

HOME LINK
4•3

The Foot-Long Foot



Family Note To help us investigate the measuring unit "feet," please help your child mark each family member's foot on page 97, using different-colored crayons.

Please return this Home Link to school tomorrow.

Compare the foot-long foot to the feet of members of your family.

Here is what you do:

1. Mark the length of each person's foot onto the foot-long foot. Use a different-colored crayon for each person's foot.
2. Label each mark with the person's name.
3. Talk about why it is not a good idea for people to use their own feet for measuring things.

Practice

Practice writing the numbers 8 and 9.

4.

5.