Kindergarten Year-End Outcomes

READING:

• Identify all upper and lower case letters
• Know a sound for each letter
• Demonstrates concepts of print (find the title, how to hold a book and turn the pages, reading from left to right and top to bottom…)
• Read 20 (or more) high frequency words
• Be able to read what is written
• Identify and produce rhyming words
• Read emergently ("reread", re-create, paraphrase) familiar texts
• Predict and retell information from a story
• Respond to literature that shows comprehension (usually artwork)
• Participate and listen in discussions
• Make connections to prior experiences

WRITING:

• Write all upper and lower case letters
• Begin to use capital/lower case letters appropriately
• Story pictures match words
• Use phonemic sound spelling to write by self
• Write sight words using conventional spelling
• Write daily
• Generate topics for writing
• Label/name objects and places
• Uses spaces between words
• Write left to right, top to bottom
• Write simple sentences
MATH:

- Count to 100
- Identify and write numbers 0-31
- Identify all colors and shapes
- Skip count by 2’s to 20
- Skip count by 5’s and 10’s to 100
- Recognize, describe, and extend simple patterns
- Provide reasonable estimates
- Name and know amount of penny, nickel, dime & quarter
- Know how to use a ruler and non-unit measuring items
- Tell time to the hour
- Begin to explain how problems are solved
- Find information from graphs and answer questions
- Compare and order objects by length, weight, temperature, volume and size
- Understand and use vocabulary such as under, over, in, yesterday, today, tomorrow, holds more, smaller, shorter, longer than, taller, etc.
- Perform addition and subtraction problems with sums and differences of 6 (at least)