

Numbers Before and After



Family Note When working with “before” and “after” numbers in the table below, start with small numbers—up to 15. Then, if your child is doing well, use larger numbers. You can also ask your child to suggest numbers to write in the middle column.

Please return this Home Link to school tomorrow.

1. Ask someone to write a number in the middle column.

- ◆ Write the number that comes **before** that number.
- ◆ Write the number that comes **after** that number.

Do this with many different numbers.

| Before | Number | After |
|--------|--------|-------|
| 8 | 9 | 10 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Practice

2. Write the numbers 7–10 below. Circle the number you wrote best.

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Clocks and Watches



Family Note In today's lesson, we observed what happens to the hour hand on an analog clock as the minute hand moves around the clock face. In the next lesson, we will practice telling time when the minute hand is pointing to 12.

For the activity below, include both analog clocks (clocks that have hour hands and minute hands) and digital clocks.

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1. Ask someone to help you find all of the clocks and watches in your home.

Record the numbers with tally marks.

| | Tallies |
|----------------|---------|
| Clocks | |
| Watches | |

Total: _____

2. Draw a picture of the most interesting clock or watch you found. It might be interesting because of the way it looks or where it is located.

Practice

How many tally marks?

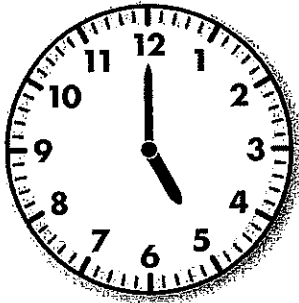
3. / _____ 4. _____ 5. _____

HOME LINK
2·6**Telling Time to the Hour**

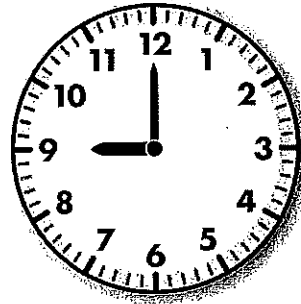
Family Note We have just begun telling time to the hour. Ask your child to show times to the hour, using the paper clock.

Please return this Home Link to school tomorrow, but keep your child's paper clock for future use.

- Show your paper clock to someone at home.
Ask someone to name an hour for you to show.
- Record the time.

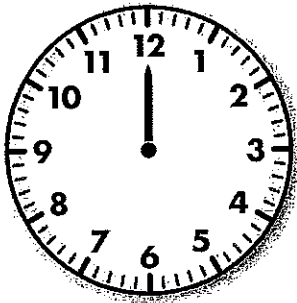


_____ o'clock

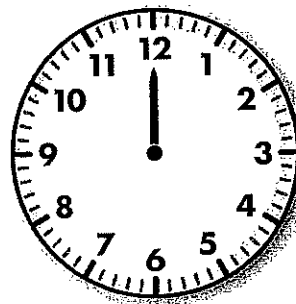


_____ o'clock

- Draw the hour hand.



7 o'clock



1 o'clock

Practice

Draw tally marks for each number.

4. 7 _____ 5. 13 _____ 6. 10 _____

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Ordering Numbers

**Family Note**

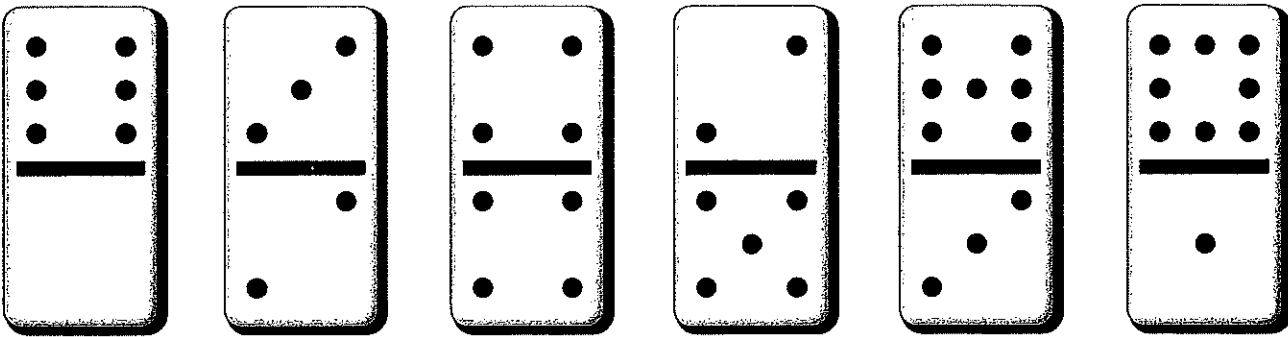
Over the next few weeks, we will be "getting to know coins." In the next lesson, we will learn about pennies.

Your child is also learning how to order and compare numbers. Dominoes are a perfect tool for practicing this skill. If you have dominoes, you may want to play games with your child, such as ordering dominoes by the number of dots. At first, use consecutive numbers such as 1, 2, 3, and 4.

Please return this Home Link to school tomorrow.

Look at the dominoes below.

1. Count the total number of dots on each domino.
2. Use the back of this page. Draw the dominoes in order from the least to the greatest number of dots.
3. Write the total number of dots under each domino.

**Practice**

Write the numbers before and after each number.

4. _____ 1 _____

5. _____ 10 _____

6. _____ 17 _____