

What Is a Family School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at John A. Johnson helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the K-2nd Grade compact please contact the parent liaison at 651-793-7300.

Activities to Support Partnerships

Conferences

November 17th, 19th and 20th
March 25th, 26th

Family Engagement

Opportunities

Open house (Meet the teacher night)
Title 1 Meeting and JAJ BINGO Bonanza
Super Family Literacy Night
Math Mania Night
NAAPID (Family Involvement Day)
Showtime at JAJ: Academic & Talent Showcase
Spring into STEM Night
Field Day
Conferences

Communicating about Learning

John A. Johnson is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly homework
- Biweekly classroom newsletters
- Return phone calls and emails within 24 hours.
- Positive family connections, including phone calls, emails, and notes.

Family-School Compact for Achievement

John A. Johnson Elementary

K-5th Grade Focus for Student Success



Principal Elizabeth Cherek

spps.org/jaj

651-793-7300



John A. Johnson Students

John A. Johnson staff and parents, with the help of students, developed a few ideas about how they can help with their own success in school. Students thought of the following ideas to make connections between learning at home and school:

We will bring home our class newsletter and notices about Family Engagement nights.

We will arrive on time ready to learn.

We will share our learning with our families when we get home.

In the Classroom

The K-2nd Grade teams will work with students and their families to support students' success in reading and math. Teachers will create a welcoming environment. Teachers use data, student's interest and abilities to inform instruction. Some of our key connections with families will be:

- Weekly homework
- Biweekly newsletters
- Return phone calls and e-mail within one business day
- Welcome parent visitors throughout the day
- Send home Thursday folders containing homework and information about what the class is doing

Teachers, Parents, Students— Together for Success

At Home

Families and JAJ staff work together to support student success in reading and math. Some good ways parents will help:

- Make time for reading and math at home. Find ways to make it fun.
- Attend Family Fun Events.

Make sure we are reading the school and classroom newsletters so we know what is happening at JAJ.

SPPS Achieves

Long Term Outcomes

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners □ Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading - SMART Goal

The percentage of students scoring proficient or higher in reading will increase from 19% to 25% by Spring 2020 as measured by the Spring 2021 MCA Reading Test (to be updated Fall 2022 with release of MCAIII data). MCAs POSTPONED DUE TO COVID

Math - SMART Goal

The percentage of students scoring proficient or higher in math will increase from 14% to 20% by Spring 2020 as measured by the Spring 2021 MCA Math Test (to be updated Fall 2022 with release of MCAIII data). MCAs POSTPONED DUE TO COVID