



# Inquirer's Journey

## Message from Dr. Turner, Principal

As we close out week 3 we have many things to celebrate. Ninety-three percent of our students are logging in and doing work. Students are learning how to take attendance and learning to master both Seesaw and Schoology. Parents please make sure your child(ren) have marked themselves present for the school day. Thank you for your continued support and patience during Distant Learning 2.0



### HOW DO WE KNOW WHAT TO TEACH? ASSESSMENT AT MAYS

Each fall, as we begin a new school year, a priority for our

teachers is getting to know their students personally and academically. Part of that process is giving students reading and math assessments to determine their areas of strength and areas for growth. Over the coming weeks, your student will likely be asked to complete assessments in both reading and math.

One reading assessment is called FAST. For students in kindergarten and grade one, some tasks may be in Seesaw but your student will also be meeting with their teacher or one of our building coaches one on one in a Google Meet. During testing, it is important that our PreK-2 grade students log in to Clever to access Seesaw. For students in grades 2-5, the FAST reading assessment will be done on their iPad. Students may also be completing assessments for math through Schoology or Seesaw.

It is important that we learn what your student knows, and where they struggle. For this reason, we ask that you please let your student complete their assessments independently! Our goal is to meet each scholar where they are, and push them to move forward academically, but we can only do that if we have a clear sense of their skills in reading and math. Thank you so much for being a partner in your child's learning and academic success!

#### Calendar

- Monday, September 28 – Thursday, October 1, 8:00-12:00 - Online Live Technology Help
- Tuesday, October 6 – Pre-K Family Day (virtual event)
- Thursday, October 15 – Friday, October 16 – NO SCHOOL PreK-12, Teacher Statewide Meetings
- Friday, October 30 – NO SCHOOL PreK-5, Conference Preparation Day

## USE CLEVER FOR APP ACCESS



Clever is an important tool that streamlines the log in experience for the apps we use at Mays. Clever is installed on all student iPads, look for the blue button with the white "C." Students log in from the iPad app with their active directory which is their student number (s#####) and password. Inside the Clever portal, students can tap on different apps and are automatically logged into their account. Isn't that clever?

Students in PreK-2 will need to log in to Seesaw through Clever for classwork, assessments and to locate other apps such as ST Math. Students in grades 3-5 complete classwork in Schoology and need to log in to Clever to access ST Math and other apps. For help with Clever, contact your teacher, or join us in our Google Meet Support Room Monday-Thursday from 8:00-12:00. The link to our Support Room is posted on our website, [www.spps.org/mays](http://www.spps.org/mays), on our homepage.



## CONTACT

- Office: (651) 325-2400 [mays@spps.org](mailto:mays@spps.org)
- Attendance: (651) 325-2499 [mays.attendance@spps.org](mailto:mays.attendance@spps.org)
- Family Liaison, Karen Shanahan: (651) 325-2492 [karen.shanahan@spps.org](mailto:karen.shanahan@spps.org)
- Technology Services: (651) 603-4348 [familysupport@spps.org](mailto:familysupport@spps.org)
- [Benjamin E. Mays IB World School Directory](#) (link)

## TECHNOLOGY SUPPORT

Online Technology Support available Monday, September 28 – Thursday, October 1, 8:00am-noon. Join a Technology Support Google Meet through our website [spps.org/mays](https://spps.org/mays). The link will be posted on the homepage sidebar.

If your child is unable to access Google Meet for class, you still may be able to access the help Meet as it is not limited to people with access to Saint Paul Public Schools.

If your iPad is damaged or needs to be replaced please report the issue by emailing or calling Saint Paul Public Schools Technology Services:

- **Email:** [familysupport@spps.org](mailto:familysupport@spps.org)
- **Call:** 651-603-4348 from 7 a.m. – 4 p.m.

## IUPDATE

The back to school iUpdate is now open. Parents and guardians will:

- Complete all, annually-required school and district forms including the Technology Use Agreement (for student iPad use), field trip and media permission forms.
- Add or change primary and/or alternative addresses.

Please complete iUpdate as soon as possible to ensure we have the best contact information for your family.

- [Espanol](#)
- [Hmoob](#)
- [Karen](#)
- [Soomaali](#)

## NUTRITION SERVICES

Even in Distance Learning, applications for Free/Reduced priced meals must be completed each school year. School funding is based in part on this important application. Applications were mailed to families during the summer. Online

applications can be found [here](#) (find a video with directions [here](#)).

Saint Paul Public Schools will continue delivery of meals to homes during Distance Learning. To enroll in this program, or for more information, follow this [link](#).

## ATTENDANCE



During distance learning, students and families should work together to mark their attendance every day on the Campus app. Attendance must be entered by 11:59 p.m. each day. For more information, visit [spps.org/dlattendance](https://spps.org/dlattendance).

### [Español](#)

Durante el aprendizaje a distancia, los estudiantes y familias deben trabajar juntos para marcar su asistencia a diario en la aplicación de Campus. La asistencia debe ser ingresada a diario antes de las 11:59 p.m. Para más información, visite [spps.org/dlattendance](https://spps.org/dlattendance).

### [Hmoob](#)

Thaum kawm ntawv hauv tsev, cov tub ntxhais kawm ntawv thiab tsev neeg yuav tsum mus txheeb npe hauv qhov Campus app txhua hnuv qhia tias cov tub ntxhais kawm ntawv mus koom kev kawm txhua hnuv. Yuav tsum mus txheeb npe ua ntej 11:59 p.m. txhua txhia hnuv. Yog xav paub ntxiv, mus saib hauv [spps.org/dlattendance](https://spps.org/dlattendance).

### [Soomaali](#)

Inta lagu jiro waxbarashada durugsan, ardayda iyo qoysasku waa inay ka wada shaqeeyaan in maalin walba ay ardaydu iska xaadiriso Campus app. Isxaadirinta waa in la sameeyaa ugu dambeyn 11:59 p.m. maalin walba. Wixii xog dheeraad ah, booqo [spps.org/dlattendance](https://spps.org/dlattendance).

### [Kare](#)

---

## PARENT'S RIGHT TO KNOW September 27, 2020

School districts must notify parents of children attending Title I schools that they can request information regarding their children's teachers, including, at a minimum, information on (1) completion of state requirements for licensure and certification; (2) emergency or other provisional status; (3) educational background; and (4) whether paraprofessionals are serving the child and, if so, the paraprofessionals' qualifications.



[ENGLISH]

Parents can request information about teachers Under the No Child Left Behind law, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Parents can designate which of the following information they want:

1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

[HMONG]

Niam txiv muaj cai paub txog cov xib fwb qhia ntawv Raws li txoj cai No Child Left Behind, cov niam txiv muaj cai nug kom paub txog tus xib fwb qhia ntawv uas qhia ntawv rau lawv cov me nyuam seb tus xib fwb ntawd txawj thiab kawm ntawv siab npaum li cas. Cov niam txiv uas xav paub txog tej li hais no sau tau ntawv mus rau Human Resource department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Cov niam txiv xav paub raws li hauv qab no qhov twg los tau:

1. Tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.
2. Puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tau .
3. Yam uas tus xib fwb kawm tiav yog dab tsi thiab puas muaj lwm yam ntawv uas nws tau kawm muaj ntaub ntawv los, thiab nws tau ua dab tsi los lawm, thiab
4. Tus me nyuam puas tau txais kev pab los ntawm cov xib fwb pab paraprofessional. Yog tau no lawv txawj thiab kawm ntawv siab li cas.

[SOMALI]

**Waalidku Wey Codsan Karaan Macluumaadka Macallimiinta**

Qaanuunka loo yaqaanno, "Yaan Ardayna Laga Tegin", ama "No Child Left Behind", wuxuu dhigayaa inay waalidku codsan karaan macluumaad ku saabsan xirfadda macallimiinta carruurtooda wax bara. Waalidiinta raba inay helaan macluumaadkan, ha u soo qoreen qaybta shaqaalaynta mas'uulka ka ah oo la dhaho Human Resource Department. Codsigaaga halkan ku soo aaddi: Attn: ESEA Teacehr Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299

Waalidku waxay codsan karaan arrimahan kuwa ay rabaan:

1. Inay macallinka ama macallimaddu buuxiyeen shuruudaha maadada iyo fasalka ay dhigayaan la xiriira uu gobolku ka rabo.
2. Inay macallinka ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxinayaan shuruudihii laga rabay dhinaca wa barista.
3. Shahaadada Jaamacadeed ama ka sarraysa ay haystaan macallimiintu iyo takhassuska ay ku qaateen.
4. Inuu ilmahaagu kaalmo macallin kalkaaliye helo, iyo weliba nooca waxbarashada kalkaaliyahaas.

[SPANISH]

Los padres pueden solicitar información sobre los maestros. Bajo la ley Ningún Niño se Queda Atrás, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299.

Los padres pueden señalar cuáles de los siguientes datos desean recibir:

1. Saber si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
2. Si es que el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
3. El título universitario del maestro y cualquier otro tipo de certificación académica y el área de disciplina de la certificación o grado académico, y
4. Credenciales de los paraprofesionales, si es que el niño recibe sus servicios.

