The evening deadline for checking will be set by district administration.
- ✘ Failure to check in results in unexcused absence (AUN).
- ✘ Absences automatically post to the Attendance tab.
- ✘ Guardians continue to call in illnesses at 651-744-4287
- ✘ Teachers may override the student check in and add a short narrative comment.
- ✘ Clerks continue with edit access to attendance records.

SPPS COVID-19 Health and Safety Efforts

Saint Paul Public Schools (SPPS) is committed to providing a safe and healthy environment for our students, staff and their families.

- Please see the [SPPS COVID-19 Student and Family Guidelines](#) for details.

Reporting COVID-19 concerns:

- The Minnesota Department of Health (MDH) requires all schools to ask staff and families to report:
 - symptoms of COVID-19,
 - positive test for COVID-19
 - close contact exposure to COVID-19
- Use the NEW online [SPPS COVID-19 Reporting System](#) to make a report.
 - SPPS nurses will follow-up on reports.
 - If you are told to stay home from school or activities, please notify your absences
 - Parent Help Line: 651-767-8347 (ask to speak to a COVID nurse)
 - Hours: 7:00am - 6:00pm Monday - Thursday, Friday 7:00am - 4:30pm

SPPS COVID-19
Reporting System

Meals in Distance Learning

HOME DELIVERY

Saint Paul Public Schools is offering weekly home meal delivery to SPPS students. If you would like to receive home delivery, you can [register online](#).

Meal charges apply to students who are not eligible for free or reduced-price meals. Each meal box costs \$14. Please complete an [application for free and reduced-price](#) meals.

If you are requesting changes to your delivery or want to update your contact information, please [fill out this form](#).

APARTMENT DELIVERIES

Some large apartment complexes have designated pickup locations for meal deliveries. Visit the [apartment deliveries page](#) for a full schedule based on your building address.

Resources:

[iPad Help](#)

[Seesaw Resources for students and families](#)

[Schoology Resources](#)

[Reading Resources/Virtual Library](#)

Contact Information

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