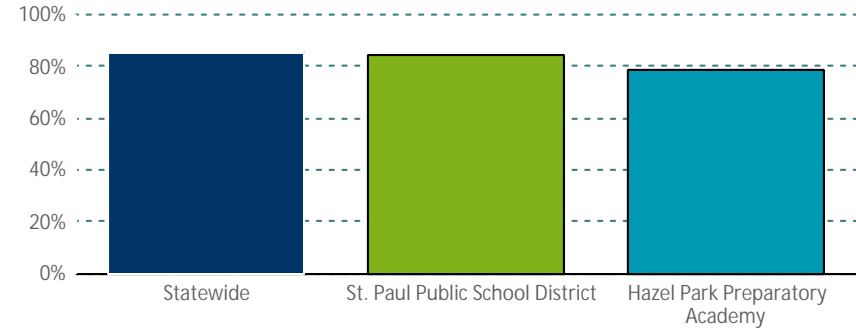


School: Hazel Park Preparatory Academy District: St. Paul Public School District

The number of students attending school regularly

This is a measure of students who attend school on a regular basis and are not frequently absent. A student is considered consistently attending if they attend more than 90 percent of the time the student is enrolled during the year.

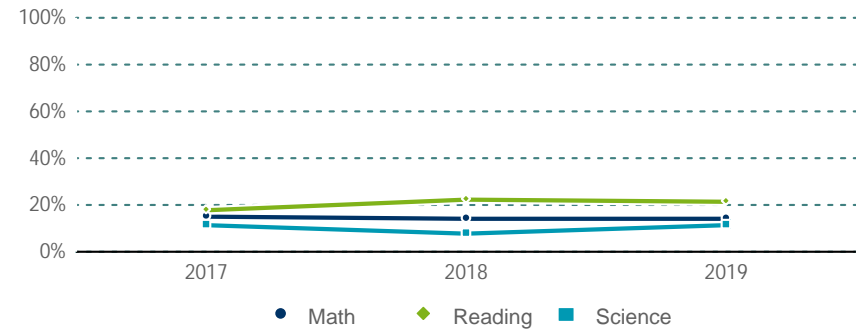


	Statewide	St. Paul Public School District	Hazel Park Preparatory Academy
Consistent Attendance	85.4%	84.4%	78.4%
Count	676,160	27,336	449

At my school, teachers care about students

No Engagement and Safety data available for this organization.

The number of students meeting standards in math, reading, and science over time



	2017		2018		2019	
Math	14.9%	(71)	14.8%	(64)	14.3%	(58)
Reading	17.9%	(86)	22.6%	(98)	21.9%	(90)
Science	11.9%	(17)	7.8%	(13)	11.8%	(16)

Graduation rate over time

Data is not available for current selection(s).

School: Hazel Park Preparatory Academy District: St. Paul Public School District

Message from the school:

All Hazel Park students are encouraged to achieve to their fullest potential by exploring issues on a global scale. As an International Baccalaureate World School (IB) Primary Years Programme and Middle Years Programme school, we provide students with a global perspective. Students are inspired to explore complex topics through open discussion and teamwork. At Hazel Park core academics are enhanced with classes in AVID, Spanish, art, music and physical education. All students benefit from National Junior Honor Society (NJHS), student council, technology, field trips, and teaching that addresses learning styles and interests. Athletics are offered for boys and girls after school. Staff members work in collaboration with families, knowing that together we can create a team that surrounds each child with care and encouragement. *Uniforms are required.*

The message above is provided by the school and has not been verified by the Minnesota Department of Education.

This school has been recognized for success in the consistent attendance of English learners, Asian students. This school that receives federal Title I funds has been prioritized for targeted support because of its performance in Stages 1 and 2.

For more information about these designations, see the [School and District Accountability](#) page of the MDE website.

Grades: PK-8
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