

Frost Lake Virtual Open House and Meet & Greet Details

Thursday, September 3rd

9:30-10:30 AM








3:30-4:30 PM




Open House on Thursday, Sept. 3rd at 9:30 or 3:30: Click on the














“Google Meet” icon  to join each Teacher’s Open House session.

Welcome Meetings (1:1) for PreK and Kindergarten Families: The Front office will schedule Welcome Meetings with families through a phone call. If you have not scheduled your Welcome Meetings, please call 651-293-8930. Thank you!

Meet and Greets (1:1) for Grades 1-5 Families: Click on the Teacher’s Name to sign up for an individual student 15 minute Meet and Greet with the teacher.

 Administration Welcome Open House/Title I Annual Meeting				
ECSE/PreK	 Ms. Cory		 Ms. Grundhauser	
Kindergarten	 Ms. Johnson	 Ms. Sharp	 Ms. Tucker	 Ms. Westawker

1st Grade	 Ms. Anderson	 Ms. Campbell	 Ms. Heurh	 Mrs. Lee-Yang
2nd Grade	 Ms. Aviles	 Ms. Bedford	 Ms. Gerten	 Ms. Hardy
3rd Grade		 Ms. Blonski	 Ms. Fassbinder	 Ms. Rowland
4th Grade		 Ms. Doerr	 Ms. Fleming	 Ms. Hennessey
5th Grade		 Ms. Jenson	 Mr. Larson	 Mr. Riesgraf
Prep Specialists	 Ms. Seidel Science	 Ms. Sellars Phy Ed	 Ms. Westcott Music	 Mr. Xiong Computers
Co-Teachers				

 Ms. Arndt 2nd Gr. EL	 Ms. Jane 3rd Gr. EL	 Ms. Freeman 5th Gr. SPED	 Ms. Hancock 3rd Gr. SPED	 Mr. Hayes 2nd Gr. SPED
 Ms. Johnson K EL	 Ms. Nguyen 1st Gr. EL	 Ms. Pultz K SPED	 Ms. Sharifa 1st Gr. SPED	 Ms. Tate 4th Grade SPED
 Ms. Tirado SPED (on behalf of Ms. Daniels)	 Mr. Whiting 5th Gr. EL			 Ms. Amaya Counselor
SPED Related Services				
 Katie Iverson Speech	 Amy Sack Speech	 Ellen Rochefort OT	 Mark Cavanaugh Social Worker	 Katie Nick Social Worker