Course Description

Minnesota Studies course concentrates on history as the lead discipline, but the focus includes geographic, economic and civic understandings. Students study Minnesota history and its government, placing the state and its people within the context of the national story.

Students engage in historical inquiry and study events, issues and individuals significant to Minnesota history, beginning with the early indigenous people of the upper Mississippi River region to the present day. They examine the relationship between levels of government, and how the concept of sovereignty affects the exercise of treaty rights.

They also analyze how the state’s physical features and location of resources affected settlement patterns and the growth of cities. Drawing on their knowledge of economics, students analyze the influence of a market-based economy at the local and national levels. They learn about the unique role Minnesota played, and continues to play, in regional, national and global politics.

Units of Study

<table>
<thead>
<tr>
<th>Unit 1: MN Geography</th>
<th>Unit 7: Iron, Lumber, and Milling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2: Dakota and Anishinaabe</td>
<td>Unit 8: Times of change (early 1900s)</td>
</tr>
<tr>
<td>Unit 3: Upper Mississippi European Exploration and Settlement</td>
<td>Unit 9: Great Depression and New Deal</td>
</tr>
<tr>
<td>Unit 4: Treaties and Statehood</td>
<td>Unit 10: World War II and Minnesota</td>
</tr>
<tr>
<td>Unit 5: Minnesota in the Civil War</td>
<td>Unit 11: Post Cold War and Minnesota</td>
</tr>
<tr>
<td>Unit 6: U.S.-Dakota War</td>
<td></td>
</tr>
</tbody>
</table>


**Class Expectations**

**BE PREPARED**
- Come to class on time. This means being in your seat at the start time, focused and ready to learn.
- Come to class with your iPad and the necessary supplies.
- Take notes.
- Participate in French.

**BE RESPECTFUL**
- Respect yourself and others.
- Respect our class time and our materials.

**DO YOUR BEST**
- Be responsible for your learning. Do your best.
- Do not be afraid to ask for help (teachers, Foundations teacher, administration).

---

**Schoology**

Grades, materials, assignments, resources will be posted on the platform along with important announcements and dates.

---

**Absences & Make-Ups**

Attendance is one of the most important factors for your success in this class. If you are absent, contact your teacher as soon as possible. Make-ups are the responsibility of the students and must be made up on their own time. Do not hesitate to contact me so we can schedule an appointment to talk about your progress.

---

**iPads and Phones**

iPads should only be used in class when specified by the teacher. Phones and other non-school issued devices should not be out in class without teacher approval. Headphones and earbuds should not be visible unless they are used at appropriate times.

---

**Grading**

**SUMMATIVE ASSESSMENT** (60%): Individual-group projects, essays, tests, participation.

**FORMATIVE ASSESSMENT** (40%): Short quizzes, discussions, writing-speaking-comprehension assignments.

---

“La vérité est en toi. La beauté c’est toi. L’univers entier est entre tes mains. Regarde-le avec tes yeux purs et sincères. Protège-le car il t’appartient.”

– Abzhor